



Learning Focus

- Reading** Making inferences
- Grammar** Connectives – either...or / neither...nor + Question – Shall we
- Writing** Writing a piece of text based on pictorial cues
- Listening** Understanding the speaker's attitudes and feelings



Reading



A Matthew is reading an excerpt of a play script. Read the play script. For Questions 1-5, choose the best answers. Then give a short answer to Question 6 and answer Questions 7-8 in complete sentences.

Characters: Mr Ant, Mrs Ant and Little Ant—three family members

Scene 1: At home

The three ants enter their home. They have a lot of food with them. They put the food on the table and sit down on the sofa.

Mrs Ant : *(pointing at the window)* Look at the leaves! They have turned yellow. It means that the cold days are coming soon. Have we got enough food with us? 5

Mr Ant : Yes. We have just stored all the food. Let's go out and have fun tomorrow!

Little Ant : *(excited)* Shall we watch a film? We can go to the new cinema. It's 200 metres from here. I think we can walk there in five minutes. 10

Mrs Ant : Five minutes? My dear, only the giants are able to do this. If it takes the giants five minutes to walk there, it'll take us two hours! It's too far away. Shall we go shopping instead?

Mr Ant : Good idea! Let's go to the shopping centre next to our home. We can buy something to prepare for the hard winter! 15

Little Ant : Hurray! Can I buy the brown, sweet drink with bubbles too?

- B** Jenny is reading the contents page of a magazine. Read the contents page. For Questions 1-3, choose the best answers. Then answer Question 4 in a complete sentence.

Girls' Monthly

June 20XX

Features / Articles	Page 2	My parents are unfair!
	Page 6	Are we too young to wear make-up?
	Page 10	Trendy shields for your eyes
Advice	Page 12	Dear Iris – Why does no one like me?
	Page 16	Tips for physical fitness
	Page 20	Ask Lily – I'm very sorry that...
Fun & Games	Page 22	Cinnamon rolls in 15 minutes
	Page 25	Spot the difference
	Page 28	Quiz – What kind of person are you?
Every Month	Page 32	Letters to the editor
	Page 36	Need help?
	Page 38	Latest blockbusters on the big screen

- Jenny is a regular reader of the magazine. She buys it in the bookshop _____.
 A. once a week B. once a month
 C. twice a month D. once a year
- Jenny can turn to page _____ to learn about fashionable sunglasses.
 A. 9 B. 11
 C. 18 D. 26
- Jenny can read a _____ on page 22.
 A. diary entry B. story
 C. recipe D. poster
- What can Jenny read about on page 38?



Where may you find a set of steps teaching you how to make something?



Jenny is reading a recipe in a cookbook. Read the recipe. For Questions 1-3, choose the best answers. Then give a short answer to Question 4.

Strawberry Cream Cupcakes

Preparation time: 20 mins

Cooking time: 15 mins

Servings: 12

WHAT YOU NEED:

* butter (softened) 110 g

* white sugar 90 g

* self-raising flour 110 g

* egg 2

* vanilla oil 1 tsp

* whipped cream 1 bottle
(strawberry flavoured)



HOW TO MAKE:

- Put 12 cupcake liners in a cupcake tin.
- Mix the butter and white sugar in a large bowl. Then add the self-raising flour, eggs and vanilla oil into the bowl. Beat until smooth. Pour the mixture into the cupcake liners.
- Bake the cupcakes in the oven for 15 minutes.
- Squeeze some strawberry flavoured whipped cream on the top of each cupcake.

1. Choose the best title for the cookbook.

A. *Best Hot Dish Guide*

C. *Appetiser Surprise*

B. *Ada's Sweet Tooth*

D. *Bake-free Desserts*



Eliminate the impossible options first.

2. Jenny wants to make some cupcakes for a party that starts at 3 pm. When should she start making the cupcakes?

A. 2:25 pm

C. 2:45 pm

B. 2:40 pm

D. 3:15 pm



Note that Jenny needs time to prepare the ingredients and bake the cupcakes.

3. Jenny is going to make 6 cupcakes. How many grams of white sugar does she need?

A. 30 g

B. 45 g

C. 50 g

D. 90 g

4. In step 2, what is the mixture made with?

A David is talking to Mr Li about the school drama. Read the table. Complete their conversation with 'either...or' or 'neither...nor'.

