

**Learning Focus**

- Reading** Understanding the connection between ideas by identifying cohesive devices
- Grammar** Connectives – and / but / or / so / although / because + Tenses 2
- Writing** Organising and presenting ideas with a mind map
- Speaking** Using pictorial cues to give a presentation

**Reading**

A Polly is reading a book report. Read the book report. For Questions 1-3, choose the best answers. Then fill in the blanks for Question 4 and answer Questions 5-8 in complete sentences.

Book Title: The Time Machine Author: H. G. Smith

Summary:

The story is about Dr Smart, a very smart man who devotes his life to designing a lot of great inventions. He has two wishes. The first one is to travel back in time to meet his deceased family while the second one is to travel into the future to visit his grandchildren. Dr Smart works hard to invent a time machine so that he can make his wishes come true. After years of hard work, he successfully builds the machine. He then sets rules for the use of it but some people disobey them. The naughty Finn wants to steal the machine and uses it to travel into the future to get the answers to his exam papers. Dr Smart cannot stop Finn from doing this so he feels very guilty. He swears to get back his time machine no matter how many obstacles are awaiting him.

Comment:

I like this book a lot because the plot is very interesting. I love the way the author describes the events and settings. He uses a variety of adjectives and adverbs to write the descriptions in great detail so I can picture the scenes in my mind easily. I think it is right for Dr Smart to set rules for the use of the time machine because this can help avoid the improper use of it. If I could use the machine, I would travel back in time to meet dinosaurs. This book is fantastic and I will recommend it to my friends.

- Who wrote the book *The Time Machine*?
 A. Polly B. Dr Smart C. Smith D. Finn
- Read line 5: ...to meet his deceased family.
 'Deceased' means _____.
 A. beloved B. close
 C. dead D. forgotten
- What happens after Dr Smart sets rules for the use of the time machine?
 A. No one uses the machine anymore.
 B. Some people do not follow the rules.
 C. The police do not allow Dr Smart to use the machine.
 D. Dr Smart travels into the future.
- Fill in each blank with one word from the text that corresponds to the meaning.
 (a) things that have never been made before (*n.*) _____
 (b) to take something without asking the owner (*v.*) _____
 (c) things that make going forward more difficult (*n.*) _____
 (d) dishonest and against a rule (*adj.*) _____
- Who does Dr Smart want to meet after building the time machine successfully?

- Why does Dr Smart feel very guilty?

- How does the author help readers picture the story?

- Does Polly like the book? Why or why not?



Think about what Finn does. The connective 'so' is used to show results.

- B** Polly is writing a journal entry. Read the journal entry. For Questions 1-2, choose the best answers. Then answer Questions 3-5 in complete sentences.

Wednesday, 18th February, 20XX

This morning, I wanted to have some toast with jam for breakfast but I couldn't open the stuck jar lid. Dad was helping me open it when I came up with the idea of inventing the best jar opener in the world!

My jar opener is made of plastic so it is light in weight. Also, its small size allows people to hold it easily. Although it is light and small, it can open jars of different sizes. It is safe for children because it doesn't have sharp edges. I hope my invention can make people's lives more convenient, especially those who work in the kitchen. 5

After dinner, I told Mum and Dad about my ideas of the new jar opener. They liked my ideas very much and Mum said she would want one. I am going to turn my idea into a real product soon! 10

- According to the text, which of the following is TRUE?
 - A. Polly has made a new jar opener.
 - B. The new jar opener can open a large nut container.
 - C. The new jar opener can give off light.
 - D. Dad does not like Polly's ideas of the new jar opener.
- Who may most likely find the jar opener useful?
 - A. children
 - B. cleaners
 - C. cooks
 - D. waiters
- What does Polly plan to use as the raw material for her jar opener?

- Why did Polly suddenly have the idea of her invention?



Pay attention to what happened to Polly before the idea popped into her head.

- Is the jar opener suitable for kids to use? Why or why not?

- C** Irene is reading a poster of a new product. Read the poster. For Questions 1-2, choose the best answers. Then answer Question 3 in a complete sentence.

The Magic Pen

This is the Magic Pen—the best pen you have ever seen before!



