



Date: \_\_\_\_\_

Mark: \_\_\_\_\_



Look at the pictures and fill in the blanks.

1.



$$4 + 4 + 4 + 4 + 4 = 4 \times \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

2.



$$6 + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = 6 \times \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

3.



$$10 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad} \times \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

4.



$$7 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad} \times \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$



Use multiplication expressions to express the following statements.

5. 6 times of 10  $\underline{\quad\quad\quad} \times \underline{\quad\quad\quad}$

6. 8 nines  $\underline{\quad\quad\quad} \times \underline{\quad\quad\quad}$

7. 3 times 2  $\underline{\quad\quad\quad} \times \underline{\quad\quad\quad}$

8. Sum of 7 fives  $\underline{\quad\quad\quad} \times \underline{\quad\quad\quad}$

 STEAM  
EDUCATION **pedia**

The origin of '×': A British man William Oughtred used '×' in his text to represent multiplication for the first time in 1631. This symbol is then used until today.

9. Which of the following **cannot** show the total number of balloons on the right?



- A.  $5 + 5 + 5 + 5$
- B.  $5 + 4$
- C.  $5 \times 4$
- D. 4 times of 5

10. Circle the expressions that have the same result.

$9 \times 3$

$3 + 3 + 3$

$9 + 3$

$9 + 9 + 9$

11. In the expression ' $7 \times 2 = 14$ ', which number is the product?

Answer: \_\_\_\_\_

12.



(a) The total value is:

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ (dollars)

(b) The total value is: \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_ (dollars)

13.



There are altogether: \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_ (pieces)

14.



5 ants have \_\_\_\_\_ legs altogether.