



Learning Focus

- Reading** Locating specific information
- Grammar** Pronouns + To-infinitives + Gerunds
- Writing** Organising ideas with a mind map
- Speaking** Using pictorial cues to predict the likely development of a story



Reading



- A** Sam is reading a recount about a special memory written by his classmate in the yearbook. Read the first part of the recount. For Questions 1-4, choose the best answers. Then fill in the blanks for Questions 5-6 and answer Questions 7-8 in complete sentences.

A Special Memory

by David Cheung (P.6B)

I wouldn't be able to tell you this event if it were not for the help of Miss Yau, my class teacher and English teacher. Six months ago, I hurt my leg in a football match and had to rest at home for a month. Miss Yau came to my home every week to teach me English so that I wouldn't fall behind with my schoolwork.

5

One night, I was at home alone, waiting for Miss Yau. Suddenly, I heard some noise from the kitchen. I wanted to have a look but I had to stay in the living room because of my injured leg. Before I figured out what was happening, a man came out from the kitchen. He was wearing a mask and a woollen hat—a burglar! I screamed and tried to get to the telephone but I felt a sharp pain in my leg. The burglar quickly stopped me. He put tape over my mouth and tied me onto a chair with a rope. I could do nothing but only watch him search my house for valuables. At that moment, the only question in my head was, 'Will the burglar kill me?'

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After a while, I felt someone untying the knot behind me. It was Miss Yau!

'What are you doing?' the burglar pointed his knife at Miss Yau.

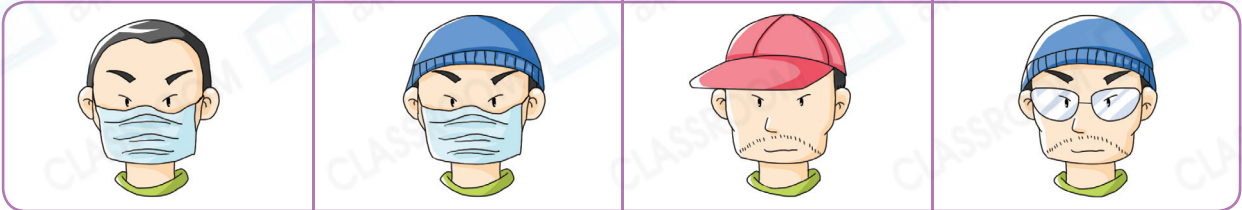
'Let the boy go! He's just a child,' Miss Yau said. 'He's innocent.'

1. Miss Yau visited David's home regularly to _____.
- A. remind David to finish his homework on time
- B. help David with some household chores
- C. make sure David could catch up
- D. talk with David's parents about his recovery



Read the first paragraph to understand David's situation.

2. What did the burglar look like?



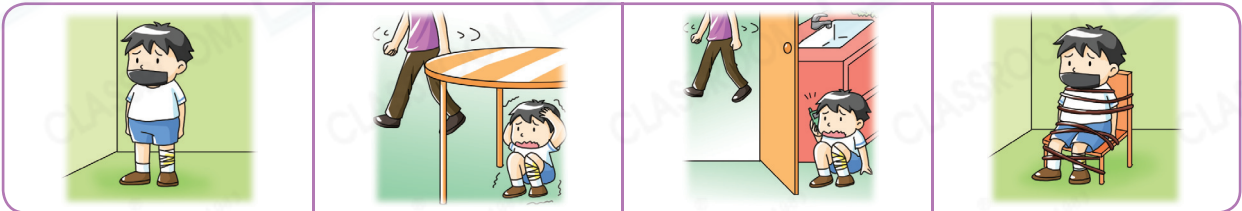
A.

B.

C.

D.

3. Which of the following shows David's situation during the burglary most accurately?



A.

B.

C.

D.

4. Read line 19: ...Miss Yau said. 'He's innocent.'

'Innocent' means _____.

- A. not guilty of a horrific crime
- B. terrified of something that is evil
- C. suffering from an injury
- D. not having much experience of the bad things in the world



What did Miss Yau say to persuade the burglar to let David go?

5. Where did David discover the burglar?

He discovered the burglar in _____.

6. The word '_____ ' in the recount means 'things that are worth a lot of money'.

7. Why had David been absent from school for a month?

8. What weapon did the burglar carry to burgle David's home?

B Sam is reading the second part of the recount. Read the recount. For Questions 1-3, choose the best answers.