\$20

Comes in several basic colours:

red, blue, black, green, purple

Special colours:

rainbow unicorn and neon tiger!
(only available at the Book Fair)

Glowing ink

The ink in this pen is very special because it lights up in the dark like a firefly! That means you can see what you write even if you are at the bottom of a well!

Mini torch

The tiny light bulb at one end of the pen works like a torch. Writing in the dark is not a problem anymore!

Durable design

You may break normal pens easily. However, the Magic Pen is made of strong materials so its service life can be more than 10 years!

1. In line 14, what does the word 'durable' mean?

- A. not easily broken
 B. able to be used for a long time
 C. basic
 D. special



'Durable' is one of the Magic Pen's features. Look for the paragraph that contains the word in question and read carefully to see how this feature is further elaborated on.

2. How many colours is the Magic Pen available in?

- A. 2 B. 5 C. 7 D. 9

3. Why can people see their words written with the Magic Pen even when they are at the bottom of a well?

A Polly is planning the plot of a story. Draw lines to form correct sentences.

Mr Fat was hungry

and

laughs.

Little Joy was happy

but

she won the game.

Miss Careless walked slowly in the rain

or

playing football.

Miss Sad never smiles

so

she still slipped on the floor.

Mr Sporty liked running

because

he ate 20 burgers for lunch.

B Irene is writing about her dream. Fill in the blanks with the given words.

although and because but or so

I had a strange 1. _____ interesting dream last night. In my dream, I was in a big garden. The weather was hot 2. _____ sunny. I didn't have an umbrella 3. _____ a fan with me 4. _____ I sweated a lot. I was wandering in the garden when I discovered an apple as big as a house! It looked juicy 5. _____ tasty. In front of the apple, there was a small table 6. _____ two chairs. A big ant was sitting on one of the chairs. 7. _____ I wanted to sit down to take a rest, I didn't 8. _____ the ant looked scary. 'Are you thirsty, little girl? Try this giant fruit!' the ant suddenly spoke. Then I bit into the fruit. 9. _____ it looked like an apple, it tasted like an orange! I was very amazed. I took another bite 10. _____ this time it no longer tasted like an orange. It gave me a banana taste instead!



It is incorrect to use 'although' and 'but' in the same sentence.

✗ Although Mary is careful, but she still makes mistakes.

✓ Although Mary is careful, she still makes mistakes.

C Irene is reading an article about an inventor. Complete the article with the correct form of the given words.

Steve Wong 1. _____ (be) a famous programmer. When he 2. _____ (be) at university, he always 3. _____ (spend) a lot of time waiting to order his lunch in the crowded canteen. One day, he 4. _____ (wait) for the food as usual when he suddenly 5. _____ (come) up with an idea. He thought to himself, 'What if we can order food with our phones beforehand?' Soon, he 6. _____ (develop) a mobile application for the school canteen.

Now, many students at Steve's university 7. _____ (use) his mobile application to order food before lunchtime 8. _____ (begin). The application 9. _____ (become) popular since the day it was released. To place an order, you just 10. _____ (need) to select the dish you want and enter your credit card or Octopus card number. Once your food 11. _____ (be) ready, you 12. _____ (get) a notification.

D Underline the mistakes in the numbered lines and write the correct answers on the lines.

Dear Carol,

1 Today I watch a science fiction film called *ET*
 2 *the Extra-Terrestrial*. Did you ever watched it
 3 before? It is about a boy or his younger sister being
 friends with a gentle alien who is unable to leave
 4 Earth. There are many exciting scenes so the siblings
 5 tries to help the alien return to his planet while
 hiding it from the adults. I hope aliens really exist
 6 but I can meet them one day!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Yours,

Polly

E Irene is writing a diary entry. Complete the diary entry with the correct form of the given words.

although and because but or so

10th October, 20XX

Sunny

The Crazy Carnival 1. _____ (be) back this year! Two years ago, there 2. _____ (be) the first Crazy Carnival in the city. I 3. _____ (not be) tall enough 4. _____ I couldn't go. Today I 5. _____ (go) to the carnival with Jasmine 6. _____ both of us 7. _____ (love) exciting rides.

