



Learning Focus

- Reading** Using a dictionary to find out shades of meaning
- Grammar** Adverbs of Sequence + Tenses 1
- Writing** Connecting ideas using cohesive devices
- Listening** Using personal experiences and knowledge of the world



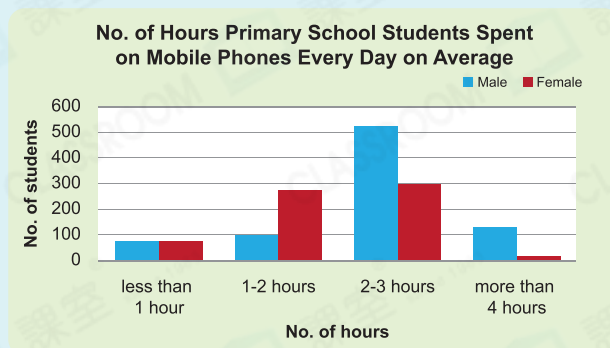
Reading



- A** Sarah is reading a survey report. Read the survey report. For Questions 1-3, choose the best answers. Then fill in the blanks for Question 4 and answer Questions 5-6 in complete sentences.

Average Amount of Time Primary School Students Spent on Mobile Phones Last Month

The government conducted a survey to find out the average amount of time primary school students spent on their mobile phones each day last month.



A total of 1,500 primary school students participated in the survey. The result shows that over 900 of them used mobile phones for more than two hours daily last month. The survey also finds that the two most

popular activities boys do with their phones are playing games and surfing the Net. Most of the time, girls watch variety shows and dramas on their phones. However, both boys and girls rarely use them for doing homework and studying.

In order to stop students from being addicted to their mobile phones, the government plans to allocate more resources to primary schools to organise more kinds of extra-curricular activities for students, such as outings to the countryside. Students can relax and enjoy the beauty of nature, and at the same time gain extra knowledge through these activities. The government also suggests teachers buy books of different genres for students and guide them to read independently so that they can make reading a habit.

1. Read line 3: The government conducted a survey to find out...

'Conducted' means _____.

- A. directed B. carried out
 C. showed D. interviewed

2. How many students used mobile phones for two to three hours every day last month?

- A. 380 B. 520
 C. 820 D. 950



Study the bar chart carefully.

3. In line 21, what does the word 'guide' mean?

guide n

1. someone whose job is to show people around a place

'We hired a guide to show us around London.'

2. something that gives information and helps you make a decision

'The test is a guide that allows teachers to know students' progress.'

guide v

3. to affect someone's behaviour

'Children need their parents to guide them.'

4. to show the way to somewhere

'The waiter guided me to a table near the window.'



Find out the part of speech of the word in question first.

- A. 1 B. 2 C. 3 D. 4

4. Complete the table below with the words from the text.

Gender	What they do with mobile phones
Male	Playing (a) _____ and (b) _____
(c) _____	Watching (d) _____

5. What does the government want to achieve by allocating more resources to primary schools?

6. Why is it beneficial to students to join hiking trips?

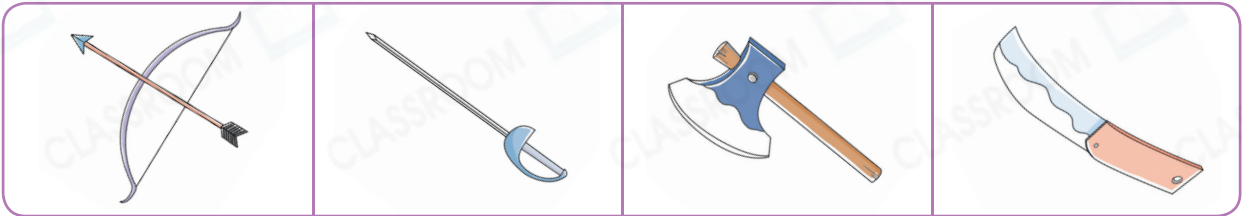
- B** Mark is reading a story. Read the first part of the story. For Questions 1-3, choose the best answers. Then fill in the blank for Question 4.

