

**In-text Grammar**

We use **adverbs of manner** to give more information about how something happens.

e.g. I remember I once shouted **loudly** in the library. It was embarrassing.

e.g. We performed **well** in the Inter-School Athletics Competition.

Ares is reading a play script about a story of two brothers.

Scene 1: In the garden of Tim and Josh's home

Tim plays with his remote-controlled car happily and his elder brother, Josh, rides his bike recklessly. The next moment, Josh's bike crashes into Tim's remote-controlled car.

Tim : *(loudly)* Josh! You've just broken my brand new toy!

Josh : *(apologetically)* Sorry, Tim! I'll fix it for you. Don't be mad at me. I...

Tim storms off the garden and locks himself in his bedroom.

Scene 2: In 6C classroom

Miss Sue : We are going to have a special activity today. I'm going to pass around a paper cup with some pebbles inside. Take one pebble and put it into your shoe. Then walk around the classroom slowly.

Tim walks with a pebble in his shoe. After five minutes, he starts limping.

Tim : *(puts up his hand)* Miss Sue, I give up. I feel a sharp pain in my foot.

Miss Sue : Do you know why we're doing this? If you choose not to forgive those who offended you, you will feel like walking with those small pebbles in your shoes. It gets more painful over time.

Tim : *(talks to himself softly)* That's so true. No wonder...

Scene 3: In Josh's bedroom

Tim enters the room.

Tim : *(faintly)* Hey, hmm... I'm sorry. I shouldn't have held a grudge against you. I know you didn't mean to break my toy.

Josh : I'm the one who's sorry. I should have been more careful. How about we get together tomorrow to fix your car and sharpen my cycling skills?

Tim : *(laughing)* Cool!

Choose the best answers by blackening the circles.

1. In Scene 1, Tim storms off the garden and locks himself in his bedroom because _____.

- A. he almost gets hurt because of Josh
 B. he is too angry and he doesn't want to talk to anyone
 C. he is waiting for Josh to fix his remote-controlled car
 D. he wants to buy a new remote-controlled car



Q1

How would you feel if you were Tim?

2. How does Tim look after walking with a peddle in his shoe for five minutes?


 A.

 B.

 C.

 D.

skill 3. Which is **FALSE** about the play script?

- A. Josh is sorry about breaking Tim's remote-controlled car.
 B. Tim isn't mad at Josh in Scene 1.
 C. It is painful for Tim to be angry at Josh.
 D. Josh is not very good at cycling.

Fill in the blanks with the correct words.

4. What does Josh offer to do to solve the problem in Scene 1?

He offers to _____.

5. What has Tim learnt from Miss Sue's lesson?

He has learnt _____.



Q5

Add 'to' after the verb 'learn'.

Fill in each blank with ONE word from the play script. Change the word form when necessary.

Don't hold a ⑥ _____ (n.) against a friend. It makes you feel angry and your friend feel hurt. It ⑦ _____ (v.) up a good friendship. Therefore, always try to ⑧ _____ (v.) and forget!



Q7

Read Scene 3 for the answer.