The Dream Roller Coaster is the most popular ride there. People can choose the theme of their own ride. They can then put on a virtual reality headset and have an adventure. Jasmine and I 8. _____ (choose) the forest theme. We felt like we 9. _____ (escape) from the chase of many dinosaurs while our car 10. _____ (fly) into the sky 11. _____ diving into the ocean!

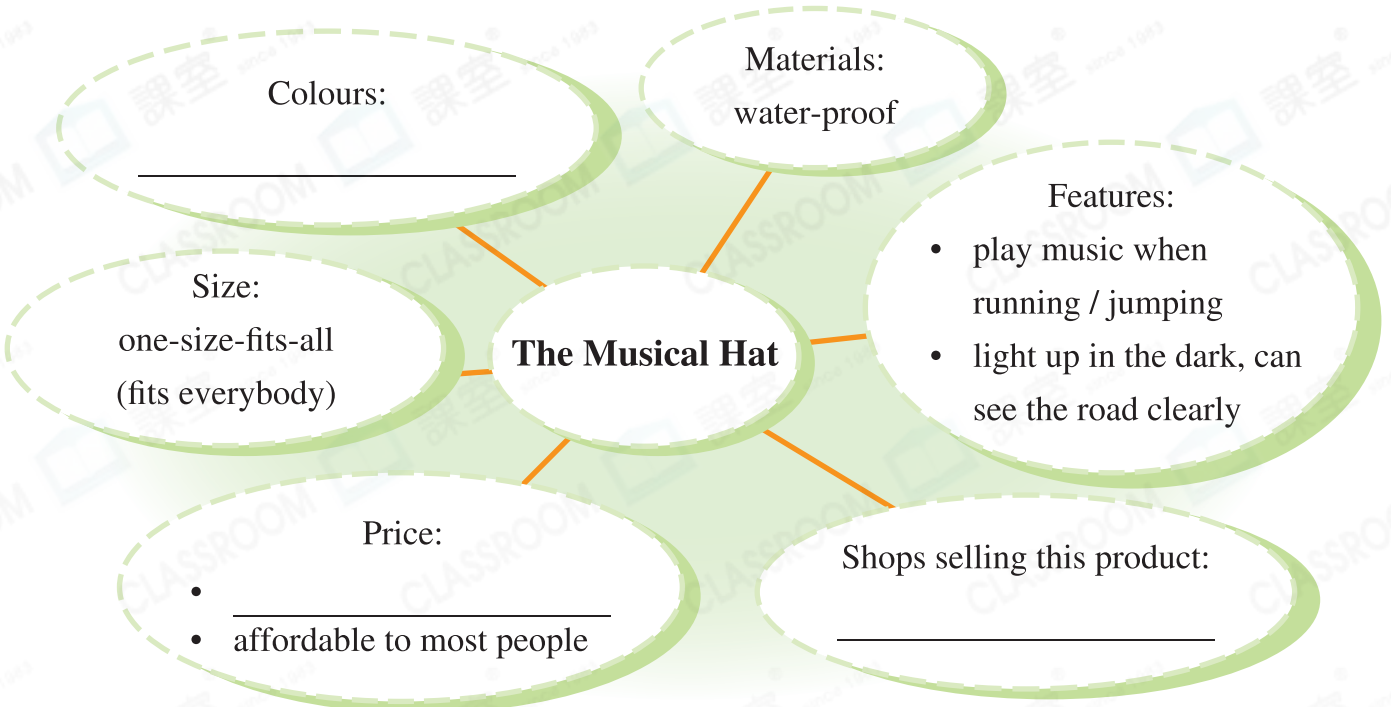
We visited the Rainbow Throw booth after the roller coaster ride. We 12. _____ (try) fifteen times 13. _____ still couldn't hit the blue part 14. _____ the purple part of the rainbow with coins. I 15. _____ (tell) Jasmine, 'It's OK. We 16. _____ (get) the Kitty plush toy next year.'

17. _____ we were very tired today, we enjoyed it a lot!



Writing

A Irene is writing a product description for her invention. Complete the mind map. Then help her complete the product description with the help of the mind map.



Talk about the items in the mind map one by one.