'Shut up! No one can leave!' the burglar brandished his knife at us. 'Bang!' In the next moment, the door opened. 'Hands up!' several police officers rushed into the house. When the burglar tried to escape, he kicked my chair by mistake and it toppled. I knocked my head against the floor and everything became black. 'Bee-boo-bee-boo...' Then I heard a loud noise and felt like I was being lifted onto something...

Finally, I woke up and found myself in a different place. I was in a big white-walled room. Some people were lying on the beds next to me. Then, I saw my worried parents and Miss Yau.

Miss Yau smiled and said, 'David, we're safe now.'

'How did you get into my house, Miss Yau?' I asked.

'The police said you had forgotten to lock both the kitchen window and the main door,' Mum answered for Miss Yau. 'You should thank Miss Yau for calling the police.'

Even now, I'm still very grateful to Miss Yau—my loving teacher at school and my brave hero in my life!

1. Read line 2. 'Bang!' is the sound made when _____.
 A. David's chair fell onto the floor
 B. a police officer fired his gun
 C. a police officer kicked the door
 D. the burglar fired his gun
2. What vehicle did David get on after everything became black to him?
 A. a fire engine
 B. an ambulance
 C. a police car
 D. a camper van
3. According to the text, which of the following is TRUE?
 A. David's mum was a witness.
 B. The burglar was arrested.
 C. Miss Yau became a police officer.
 D. David became a patient.



Read the recount carefully. Some information may be given indirectly while some may not be mentioned.

- C** Stella sent her aunt the schedule of her graduation ceremony. Read the schedule. For Questions 1-2, choose the best answers. Then answer Questions 3-4 in complete sentences.

St. Margaret Primary School

22 On Chun Street, Ma On Shan, New Territories
Graduation Ceremony 20XX

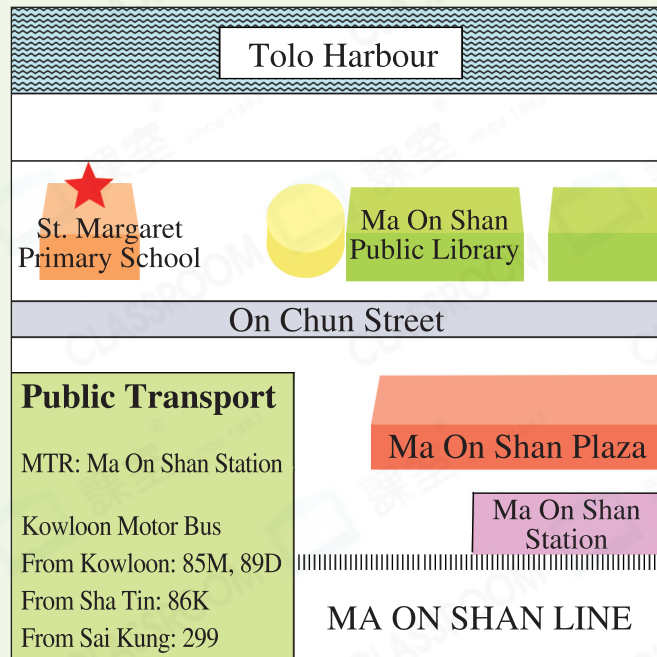
Date: 12th July, 20XX

Venue: School hall

Guest of Honour: Dr Ada Lam

Programme:

- 10:00 Speech by Dr Ada Lam
- 10:20 Prize presentation
- 11:00 Speech by student representatives
- 11:30 Choir performance
- 12:00 Dance performance
- 12:30 Presentation of certificates to all graduates
- 13:40 Speech by the principal
- 14:00 End of ceremony



- 'Thank you for inviting me to be here today.' This statement was most probably said by _____.
 A. a Primary 6 student B. a school janitor
 C. the principal D. Dr Ada Lam
- Stella's aunt arrived one and a half hours after the ceremony began. What did she miss?
 A. the speech by student representatives B. the choir performance
 C. the dance performance D. the presentation of certificates
- How long did the principal's speech last for?

- Stella lives in Sai Kung. How does she go to school?

A Sam is writing on his blog about his classmates. Circle the correct answers.

My Lovely Classmates

Posted at 09:47 pm, 18th July, 20XX

I love my classmates. 1. They / We are all kind and helpful! Two months ago, I fell off 2. my / its bike and hurt 3. me / myself. My left arm was in plaster because it was quite a bad injury. I had to stay at home and rest for at least three weeks. My classmates helped 4. them / me a lot when I was worried about 5. their / my schoolwork. When I didn't jot any notes for revision, Sofia and Chris shared 6. theirs / them with me. Rick was the one who brought me the notes because 7. his / him home was close to 8. me / mine. When I was finally back to school, Joey gave me a beautiful handmade card. The words on 9. it / her were: 'Welcome back, Sam! Take care of 10. yours / yourself and be extra careful when you bike next time!'. I feel so lucky and delighted to have 11. them / they as my classmates!