	Fiona	Mike	Noah	Cindy
apply make-up for actors	😊	😊	😞	😞
design costumes	😞	😊	😞	😊
perform on stage	😊	😞	😊	😞
write the play script	😞	😞	😊	😊

Mr Li : What is Fiona going to do?

David : 1. _____

Mr Li : Who can't design costumes?

David : 2. _____

Mr Li : What can't Mike do?

David : 3. _____

Mr Li : Who is going to write the play script?

David : 4. _____

B Jenny is chatting with David. Complete their conversation with 'shall we' and the given words.

ask do invite play

1. _____ badminton
after the picnic, David?

That's a good idea, Jenny!

Who else 2. _____?

How about Joseph and May?

Sure! What other activities
3. _____?

4. _____ for their
suggestions? Maybe they will give
us some amazing ideas!

Yes! Let's do it now!



C Jenny wants to go out with Susan next week. Read the tables. Complete their conversation with 'shall we', 'either...or' or 'neither...nor'.

Schedules:

	Mon-Wed	Thur	Fri	Sat	Sun
Susan	School	Holiday	School	Trip to Macau	Do revision
Jenny	School	Holiday	Holiday	Holiday	Holiday

Favourite Activities:

	visit museums	go shopping	go swimming	play volleyball	watch films
Susan	X	✓	✓	✓	✓
Jenny	X	✓	X	X	✓

Jenny : 1. _____ find a day to go out together next week, Susan?

Susan : Of course! When will you be free?

Jenny : I'll be free at the weekend but I want to spend a day with my family. Let's go out on

2. _____ Saturday _____ Sunday.

Susan : Sorry! I'll be busy next weekend. 3. _____ Saturday _____
Sunday is fine for me.

Jenny : No worries. I'll have two school holidays next week. We can pick 4. _____
_____.

Susan : I have to go to school on Friday. Let's go out on Thursday then!

Jenny : Great! What 5. _____ do that day?

Susan : We can 6. _____.

Jenny : I'm not good at sports. Can we choose another activity?

Susan : 7. _____ like visiting museums... Oh yes! I
think we can 8. _____.

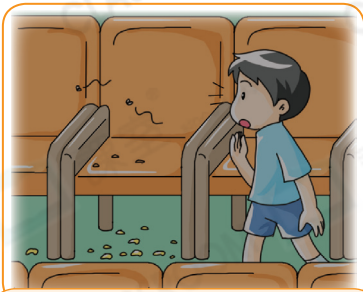
Jenny : There's a film that I really want to watch recently. Let's wait at the cinema at 10 am
next Thursday.



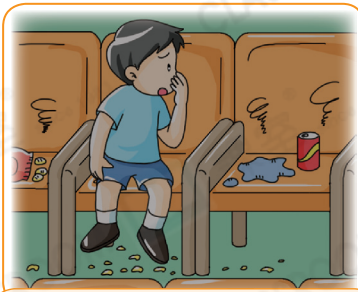
We do not put 'not' before the verbs when we use 'neither...nor' to join two negative ideas.
 X Teresa can neither not swim nor not cycle.
 ✓ Teresa can neither swim nor cycle.

Writing

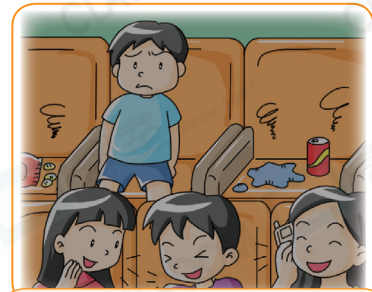
A Matthew is writing a personal recount about his experience at the cinema. Help him complete the recount with the help of the pictures and the given words.



flies / popcorn / buzz /
dirty / everywhere



food packages / rubbish /
soft drink cans / smelly



mobile phone / chat /
concentrate on / draw

A Bad Experience at the Cinema

I went to Starlight Cinema last weekend. However, I had an unpleasant experience there and I will not go to that cinema ever again!

I felt very disappointed with the awful environment of the cinema. In the theatre, 1. _____

After I sat down, I found that the neighbouring seats were dirty too. The audience of the previous session were so inconsiderate. They 2. _____

_____. At that time, I thought to myself, '3. _____ the seats _____ the floor is clean. Is this really a place for people to enjoy films?'