George Washington (Part 1)

When George was young, his father gave him an axe. One day, he looked at the small cherry tree in the garden, which his father was most proud of, and came up with an idea. Then, George took out his axe and waved it. 'Here I come!' he yelled. 'Boom!' The trunk fell down. Later, George's father found out what 5 happened to his favourite tree. He ran back to the house as fast as he could. 'Who chopped my beautiful tree down in the garden?' he asked angrily.

George stood there, shaking. That was a hard question to answer.

1. Which of the following did George use to chop the cherry tree down?



A.

B.

C.

D.

2. Read line 5. 'Boom!' is the sound made when _____.

A. George shouted

B. the tree collapsed

C. George waved his axe

D. George hit the tree with his axe

3. In line 8, what does the word 'hard' mean?

hard *adj*

1. (weather) not good

'The weather was hard so we didn't go on a picnic.'

2. not easy to do

'It's hard for old people to change their way of living.'

3. not soft

'The ice cube is as hard as a rock.'

4. not gentle

'Don't be too hard on him. He has tried his best.'



Replace the word with the meanings in the dictionary to see which one suits the context best.

A. 1

B. 2

C. 3

D. 4

4. How did George feel when his father asked him about the fallen cherry tree?

George was _____ when his father asked him about the fallen cherry tree.



Mark is reading the second part of the story. Read the story. For Question 1, choose the best answer. Then fill in the blanks for Question 2 and answer Question 3 in a complete sentence.

George Washington (Part 2)

There were a few seconds of silence before George cried and pointed at himself, 'It was me, Dad. I chopped the tree down. I can't tell a lie!'

After hearing what George said, his father did not feel angry anymore. 'Son, I'm glad that you didn't lie to me. The truth is worth more than a thousand trees to me. You made a mistake but you didn't try to hide it. I'm so proud of you,' said his father when he hugged George.

'I'm so sorry, Dad. I won't do it again,' said George.

This tale is known by almost everybody in America. It teaches us that we should be brave and honest to admit our mistakes.

10

1. In line 6, what does the word 'made' mean?

make v

1. to produce something with food
'I have made a cake for Mum's birthday.'
2. to get or earn
'My uncle is a businessman. He makes a lot of money every year.'
3. to force someone to do something
'Sorry, I can't come to the picnic today. Dad makes me study for the exam.'
4. to perform an action
'She made a request for the book in the library.'

- A. 1 B. 2 C. 3 D. 4

2. Fill in each blank with one word from the text that has the opposite meaning.

- (a) noise (*n.*) _____
- (b) reveal (*v.*) _____
- (c) cowardly (*adj.*) _____



Pay attention to the part of speech of each word. It gives you a hint about the answer.

3. Why was George's father proud of George?

A Sarah is making a sock snowman. Complete the instructions with the given words.

After that Finally First Next Then

Sock Snowman

What you need:

- 1 white sock
- 1 ribbon
- 1 glue stick
- 1 pin
- 2 rubber bands
- 1 black marker
- 1 bowl of rice
- 3 buttons
- 1 purple sock

Steps:



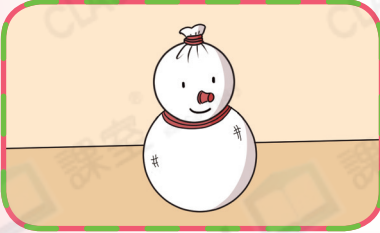
1. _____
pour $\frac{3}{4}$ bowl of rice into the white sock.



2. _____ tie the top of the sock with a rubber band. This is the snowman's body.



3. _____ pour the remaining rice into the sock and use another rubber band to tie the top. The head of the snowman is also formed.



4. _____ cut the part of the sock that we don't need. Draw eyes and a mouth on the snowman's face with the marker and use the pin as its nose.



5. _____ tie the ribbon around the snowman's neck and glue some buttons on its belly. Put the purple sock on the snowman's head as a hat.



