



Reading Skill: Recognising keywords

Learn together!

Some questions test your ability to identify some important words in the questions, the options and the text. There are three steps to answering such questions:

- 1 Identify and underline the keywords in the question and options.
- 2 Look for the keywords in the text. Sometimes, you may not find the exact words. Look for the words that have the same meaning or that are related to the keywords instead.
- 3 Read the options carefully and compare them with what you have found in the text.

Give it a try!

e.g.1 Chelsea Chung is _____. (Choose more than one answer.)

- A. a primary 6 student
- B. a graduate of the school
- C. a member of the Magic Club
- D. the leader of the Student Ambassadors

The question asks about **the identity of Chelsea Chung**. Underline the keywords '**Chelsea Chung**' in the question and find them in paragraph 1 in the text. In this **introductory paragraph**, the speaker, Chelsea Chung, tells the listeners who she is and what she is going to talk about. She mentions that she is **from Class 6A** and she is **the chairperson of the Student Ambassadors**. Hence, options A and D are the correct answers.

e.g.2 What do the members of the art group do?

- A. manage the school garden
- B. grow more plants at school
- C. conduct a research project
- D. paint pictures on the walls outside the school hall

The question asks about **the duties of the art group members**. Underline the keywords '**art group**' in the question and look for them in the text. You may know from the text that the members help Miss Fung with the **murals project**. Although 'murals' may be a difficult word to you, you can infer that it means '**paintings on the walls**' from the next sentence. With these hints, you can get the answer easily.