

Unit 14 Thank-you letter



Identifying the main idea

Sally is writing a thank-you letter to her friend, Judy. Read the thank-you letter.

Dear Judy,

Thank you so much for inviting me to your ballet show! I was so excited when I read your invitation.

Time flies! I still remember the day we first met in our ballet class. You greeted me with a big, **cheerful** smile. You learnt fast and danced well. Unlike me, you could do perfect dance moves after **practising** them a few times. You taught me the moves in our after-class **practice**. I really miss dancing with you!

5

I enjoy watching you dance. You dance like an angel. It tells me how much you love ballet. You are also good at playing the violin. Everyone loved your performance on our school's Open Day. **They** stood up and gave you a big round of **applause** after you finished! You are such a **talented** girl and I'm sure you can perform well in the coming show!

10

My dad and I are going to come to the show, but my mum has to work that day. I am going to get her a programme booklet so that she can know more about it. I can show her some photos we take, too!

15

All the best to your performance!

Love,

Sally



DAILY-LIFE
ENGLISH

In British English, **practice** is a noun and **practise** is a verb. e.g. Paul has piano **practice (n.)** every day. He always **practises (v.)** hard.



10 mins

DATE

Choose the best answers by blackening the circles.

1. Which of the following is TRUE about Judy? (Choose more than one answer.)

- A. She is shy when meeting new friends.
- B. She can pick up ballet moves easily.
- C. She is friendly and helpful.
- D. She loves playing the violin more than doing ballet.



Tip

Q1: You may not find the exact words in the letter.

READING

2. In line 11, the word 'They' refers to _____.

- A. Sally's parents
- B. the students in the ballet class
- C. Judy's ballet teachers
- D. the audience on the Open Day



3. Sally wrote the letter mainly to _____.

- A. thank Judy for teaching her the dance moves
- B. thank Judy for inviting her and her family to the ballet show
- C. tell Judy that she is a great performer
- D. tell Judy that her mum cannot go to the show

Answer the questions in complete sentences.

4. When did Sally and Judy first meet?

5. How did Judy help Sally?

Read the sentences. Write 'T' (True) or 'F' (False) in each box.

6. Judy gave Sally a big hug when she first met her.

7. Judy misses dancing with Sally.

8. Sally is going to show her mum the programme booklet.

9. Sally and Judy always go to the same violin class.