Useful words for this exercise: although / and / because / but / or / so

The Musical Hat

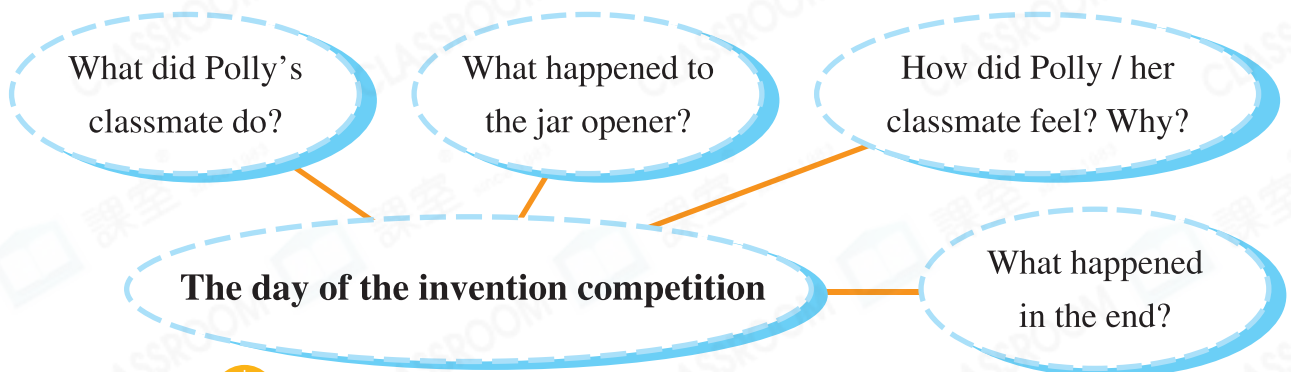
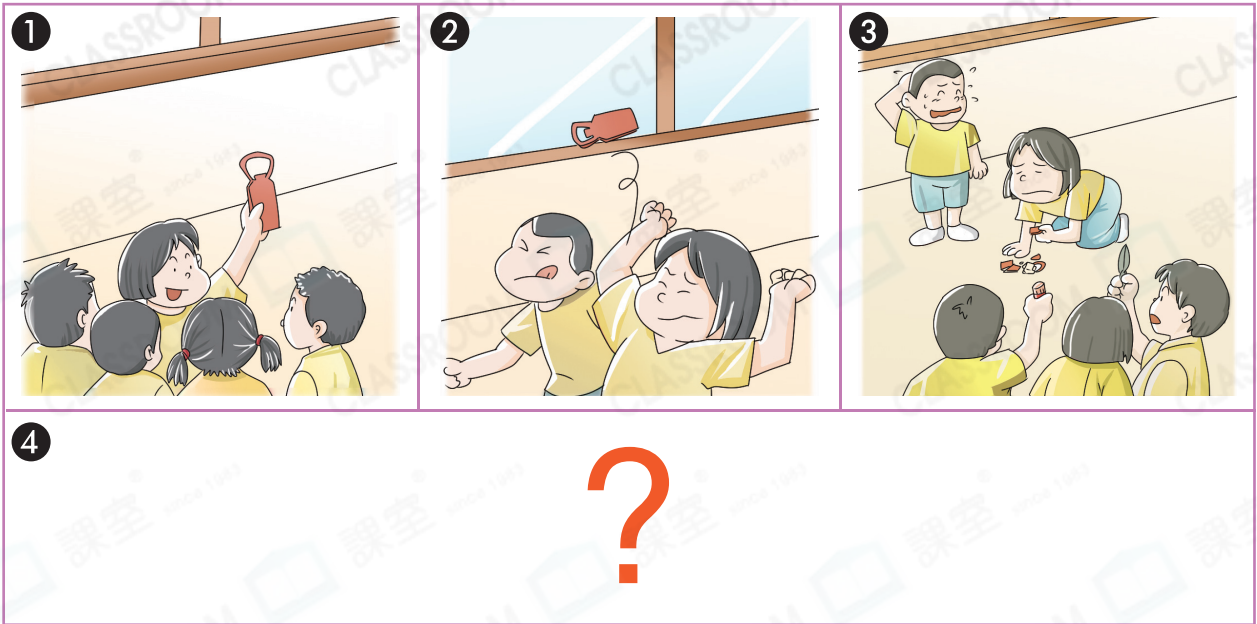
Feel bored when you do exercise? Want some music when you work up a sweat? Musical hat is the right thing for you! It plays music when you are running


1. _____. Also, it lights up in the dark when you run 2. _____
_____. You can even run in the rain with it
3. _____.