B Underline the mistakes in the numbered lines and write the correct answers on the lines.

Sam, these six years are not only your sweet memories.

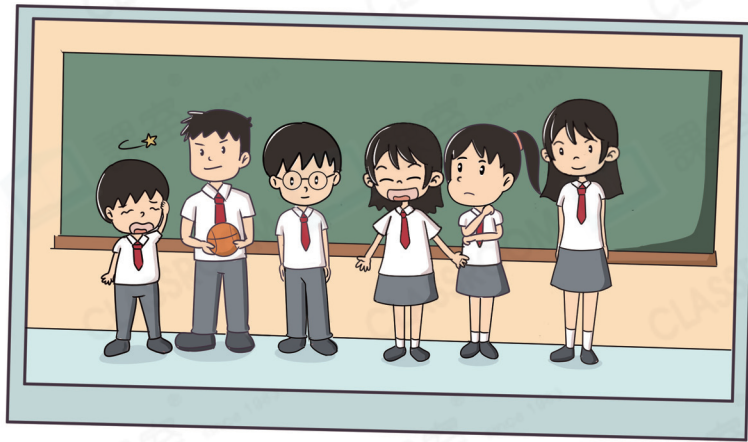
- 1 They are also me! I can't believe we will be secondary
- 2 students soon! I am glad that us have been in the same class since Primary 1. Thank you for always being so
- 3 nice to I. I am happy to hear that you love the get-well
- 4 card. I made it by mine! I hope it will remind you of all
- 5 of we when you read it.
- 6 My dream is to become a pilot. What is its?
- 7 Never give up chasing your dream no matter how hard you will be!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

C Stella is talking about her school life. Circle the correct answers.

- Miss Kwok asked me **to be / being** the class monitress this year.
- Hebe and I have decided **to join / joining** the Drama Club.
- Liz suggested **to go / going** to Sai Kung Country Park for the school picnic.
- I need **to work / working** harder to get into my desired secondary school.
- Mary does not mind **to cook / cooking** for the Christmas party.
- Patrick agreed **to represent / representing** our class to deliver a speech in the graduation ceremony.
- Thank you for **to prepare / preparing** farewell cards to our teachers.

D Stella is introducing her classmates in a photo to her mum. Fill in the blanks with the correct form of the given words.



The short boy is Joe. He is forgetful. He forgets 1. _____ (bring) his homework to school all the time. The girl with a big grin on her face is Cindy. She is cheerful and can't stop 2. _____ (laugh) whenever she hears a joke. The tall girl is Suzie. She loves travelling. She wants 3. _____ (study) abroad. The girl with a ponytail is Judy. She is very kind so Miss Wong asked her 4. _____ (take) care of the new classmates. The boy with the glasses is Tom. He has great self-discipline. He often finishes 5. _____ (do) his homework before dinner. The boy who is holding a basketball is Simon. He is very sporty. He enjoys 6. _____ (play) different sports.

E Sam is writing a letter to his favourite teacher. Complete the letter with the correct pronouns, correct possessive adjectives or the correct form of the given words.

Dear Miss Leung,

I am writing to express my thanks to you for 1. _____
(teach) me over the past six years. Although I am not your best student,
you have been so patient and kind to 2. _____.

Many of my classmates kept 3. _____ homework clean and
tidy but 4. _____ was always messy and terrible. Worse still, I
relied on my elder brother's help with my homework and even handed in
my homework late at times. I am very sorry for 5. _____ (upset)
you. I promise I will finish all my homework by 6. _____ and
improve my handwriting when I go to secondary school.

I am forgetful. I always forgot 7. _____ (bring) my
textbooks with me so my classmates needed 8. _____ (share)
9. _____ with me. Sometimes I even forgot the dates of the
dictations and quizzes! I remember you once sent me an e-mail to remind
me about a quiz. I am still very grateful for this and I have decided
10. _____ (buy) a schedule book. I will mark down everything in
it in the future.

You calmed us down when most of us were stressed about
11. _____ unknown secondary school life. You also told us
12. _____ (stay) positive during hard times. Thank you very
much! I will try to keep 13. _____ (think) positively whenever a
challenge comes. Having you as my class teacher is one of the greatest
blessings I have ever had.