To give instructions, we use imperatives after the adverbs of sequence. An imperative sentence usually begins with the base form of a verb.

- ✗ First boiling the water.
- ✓ First boil the water.

B Mark is writing a note to tell his younger brother how to use the scanner. Write 1-4 in the circles to arrange the steps in the correct order. Then fill in the blanks with the correct form of the given words.

Finally First Next Then

check close open press put turn

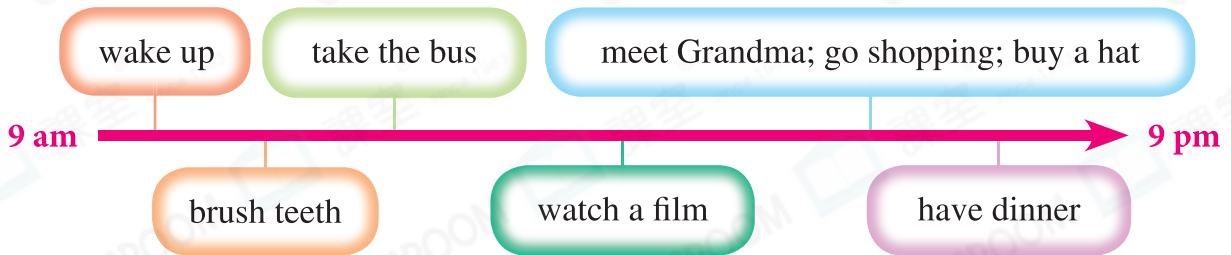
1. _____ 2. _____ the cover and 3. _____ the 'scan' button to start scanning.

4. _____ 5. _____ if the scanned file is good on your computer.

6. _____ 7. _____ on the scanner.

8. _____ 9. _____ the cover of the scanner and 10. _____ the document face down on the glass.

C Sarah is telling her mum about her day. Read the timeline. Complete what she says with the correct form of the given words.



Sarah

Mum, let me tell you what I did today. First I brushed my teeth after I

1. _____ up. 2. _____ I 3. _____ the bus to Mong Kok to 4. _____ a film. 5. _____ I

6. _____ Grandma outside the cinema. We 7. _____

shopping after watching the film and she 8. _____ me a new

hat. 9. _____ we 10. _____ dinner in a Japanese

restaurant. The tempura there was yummy.

D Mark is reading a web page of a shopping centre. Complete the web page with the correct form of the given words.

Finally First Then

http://www.grandregal.com.hk

Grand Regal Shopping Mall

ABOUT US

Welcome to Grand Regal Shopping Mall! We

1. _____ (be) one of the best shopping malls in Hong Kong. More than a million visitors 2. _____ (come) to our mall over the past 3 years.



AWARDS

Being a world-class shopping mall 3. _____ (be) our goal since the first day of our grand opening. So far, we 4. _____ (win) a total of 15 awards, including Best Interior Design and Golden Pacific Award.

FUTURE PLAN

In the future, we 5. _____ (provide) every customer with an even better and more comfortable shopping experience.

6. _____ we 7. _____ (plan) to add more couches in the resting corner on each floor in the coming January. The number of couches in each corner 8. _____ (increase) from five to ten.

9. _____ we 10. _____ (install) a charger station in the lobby in February. Visitors 11. _____ (not need) to worry that their phones will run out of battery anymore.

12. _____ there 13. _____ (be) more kinds of cuisine available starting from April. A few months ago, we 14. _____ (invite) some famous restaurants around the world to our mall. The new restaurants

15. _____ (be) currently under construction. Stay tuned!

Writing

A Mark is writing a personal recount about a volunteer work experience. Help him complete his recount with the help of the note.

Volunteer Work at the Hospital

10 am:

- meet at Lucky Café
- buy some stationery

1 pm:

- visit the sick children
- chat with them
- make crafts (Me: draw cards; Jasmine: make paper photo frames)

6 pm:

- have dinner with the children
- sing them to sleep

11 pm:

- arrive home
- feel tired, but enjoy today a lot



We can use adverbs of sequence to show the order of events.

