

# 4 Storytellers

Date : \_\_\_\_\_  
Grade : \_\_\_\_\_



Grammar  
Notes

as ... as



We use 'as + adjective + as' to compare two people or things that are similar in a certain way.

Cinderella is	as	busy	as	a bee.
Mr Morgan's face is	as	black	as	coal.

## Grammar Tip

We use the plural form of the nouns after the second 'as' when more than one person or thing is compared.  
e.g. Polly and Terrence are as obedient as horses.

## Warm-up



Ellie is writing about some characters of the stories she likes. Fill in the blanks with the help of the given words.

deaf / post    hungry / wolf    lonely / cloud  
quiet / mouse    strong / ox    thin / rake

- Pinocchio felt as \_\_\_\_\_ as \_\_\_\_\_ because no one played with him.
- After eating a can of spinach, Popeye, the sailor man, became as \_\_\_\_\_ as \_\_\_\_\_.
- Goldilocks walked slowly into the small wooden house. She was as \_\_\_\_\_ as \_\_\_\_\_.
- Gretel was as \_\_\_\_\_ as \_\_\_\_\_, so she ate the whole candy house.
- Cinderella was as \_\_\_\_\_ as \_\_\_\_\_. She only ate a little food.
- Although the fierce giant had big ears, he was as \_\_\_\_\_ as \_\_\_\_\_.





## Reported Speech

We use **reported speech** to talk about what others have said. We can use the reporting verbs 'tell' and 'ask' with to-infinitives to report orders and requests. We need to change the **pronouns** and **possessive adjectives** in **reported speech**.

Mum said to Little Red Riding Hood, 'Take some food to Grandma for me.'

Mum **told** Little Red Riding Hood **to take** some food to Grandma for **her**.

We use 'not' before to-infinitives to report negative orders and requests.

The little pig said to Big Bad Wolf, 'Please don't hurt my brothers.'

The little pig **asked** Big Bad Wolf **not to hurt** **his** brothers.

### Grammar Tip

We only say 'please' to give orders or make requests in direct speech.



### Common Errors

- ✓ Geppetto **asked** Pinocchio not to tell lies.
- ✗ Geppetto **asks** Pinocchio not to tell lies.

### Grammar Tip

The reporting verbs are usually in their **past forms**.

- In the story, the curious girl always asks / asked her mother a lot of questions.
- The March Hare tells / told Alice not to go against the Red Queen's wishes.

## Warm-up

**B** Ellie is reading a story. Look at the information and rewrite the sentences in reported speech with the help of the given verbs.

1. Paint the white roses red for me.

The Queen of Hearts      The Playing Cards

2. Don't sleep!

The Mad Hatter      The Dormouse

3. Please help us!

The Playing Cards      Alice

4. Please tell me how to go home.

Alice      The Cheshire Cat

- The Queen of Hearts \_\_\_\_\_ the Playing Cards \_\_\_\_\_ the white roses red for \_\_\_\_\_. (ask)
- The Mad Hatter \_\_\_\_\_ (tell)
- The Playing Cards \_\_\_\_\_ Alice \_\_\_\_\_ (ask)
- \_\_\_\_\_ (ask)

## Practice



Ellie is telling a story. Read the story and rewrite the sentences with the correct words.

Jack's family was poor and they didn't have money for food. ① Mum said to Jack, 'Please sell the cow at the market.' At the market, ② the milk lady said to Jack, 'Give me the cow in return for some magic beans.' The beans grew big overnight. ③ Mum said to Jack, 'Don't climb up the beanstalk.' Jack didn't listen and climbed up. At the top of the beanstalk, Jack saw a giant and a hen which could lay golden eggs. Jack wanted to steal it. ④ Jack was cunning. He was like a fox. He tricked the giant and stole the hen. ⑤ The giant was slow. He was like a turtle. He couldn't catch Jack. ⑥ The hen was light. It was like a feather. Jack carried it and climbed down the beanstalk quickly. In the end, he got home safely and his family soon became rich.

1. Jack's mum \_\_\_\_\_ Jack \_\_\_\_\_ the cow at the market. (ask)
2. The milk lady \_\_\_\_\_ in return for some magic beans. (tell)
3. Jack's mum \_\_\_\_\_. (tell)
4. Jack was \_\_\_\_\_.
5. The giant was \_\_\_\_\_.
6. The hen was \_\_\_\_\_.



Hint: Q2

Remember to change the pronoun.

## Proofreading



There is one mistake in each numbered line. Correct the underlined mistakes for Questions 1-2. Underline and correct the mistakes for Questions 3-8.

1. Before Little Red Riding Hood left home, her mum tells her 1. \_\_\_\_\_
2. not stray far from the path on the way to Grandma's home. 2. \_\_\_\_\_
3. The forest was so dark as night. Little Red Riding Hood told 3. \_\_\_\_\_
4. herself not being afraid of it. Also, she sang songs to relax. 4. \_\_\_\_\_
5. Her songs were as sweetly as sugar. Suddenly, a fierce wolf 5. \_\_\_\_\_
6. appeared. His teeth were as sharp as knife and his mouth 6. \_\_\_\_\_
7. was as big as a elephant. The cunning wolf asked Little Red 7. \_\_\_\_\_
8. Riding Hood to went with him ... 8. \_\_\_\_\_



Hint: Q7

Use the correct article.

# Grammar in Context

Text Type: **Story**

**E** Ellie is writing a story. Look at the pictures and complete the story with 'as ... as', the reported speech and the help of the given words.

bright busy cold fast  
hard mad white

bee cheetah hornet ice  
rock snow sun



## Magic Tom

Tom was fond of magic. He wanted to join the magic school in the north of the country.

① He \_\_\_\_\_ . His mum was surprised but she still sent him there. ② She \_\_\_\_\_ .



Hint: Q4

Use the plural form.

Tom had a tight schedule at the magic school. Although he was ③ \_\_\_\_\_ , he enjoyed learning different magic spells. He could turn things which were ④ \_\_\_\_\_ into some soft and fluffy pillows. However, he did not enjoy Mr Drake's boring lessons and decided to use magic to freeze Mr Drake's soup. It became ⑤ \_\_\_\_\_ . Then, he ran away quickly. He was ⑥ \_\_\_\_\_ .

When Mr Drake found out the truth, he was ⑦ \_\_\_\_\_ . He wanted to kick Tom out of the school. Tom felt scared and worried. His face was ⑧ \_\_\_\_\_ . His friend ⑨ \_\_\_\_\_ . So, Tom went to Mr Drake's office and ⑩ \_\_\_\_\_ . He also promised to behave well.

Mr Drake accepted his apology. Tom was happy again and his smile was ⑪ \_\_\_\_\_ .



Hint: Q11

Which article do you put before the word 'sun'?