When I was watching the film, 4. _____

_____. At one point, the boy said to the girl, 'This film is boring. 5. _____

something on the chairs?' I immediately told them to behave well or kindly leave the theatre. I think the staff should keep the cinema tidy and quiet so that everyone can have a good time there!

B Matthew is writing a personal recount about the dream he had last night. Help him complete the recount with the help of the pictures and the given questions.



- ◆ What did Matthew see on the island?
- ◆ What did the animals look like?
- ◆ What did Matthew do?
- ◆ What did Matthew tell the animals?
- ◆ What happened in the end?



Pay attention to the details of the pictures to find out what special features the animals have. Also, design logical dialogues between the characters.

My Interesting Dream Last Night

In my dream, I went to an island by boat. There were 1. _____
 _____. For example, I could see monkeys with
 2. _____, 3. _____ and
 4. _____. They all looked at me curiously.

In the evening, the temperature started to drop so I 5. _____
 _____. The animals came out of the bushes and asked,
 '6. _____' 'I'm making a fire. With a fire, we can either
 7. _____,' I told them. '8. _____
 _____?' I suggested. At last, 9. _____

 _____.

Listening

Listen now!



A Describe what we do to celebrate Mother's Day.



B Dad and the children are talking. Fill in the blanks as you listen. For Questions 5 and 6, choose the best answers.

Jenny made a 1. _____ by herself. She shows it to Dad. There are some 2. _____ on it. Dad thinks they are beautiful. Jenny is going to give it to 3. _____ on Sunday. Dad is also going to buy 4. _____ for his wife and his mother respectively.

5. What will David do for his mum?

- A. buy her a card
- B. buy her a present
- C. do some housework for her
- D. pay for her dinner



Listen carefully to what David says about himself. Then choose the most possible option.

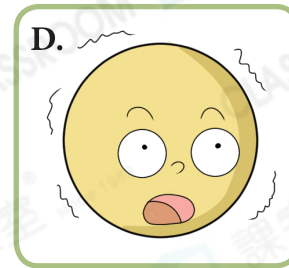
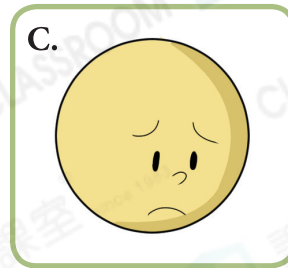
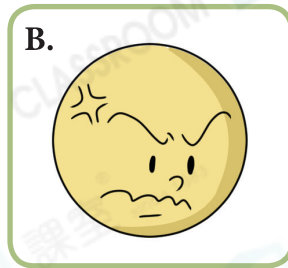
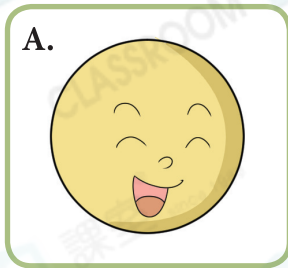
6. What day is this Sunday?

- A. Father's Day
- B. Mother's Day
- C. Christmas Day
- D. New Year's Eve



Pay attention to who will receive presents this Sunday to infer the answer.

C It is Sunday. The family has a barbecue in a country park near the sea. How do they feel? Listen to what they say. Write the correct letters in the spaces.



1. Mum feels _____.

2. Jenny feels _____.

3. Grandma feels _____.

4. Dad feels _____.

5. David feels _____.

6. Grandpa feels _____.

D David's family is listening to a radio programme during the barbecue. Listen to the radio programme. Choose the best answers.

1. You can listen to the radio programme _____.

A. every day

B. every Monday

C. every weekend

D. every month

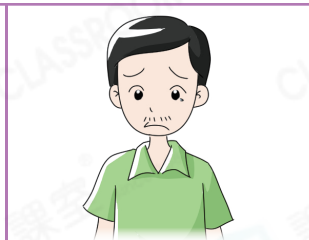
2. How does Mr Leung feel?



A.



B.



C.



D.

3. Today is _____.

A. 8th May

B. 19th June

C. 20th August

D. 25th December



What festival is the radio programme talking about? Which month is this festival in?

4. How does David feel at the end of the conversation?



A.



B.



C.



D.