

Assessment 2 Listening

Exercise 1



Listen to Track 11



Jenny is talking to her classmate Bella about the Green Inventors' Competition in her school. Listen carefully. Choose the best answers for Questions 1-7. (14 marks @ 2 marks)

1. When is the deadline to submit the invention?
A. 13th November
B. 13th December
C. 15th December
D. 30th December

2. Why do Jenny and Bella decide to make a piggy bank?
i. It is fun to make.
ii. It is useful to all students.
iii. They think it is cute.
iv. They think 'saving' has a deeper meaning.
A. ii only
B. i and ii
C. ii and iii
D. ii and iv

3. Who is Mr Kim?
A. Bella's dad
B. Jenny's dad
C. the judge of the competition
D. the school's Science teacher

4. Participants are going to use _____ to make the inventions.
A. recyclable waste they can find easily
B. recyclable materials
C. anything they can find easily
D. paper

5. How did Bella feel about making crafts?
A. upset
B. excited
C. worried
D. confused

6. Which of the following is TRUE about Jenny and Bella?
A. They are going to meet at the coming weekend.
B. They can get help from Bella's dad after school.
C. They will buy some bottles to make the piggy bank.
D. They will visit the recycling centre in the community.

7. What are the prizes for the winners of the competition this year?
i. museum tickets
ii. book coupons
iii. trophies
iv. certificates
A. i and iv
B. ii and iii
C. i, ii and iv
D. all of the above



15 mins

DATE



Exercise 2



Jenny is discussing with her dad about her invention idea. Listen carefully. Fill in the correct words and numbers for Questions 1-8. (16 marks @ 2 marks)



Green Inventors' Competition

Invention Design form

Inventors:

Name: (i) Jenny Wong (Class: 5A)

(ii) Bella Leung (Class: 5A)

Details of the invention:

Name: (1) _____ Piggy Bank

Target(s): all (2) _____,
(3) _____ and teachers

Reasons for designing this:

- (i) it is (4) _____
- (ii) it is useful for (5) _____
- (iii) it suits the theme

Draw your design here:



Materials needed: (6) – (8) (Tick the correct boxes.)

- | | | |
|---|--|---|
| <input type="checkbox"/> old CDs X _____ | <input checked="" type="checkbox"/> old clothing X _____ | <input checked="" type="checkbox"/> scissors X <u>2</u> |
| <input checked="" type="checkbox"/> glue stick X <u>1</u> | <input checked="" type="checkbox"/> tape X <u>1</u> | <input checked="" type="checkbox"/> markers X _____ |
| <input checked="" type="checkbox"/> _____ X <u>1</u> | | |