We use gerunds after verbs like 'finish', 'keep', 'stop' and 'suggest' and after the preposition 'for'.

✗ Please stop to blame yourself. It is not your fault.

✓ Please stop blaming yourself. It is not your fault.

Best regards,

Sam Hui

A Sam is writing about his best day in school. Help him complete his writing with the help of the mind map.



Before we start writing, we may first use a mind map to brainstorm, organise and present ideas in an efficient and clear way, and then arrange them in different paragraphs.

The Most Unforgettable School Day

The most unforgettable school day of this year was 1. _____.

On that day, we all dressed in costumes and put funny make-up on our faces. I wore

2. _____. I also 3. _____.

I was quite upset in the morning as I had planned to share sweets with my classmates but I forgot 4. _____.

_____. Luckily, Mr Ng, our class teacher, 5. _____.

_____. There was a funfair in the

afternoon. Our school hall was turned into a haunted house. My friends and I decided

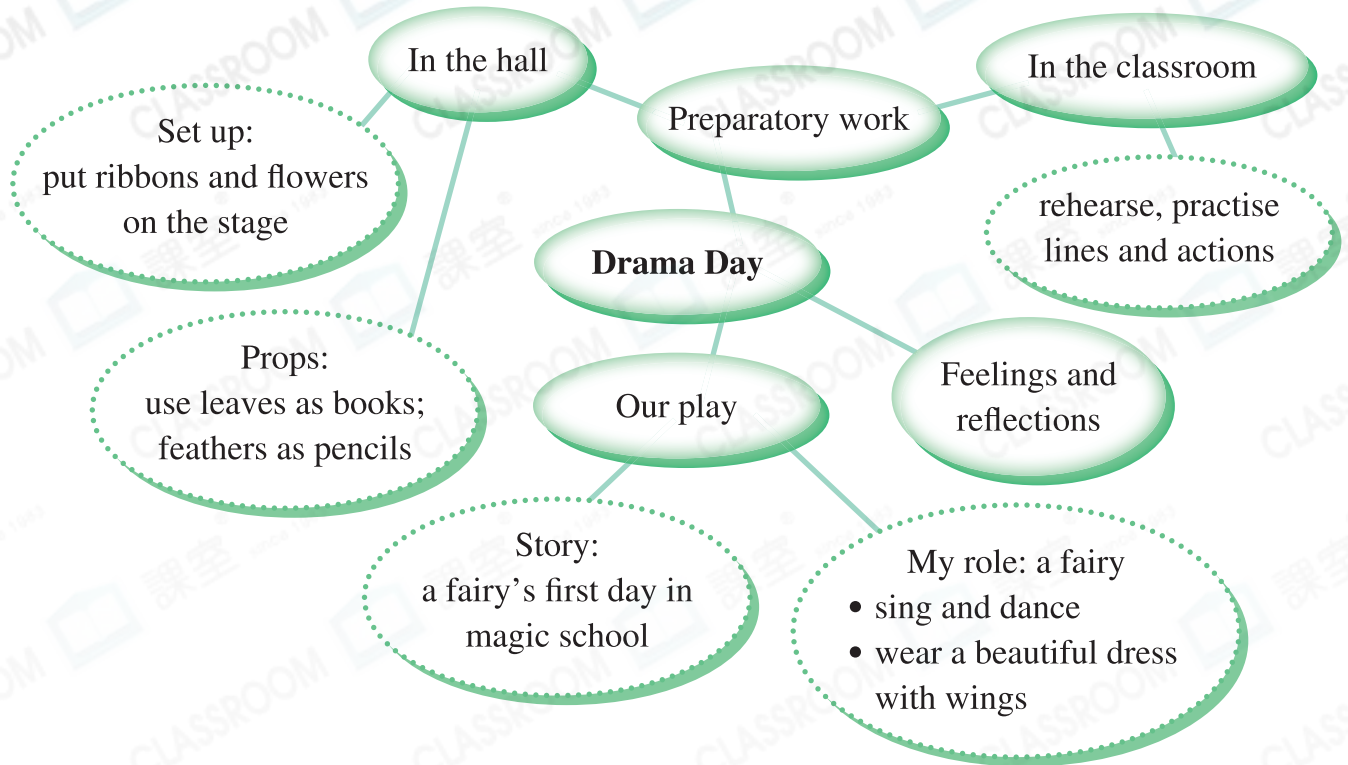
6. _____. It was dark inside. When I

was walking along the dark, quiet corridor alone, 7. _____.

_____. Some classmates said that the monster

8. _____.

