



## Learning Focus

- Reading** Making inferences
- Grammar** Present Perfect Tense 1
- Writing** Writing a piece of text based on pictorial cues
- Listening** Extracting specific information



## Reading



**A** George is reading the school newsletter. Read the newsletter. For Questions 1-3, choose the best answers. Then put a tick '✓' or a cross 'X' in each box for Question 4, fill in the blank for Question 5 and answer Questions 6-7 in complete sentences.

## Lee Dang Primary School



March, 20XX

## Students' Voice Monthly

Figure 1

Places students want to travel to

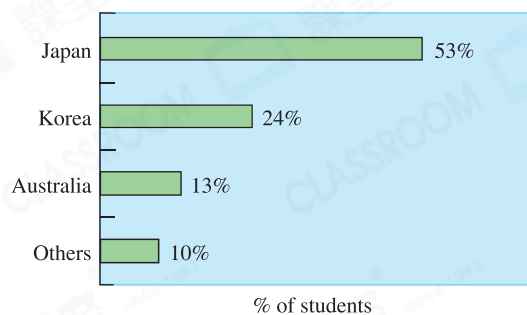
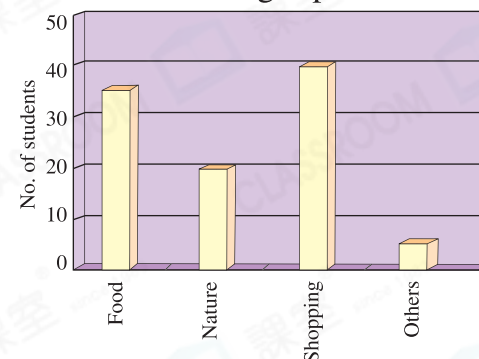


Figure 2

Reasons for loving Japan



100 students in our school took part in a survey about travelling last week. Most students wanted to go to Japan, Korea and Australia, while the rest liked to go to places such as Britain, Spain, Germany and Italy (*See Figure 1*).

According to the survey, more than half of the students expressed their wish to travel to Japan to do shopping and enjoy the delicious food there (*See Figure 2*). Some wanted to travel to other countries for other reasons. For example, a student from Class 5C would like to go snorkelling and see the beautiful coral reefs in Australia. Also, a student from Class 6B would like to visit the British Museum.

Before you travel to somewhere, why not ask your schoolmates about that place? Maybe they can give you some advice that makes your trip more interesting!

**Topic of the next issue: Historical Sites in Hong Kong**

- According to the text, which of the following is FALSE?
  - A. Japan is the most popular place to visit among students.
  - B. Compared with Australia, Korea is a more popular place to visit.
  - C. Compared with Britain, Australia is a less popular place to visit.
  - D. 100 students from the writer's school took part in the survey.
- 'Others' in Figure 1 can refer to \_\_\_\_\_.
  - A. Germany, Australia and Spain
  - B. some Asian countries
  - C. Australia, Japan and Korea
  - D. some European countries
- Which of the following will the next school newsletter introduce?
  - A. Hong Kong Convention and Exhibition Centre
  - B. Tin Hau Temple
  - C. Hong Kong Museum of History
  - D. Hong Kong Disneyland



Categorise the options into different types of attractions.

- Based on the text, judge whether each of the following statements is true or false. Then put a tick '✓' for 'true' or a cross '✗' for 'false' in each box.

(a) George can read the next issue in April.

(b) Most students want to travel to Japan because of its natural landscape.

(c) The student from Class 5C does not enjoy water sports.

(d) The student from Class 6B want to see some exhibitions in Britain.

- The word '\_\_\_\_\_ ' in the school newsletter means 'one's opinion'.
- George wants to enjoy the underwater scenery. Which place may he travel to after reading the school newsletter? Why?

---



---



---



Try to find the answers from the students' replies to the survey.

- According to the text, who may George ask for help when he is planning to travel? Why?

---



---

- B** Samuel is reading a web page about a theme park in Japan. Read the web page. For Questions 1-2, choose the best answers. Then answer Question 3 in a complete sentence.

http://www.thedreamland.com.jp

### The Dreamland

Come and have the best dream ever!

Our 'Spring House' is open now. You can see birds, flowers and insects from all over the world. Enter the diamond-shaped room and discover the beauty of nature!





Do you know how the American Indians lived in the past? Let's learn about their history in our 'Little Indian Village'!