My Day at Hospital

Jasmine and I enjoy 1. _____. Today, we went to Prince Edward Hospital to do volunteer work again.

In the morning, we first met at Lucky Café. 2. _____ we 3. _____ for the crafts workshop in the afternoon. Jasmine told me, 'I 4. _____ any sick children before. I 5. _____ a bit nervous.' I calmed her down.


At 1 pm, we arrived at the children's ward. 6. _____ we 7. _____ and shared our stories with them. 8. _____. I was drawing cards with a group of children 9. _____. Jasmine 10. _____ with some other children. We had a lot of fun.

In the evening, we had dinner with them. At around 9 pm, Jasmine and I sang them to sleep. 11. _____ after all of them fell asleep.

It was already 11 pm when I arrived home. 12. _____, I enjoyed today a lot!

B Sarah is writing a personal recount about a family outing to Repulse Bay. Help her complete her recount with the help of the pictures.



 Useful words for this exercise:
barbecue / weather forecast / pack / prepare / surf / quickly / suddenly

Family Outing

Today was our family outing day. 1. _____ my parents and I
2. _____. There were a lot of people on the bus.

3. _____ we went to the supermarket to 4. _____
_____.

5. _____ Dad and I went to the beach. A woman 6. _____
_____.

I pointed at her and exclaimed, 'She's cool! I want to learn to surf too!'

7. _____ under a tree.
We 8. _____
_____.

9. _____
_____. Next time we will watch the weather forecast before we go out.

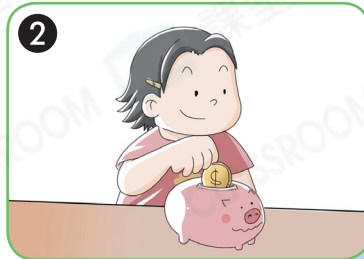
Listening

Listen now!



A Do you do the following things? Write the correct letters in the boxes.

- a. buy magazines b. buy snacks c. buy stationery
d. go to a theme park e. save money f. see a concert



B Mark and Sarah are talking. Fill in the blanks as you listen. For Questions 4 and 5, choose the best answers.

Sarah wants to try something 1. _____. However, Mark is 2. (a) _____ so he wants to 2. (b) _____ to eat. But there aren't any 3. (a) _____ so Sarah wants to go on the 3. (b) _____ first. Mark agrees.

4. What will Mark buy?
 A. a tub of popcorn B. a plate of fried rice
 C. two boxes of sushi D. a bowl of noodles
5. Where are Mark and Sarah?
 A. in a supermarket B. in a restaurant
 C. in a theme park D. at a snack bar



Think about where we can do the thing Mark and Sarah do.

C The next day, Mark and Sarah talk about what to do with their pocket money. Listen to what they say. Choose the best answers.

- Which flavour of sweets does Mark like?
 A. lemon B. orange
 C. green apple D. strawberry
- Which flavour of ice cream does Sarah want to buy?
 A. white chocolate B. dark chocolate
 C. banana D. strawberry
- Which flavour of ice cream does Mark like?
 A. white chocolate
 B. dark chocolate
 C. banana
 D. strawberry
- Which colour pen does Sarah want to buy?
 A. blue B. red
 C. black D. green



Think about the colours of the fruits.



Pay attention to the questions. Do not mix up the information provided by Mark and Sarah.

D Mark and Sarah are talking to their classmates about what they do with their pocket money. Listen to what they say. Choose the best answers.

- Where does Nick spend his pocket money?
 A. in sports shops B. in bookshops
 C. in restaurants D. in toy shops
- What does Daisy do with her pocket money?
 A. goes to museums B. buys gifts for her mum
 C. saves it up D. goes to concerts
- What does Henry do with his pocket money?
 A. watches football matches B. goes to concerts
 C. buys TV games D. watches films
- Which is NOT true about Henry?
 A. He likes buying CDs of Chinese singers.
 B. He likes music very much.
 C. He likes seeing live performances.
 D. He likes western music.