

# 3 A Cooking Challenge

Date : \_\_\_\_\_

Grade : \_\_\_\_\_



## Grammar Notes

### Connective: although

**Although** I burnt the cake again, I will not stop trying **before** I succeed.



Mum, your hair is on fire! Please don't burn down our home...



We use the connective **'although'** to link two opposing ideas. We can use **'although'** at the beginning or in the middle of a sentence. We use a comma after the clause with **'although'** when it is put at the beginning of a sentence.

**Although**

Ellie made some mistakes, she did not give up.

cooking is fun,

washing the dishes can be annoying.

two opposing ideas

Mum enjoys cooking

**although**

she doesn't cook well.



### Grammar Tip

We never use 'although' and 'but' together.

## Warm-up



Ellie went to a cooking class with her friends today. Put a tick (✓) in the box next to each correct sentence.

1. Although Jess forgot to add salt to the spaghetti, but it was still quite tasty.
2. The mangoes looked nice on the cake although Amy didn't cut them well.
3. Although the cake was overdone, it looked delicious.
4. Although Owen likes drinking milk, he made some bubble tea.
5. Although Billy doesn't have a sweet tooth, he never makes any desserts.
6. Cooking is a lot of fun although it can be difficult sometimes.
7. Lucy made a savoury dish, although she does not like sweet food.
8. Although I only used two apples in the pie, it was still full of apple flavour.





## Grammar Notes

### Connectives: after / before

We use the connectives **'after'** and **'before'** to talk about the sequence of two actions. The connective **'after'** means 'later than' and the connective **'before'** means 'at a time earlier than'.

**After** ① you chop the tomatoes, ② heat them in the pan.

② Heat the tomatoes **before** ③ you add the spaghetti in the pan.



### Grammar Tip

You may rewrite the sentences like this:

1. Chop the tomatoes before you heat them in the pan.
2. After you heat the tomatoes, add the spaghetti in the pan.

### Grammar Tip

In an instruction, the subject pronoun should only follow connectives like 'after' and 'before'.



### Common Errors

- ✓ Stir-fry the egg after **you** beat it.
- ✗ **You** stir-fry the egg after beat it.

1. Before ✗ / you pour the apple juice into the mixture, ✗ / you stir it well.
2. Finally, ✗ / you stir-fry the pasta after ✗ / you sprinkle some salt on it.

## Warm-up



Ellie is telling Jasper how to bake a cake. Read the steps and fill in the blanks with 'before' or 'after'.

Follow the steps:

- ① Preheat the oven to 180°C.
- ② Beat the eggs.
- ③ Mix the eggs into the flour.
- ④ Add some sugar and butter to the mixture.
- ⑤ Bake the cake for 30 minutes.
- ⑥ Let it cool for 10 minutes.
- ⑦ Decorate the cake with cream and strawberries.

1. Preheat the oven to 180°C \_\_\_\_\_ you beat the eggs.
2. \_\_\_\_\_ you beat the eggs, mix the eggs into the flour.
3. \_\_\_\_\_ you bake the cake, add some sugar and butter to the mixture.
4. Let the cake cool for 10 minutes \_\_\_\_\_ you bake it for 30 minutes.
5. Decorate the cake with cream and strawberries \_\_\_\_\_ you let it cool for 10 minutes.

## Practice



Jasper is watching a cooking video. Look at the pictures and complete the instructions with the correct connectives.



Hint: Q5

Read the sentence carefully. Look at each picture and find out which step it refers to.

Today, we are making mango pudding. ① \_\_\_\_\_ you start, remember to wash your hands. ② \_\_\_\_\_ you wash your hands, wash the mangoes. Cut them into cubes ③ \_\_\_\_\_ you peel them. Then, add the gelatine powder in a bowl of hot milk and mix well. ④ \_\_\_\_\_ sugar can sweeten the mango pudding, we don't need it this time. We use condensed milk instead. ⑤ \_\_\_\_\_ you add it into the mixture, use a thermometer to check if it is at room temperature. Finally, pour in the condensed milk and add the mango cubes into the bowl ⑥ \_\_\_\_\_ you put it into the fridge. ⑦ \_\_\_\_\_ you may want to enjoy the pudding at once, you need to wait two hours for it to set.

## Proofreading



There is one mistake in each numbered line. Correct the underlined mistakes for Questions 1-2. Underline and correct the mistakes for Questions 3-7.

1. Making French fries is easy althrough it may look complicated. 1. \_\_\_\_\_
2. Make sure you wash your hands after you start cooking. 2. \_\_\_\_\_
3. Then, you wash the potatoes before you cut them into slices. ③. \_\_\_\_\_
4. After that, season the slices with salt and pepper. Because 4. \_\_\_\_\_
5. seasoning tastes good, don't add too much of it. Before you 5. \_\_\_\_\_  
deep-fry the slices for 15 minutes, enjoy them with ketchup!
6. Because you may prefer freshly fried chips, don't forget to let 6. \_\_\_\_\_
7. them cool down a bit after you eat them. 7. \_\_\_\_\_

# Grammar in Context

Text Type:  
Note

**E** Mr Fan left a note for Mrs Fan. Complete the note with the correct connectives and circle the correct answers.

Dear Sarah,

I will be away for my business trip next week. I hope you can help prepare the children's lunchboxes before they go to school in the morning. ① \_\_\_\_\_ it seems like an easy task, things can go wrong if you're not careful. So, here are some tips for you.


Quick Tips: Stir-fried Meat


① marinate the meat

② preheat the frying pan

③ stir-fry the meat

★ In Jasper's and Ellie's lunchboxes, there is stir-fried meat most of the time. I'll tell you how to make it.

★ Marinate the meat in soy sauce and sesame oil for twenty minutes  ② \_\_\_\_\_ ③ **X / you** stir-fry it.

★  ④ \_\_\_\_\_ you marinate it, ⑤ **X / you** stir-fry it for 10 minutes.

★ However, ⑥ \_\_\_\_\_ you stir-fry the meat, remember to preheat the frying pan and add some oil first.

 Hint: Q2 & 4

The word 'marinate' means 'to leave raw meat in sauce in order to add flavour to it'.

★ ⑦ \_\_\_\_\_ the children love eating meat, it is also important to cook vegetables for them. Use the same pan to stir-fry some vegetables

⑧ \_\_\_\_\_ ⑨ **X / you** cook the meat.

★ Let the hot food cool down ⑩ \_\_\_\_\_ you cover the lunchboxes.

★ ⑪ \_\_\_\_\_ you put the lunchboxes into their lunch bags, ⑫ **X / you** check whether there is a spoon and a pair of chopsticks in each bag.

⑬ \_\_\_\_\_ they can get disposable cutlery from the school canteen, it is more environmentally friendly to bring their own cutlery.

★ Ask them to wash their lunchboxes ⑭ \_\_\_\_\_ they finish the meal.

Thank you for your help. I'm sure you can make fantastic lunchboxes for the children!

Love,

Bob