Have you ever dreamt of flying in the sky? Try our popular ride—'Fly Like a Bird'! (*minimum height requirement: 155 cm*)





Have a mysterious trip in the 'Great Pyramids'. Beware of the scary mummies! (*minimum entry age: 12 or above*)

**Announcement**



10 August 20XX  
Tonight's fireworks show 'Starlight Dreams' has been cancelled due to bad weather.

**Rules**

- No pets allowed.
- No eating or drinking indoors.

- What can Samuel see in 'Spring House'?
 

<input type="radio"/> A. frogs and lilies	<input type="radio"/> B. swallows and ladybirds
<input type="radio"/> C. roses and rabbits	<input type="radio"/> D. bees and lizards
- According to the text, which of the following is TRUE?
 

<input type="radio"/> A. Visitors can drink soft drinks in 'Spring House'.
<input type="radio"/> B. 'Little Indian Village' introduces the history of the Indonesians.
<input type="radio"/> C. 'Great Pyramids' may frighten people.
<input type="radio"/> D. Samuel can watch 'Starlight Dreams' at 4 pm when the weather is good.
- Samuel is 152 cm tall. Can he go on 'Fly Like a Bird'? Why or why not?

---



---



George and Sally are browsing a web page about local day trips. Read the web page. For Questions 1-3, choose the best answers. Then answer Question 4 in a complete sentence.

http://hk.tripleatravelandtours.com

## Triple A Travel and Tours

### Local Day Trip Packages

---

**Package 1—Have a Soaring Cable Car Experience**

Tickets of cable car rides to the Big Buddha are now at a discount. Don't miss out on this special offer to enjoy the stunning bird's-eye view in a crystal cabin!

---

**Package 2—Observe Wildlife in Mai Po**

Want to take a closer look at the wildlife in its natural habitat? Act now! Book your trip before 10<sup>th</sup> July to get a pair of binoculars for free.

---


**Package 3—Explore the History of Tai O Village**

Learn about old Hong Kong from local fishermen and spot the endangered Chinese white dolphins on a fishing boat. This local guided tour with a seafood lunch is only \$200 per head!

---

**About Triple A Travel and Tours**

- ✈ Four branches in Kowloon and on Hong Kong Island
- ✈ Over 25 years of experience
- ✈ One-stop service provider of both flights and accommodation



Reading

5

10

15

- Read line 5: ...enjoy the stunning bird's-eye view in a crystal cabin!  
'Stunning' means \_\_\_\_\_.  
 A. beautiful       B. famous       C. unsteady       D. special
- Which of the following may be the main activity of Package 2?  
 A. taking photos of landscapes       B. watching birds  
 C. watching nature documentaries       D. catching butterflies
- According to the text, Triple A Travel and Tours \_\_\_\_\_.  
 A. was established 15 years ago       B. has a store in Sha Tin  
 C. books air tickets for customers       D. sells binoculars
- Sally and George want to go on a trip. Sally gets seasick easily and George is afraid of heights. Which package should they buy?

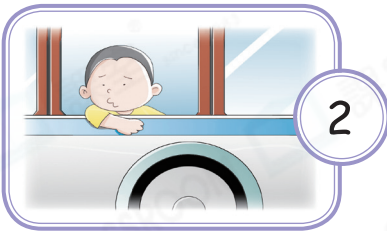


What activities are not suitable for Sally and George?

# Grammar

**A** Samuel is telling Sally what he has and has not done before. Look at the pictures. Complete what he says with the correct form of the given words.

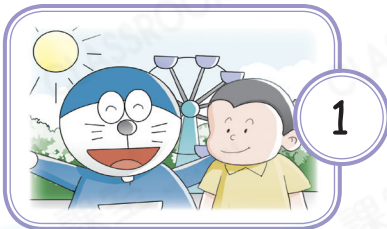
look at the paintings / in a gallery  
ride on the roller coaster / in Ocean Park  
take long coach rides / to mainland China  
take photos / with a popular cartoon character  
watch firework displays / by Victoria Harbour



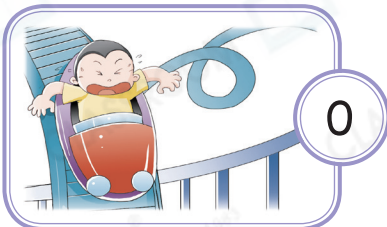
I e.g. \_\_\_\_\_ have taken long coach rides to mainland China twice.