There are many colours to choose from, such as 4. _____.
It is a one-size-fits-all hat so it 5. _____.

6. _____ the hat has many functions, it is not expensive at all.
It is just 7. _____.
You can find it 8. _____. Buy now and
have fun when you do exercise!

B Polly took her model jar opener to school to join the invention competition. Complete the writing with the help of the pictures and the mind map.



 Useful words for this exercise:
 drop / fix / push / show / spend / proud of / accidentally /
 successfully / although / and / because / but / or / so

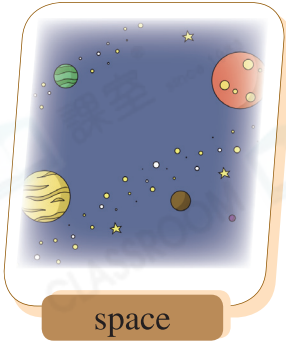
Today, Polly took her model jar opener to school. She 1. _____
 _____. All of them were excited to see the invention. Tommy wanted to
 take a closer look 2. _____ he failed. He even 3. _____
 _____. It was broken. Polly felt
 4. _____
 she could not join the invention competition anymore. 5. _____ Tommy felt
 sorry, he did not know what to do. 6. _____

Writing

Speaking

A Read aloud.

1. What can you see in the pictures? Read the words aloud.



2. Read the sentences to your classmate. Then circle the 's' sounds and underline the 'p' sounds.

Sally wants to be a scientist who specialises in space studies.
Peter paired up with Pat to write a programme during the computer lesson.

B Read the text aloud. Then answer the questions.

Create Your Own World

Books are doors to another world. Every time when we read a new book, we enter a new world with new people and a new setting. Magical creatures and spells in the fantasy world always attract children and even adults. Do you want to create your own attractive world by writing a story? It is a good chance for you to create something different and outside the box with your imagination!

First, you have to decide on the type of story you want to write. Second, you should think about the setting and characters in the story. When and where the story takes place and the characters' appearance and personalities are also the basic components of a story. Then, you can plan the plot. After that, you can start writing! Don't be shy to share your great story with your friends and family!

1. What elements in the fantasy world are attractive to people?
2. Why is writing stories good for us?
3. How many steps are there before you start writing your story?

C Talk about what you want to invent with your classmate.

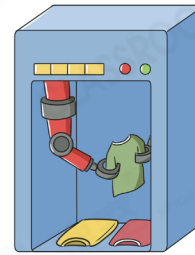
1. What do you want to invent?
2. Why do you want to invent it?
3. Who may find the invention useful?
4. What does the invention look like?

D Irene is reading some information about the inventions that may appear in the future. Read the information. Then choose an invention to talk about.



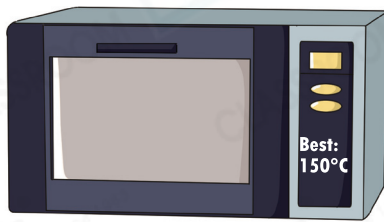
Robot Helper

- Looks like a human
- Smart & Strong
- Reliable



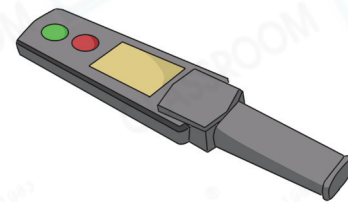
Automatic Clothes-folding Machine

- Small in size
- Folds clothes perfectly
- Suitable for clothes of any size



Smart Oven

- Small in size
- Adjusts the temperature to keep your food from overheating
- Energy-efficient design



Smart Food Analyser

- Detects nutritional values of food
- Shows the level of freshness on the screen
- Small in size & easy to use



Pay attention to the details of the pictures.

Good morning, everyone. Today I want to...



Irene