B Stella is also writing about her most unforgettable day at school. Help her complete her writing with the help of the mind map.



A Meaningful School Event—Drama Day

The Drama Day this year was a meaningful school event to me. Our class planned to perform a play and I suggested 1. _____

_____ when Miss Lo asked us for story ideas. Early that morning, we started 2. _____ in our classroom. All of us kept 3. _____. Everybody was nervous but excited.

My role was a fairy who 4. _____ and 5. _____.

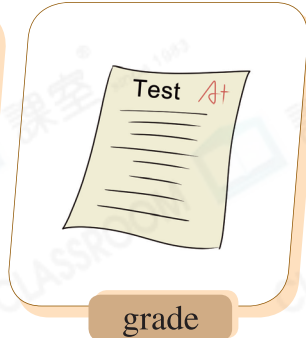
In the afternoon, we started 6. _____ in the school hall. Miss Lo recommended us 7. _____ on the stage. She also asked us 8. _____ for the props. Everyone liked those little details!

At last, we didn't win any awards but we have learnt 9. _____

Speaking

A Read aloud.

1. What can you see in the pictures? Read the words aloud.



2. Read the sentences to your classmate. Then circle the long 'a' sounds.

I can't be late for school today. It is my Graduation Day!

B Read the text aloud. Then answer the questions.

Many of the Primary 6 students are worried about going to secondary school. They will go to different new schools, meet new classmates and learn new things. Do you feel nervous too? No worries! There are ways to prepare for your secondary school life.

First of all, don't be shy when you meet your new classmates. Have a chat with them to break the ice. You will discover that they may share the same feelings with you. In fact, everyone is as nervous as you are on the first day at a new school!

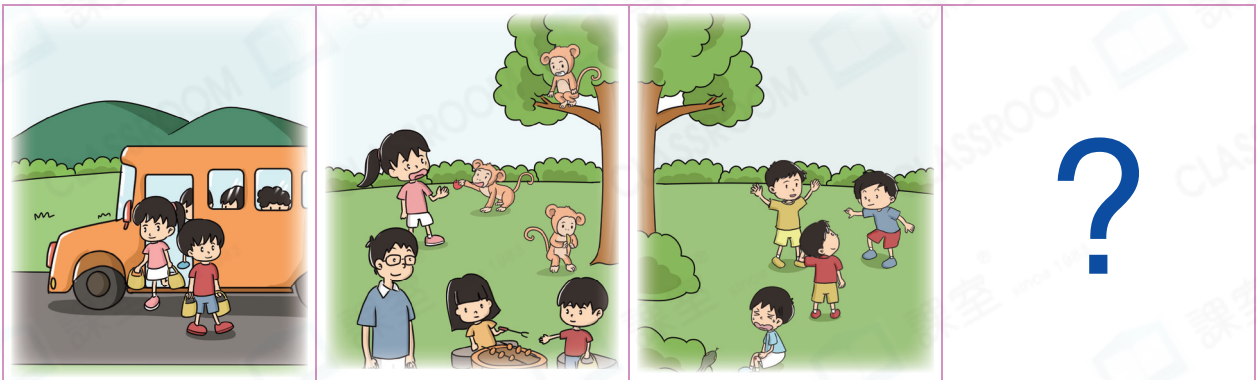
Secondly, read through the textbooks for Secondary 1 during the summer holiday. After you get a brief idea of what you are going to learn in the coming year, you will be more confident in yourself and more likely to excel in studies in the new environment.

1. How do most Primary 6 students feel about going to secondary school?
2. What do you think Primary 6 students should do on the first day of secondary school?
3. How can Primary 6 students prepare themselves to learn well in secondary school?

C Talk about your primary school life with your classmate.

1. Do you like your primary school? Why?
2. What will you miss the most in your primary school?
3. How do you feel about going to secondary school? Why?
4. How will you keep in touch with your primary school classmates?
5. What is your favourite subject in primary school?
6. Have you joined any school clubs in primary school?
7. Who is your favourite teacher in primary school?

D Give a presentation on Sam's graduation picnic with the help of the pictures and the given questions.



1. Where did you go?
2. How did you get there?
3. How was the weather?
4. What did you do there?
5. What happened?
6. What did you feel about the incident?
7. How was the problem solved?
8. What was your opinion about the picnic?



Think of a logical and possible ending that has a clear connection with the events. Try to use the simple past tense and the past continuous tense to describe the events in detail. You can also use adverbs of sequence to tell the events in a chronological way.

Last November, our class went to Hong Kong Country Park for the graduation picnic...



Sam