I 1. \_\_\_\_\_ at the paintings \_\_\_\_\_.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



**B** George and Sally are talking about the things they have and have not done before. Complete their conversation with the correct form of the given words.

ever

never

once

twice

three times

George : I rode on Mine Train in Ocean Park this summer! 1. \_\_\_\_\_ you \_\_\_\_\_(be) to an amusement park before, Sally?

Sally : No, I 2. \_\_\_\_\_(be) to one. I think the rides in amusement parks are too frightening. I like visiting museums more.

George : Visiting museums is fun! I 3. \_\_\_\_\_(be) to the Hong Kong Science Museum 4. \_\_\_\_\_. I first went there with Mum two years ago. Last month, I went there with my sister Stella. But she thought the exhibitions were boring. She likes the Hong Kong Cultural Centre better.

Sally : I 5. \_\_\_\_\_(be) to the Hong Kong Cultural Centre 6. \_\_\_\_\_. The three ballet performances I watched there were fascinating. 7. \_\_\_\_\_ you \_\_\_\_\_(watch) a ballet performance at the Hong Kong Cultural Centre before?

George : Yes, I 8. \_\_\_\_\_(watch) a ballet performance there 9. \_\_\_\_\_. That was my first and only time. I watched the ballet performance, *The Nutcracker*, with Stella. She 10. \_\_\_\_\_(fall) in love with ballet since then.

Sally : *Swan Lake* is coming up next week. I 11. \_\_\_\_\_(buy) two tickets already. Are you interested to go and watch it with me?

George : Stella 12. \_\_\_\_\_(watch) *Swan Lake* before. I think she may have a greater interest. Let me ask her!

Sally : All right. I can't wait to watch a ballet performance with her!



We often use 'have / has been to' to talk about a visit somebody has made and has already returned from. We often use 'have / has gone to' to talk about a visit that somebody has made and has not yet returned from.

✗ Teresa has **gone** to France twice.

✓ Teresa has **been** to France twice. (=Teresa went to France in the past and she is not there at the moment.)

✓ May has **gone** to the supermarket. (=May went to the supermarket not long ago and she is still there at the moment.)

## Writing

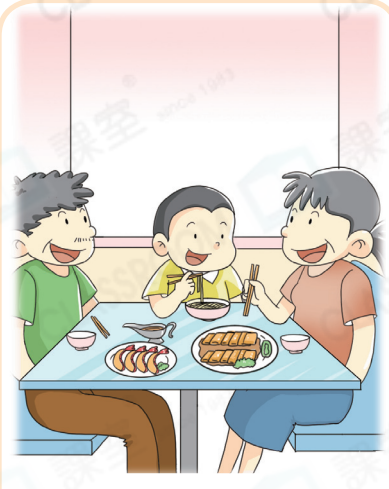
**A** Samuel is writing in his diary about what he did today. Help him complete his diary entry with the help of the pictures and the given words.



a bookshop /  
buy another book /  
read *Toy Story*



a fruit market /  
buy some mangoes /  
make mango pudding



a Thai restaurant / not  
want to have spicy food /  
order chicken soup noodles

5<sup>th</sup> March

Sunny

Mum and I went to 1. \_\_\_\_\_ this morning. She wanted to buy me the book *Toy Story*. 'I 2. \_\_\_\_\_ *Toy Story* before, Mum!' I told her. Therefore, she 3. \_\_\_\_\_ for me. It seemed fun.

Dad took us to 4. \_\_\_\_\_ in the afternoon. We 5. \_\_\_\_\_ there because Mum wanted to make some dessert at night. She 6. \_\_\_\_\_ many times before. It's my favourite dessert!

Then, we went to 7. \_\_\_\_\_ for dinner before going home. I 8. \_\_\_\_\_. It was delicious!

We had a great day today!

**B** Samuel is writing a personal recount. Help him complete his recount with the help of the pictures and the given questions.



- Where did Samuel go?
- What did Samuel do there?
- What happened in the end?
- How did Samuel feel?



Useful words for this exercise:  
 animation / aquarium / cinema / clownfish / coral reef fish / sharks / water park / water slide / shut / colourful / tight



Pay attention to Samuel's facial expressions in the pictures and describe his feelings using suitable adjectives.

### An Exciting Day

Today I had a lot of fun. Sally and I 1. \_\_\_\_\_.

We saw 2. \_\_\_\_\_. They were

3. \_\_\_\_\_. 'This is my first time I have visited an aquarium.

I 4. \_\_\_\_\_ so many types of fish before!' Sally said

happily. Next, we played on 5. \_\_\_\_\_. I felt so

6. \_\_\_\_\_. Lastly, we 7. \_\_\_\_\_.

The film was about 8. \_\_\_\_\_. They looked really scary. I was

9. \_\_\_\_\_ so I 10. \_\_\_\_\_.



What would you do when you are afraid? Will you watch this kind of film again?

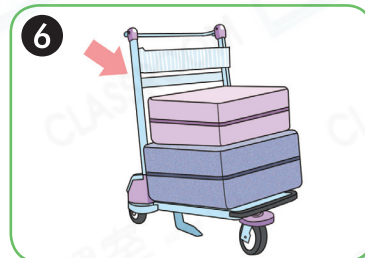
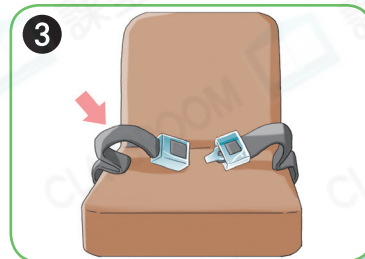
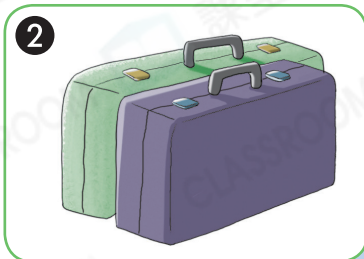
# Listening

Listen now!



**A** What can you see at the airport? Write the correct letters in the boxes.

- a. a boarding pass   b. a flight attendant   c. a pilot  
d. a seat belt   e. a trolley   f. suitcases



**B** A pilot is speaking. Fill in the blanks as you listen.

## Flight Information Card

Flight number : 1. \_\_\_\_\_

Departure time : 2. \_\_\_\_\_

Departure city : Hong Kong

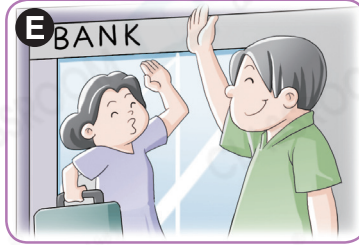
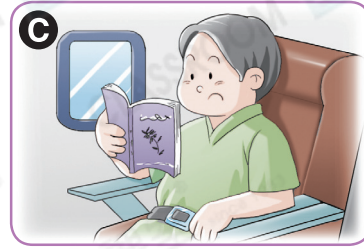
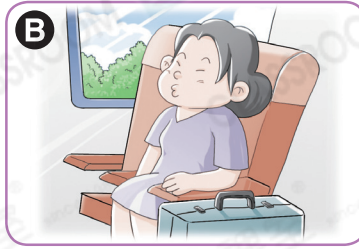
Arrival time : 3. (a) \_\_\_\_\_

Arrival city : 3. (b) \_\_\_\_\_

### Points to note:

- ✓ You should put all your 4. (a) \_\_\_\_\_ to the 4. (b) \_\_\_\_\_ over your head.
- ✓ You must 5. \_\_\_\_\_ your seat belt.
- ✓ If you need help, press the 6. \_\_\_\_\_.

**C** Sally and George are going on holiday. They are talking about what they will do. Listen to what they say. Put the pictures in the correct order.



e.g. B → 1. → 2. → 3. → 4. → 5.

**D** George has lost his suitcase. He is talking to a ground staff. Listen to what they say. Fill in the blanks as you listen. For Question 6, choose the best answer.

### Lost Property Form

Name : 1. \_\_\_\_\_  
 Flight number : JL 747  
 Lost item(s) : A suitcase  
 Item description : 2. (a) \_\_\_\_\_ in shape with some  
 2. (b) \_\_\_\_\_ on it  
 Location of loss : 3. \_\_\_\_\_  
 Time of loss : At around 4. \_\_\_\_\_  
 Contact number : 5. \_\_\_\_\_



You need to have some ideas of what specific information you are listening for. For example, you should be alert to numbers when listening for the time and phone number.

6. Which of the following is George's suitcase?



A.

B.

C.

D.