

# Revision II

● Topics from 1A to 1B

1

Date: \_\_\_\_\_

100

Results: \_\_\_\_\_ /14

Time limit: 20 minutes

Strand	Assessment Focus	Question	Mark
Number	<ul style="list-style-type: none"><li>Numbers up to 100</li><li>Addition and subtraction</li></ul>	1 – 5	/7
Measures	<ul style="list-style-type: none"><li>Time</li><li>Length and distance</li></ul>	6 – 8	/3
Shape and Space	<ul style="list-style-type: none"><li>3-D shapes</li><li>Positions</li></ul>	9 – 10	/4

**Self-grading**

11 – 14 marks 

8 – 10 marks 

0 – 7 marks 

1. There are 84 packs of tissue paper in a box. After some of them are used, 31 packs are left. That means \_\_\_\_\_ packs of tissue paper are used.

2.



Choose any two cards from the above.

(a) The greatest 2-digit number can be formed is \_\_\_\_\_.

(b) The smallest 2-digit **even number** can be formed is \_\_\_\_\_.

3. Emma has 17 pins. Sophie has 34 pins. They have \_\_\_\_\_ pins altogether.

4. The shopkeeper bought an umbrella with 45 dollars and sells it after raising its price by 16 dollars. What is the selling price of the umbrella? (Show your working)

The selling price of the umbrella is \_\_\_\_\_ dollar(s).

Marking record



1 Mark



1 Mark



1 Mark



1 Mark



1 Mark



1 Mark

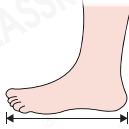
5. Arrange the following numbers from the greatest to the smallest.

56, 27, 48

Answer: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
(Greatest) (Smallest)

6. Which of the following is most suitable for measuring the height of a cup?

A. The length of a foot



B. The length of upper arm



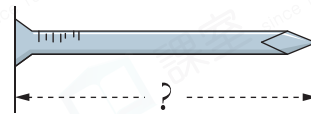
C. The width of thumb



D. The width of a hand

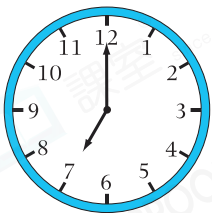


7. Measure the length of the nail on the right with a ruler.



Answer: The nail is \_\_\_\_\_ long.  
(Give the answer with a unit)

8.

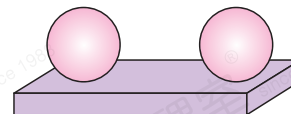


The time shown on the clock is

\_\_\_\_\_ o'clock.

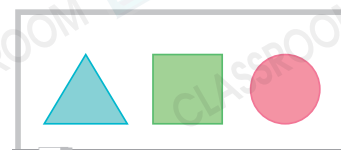
9. The 3-D figure on the right is made up of

a \_\_\_\_\_ and two \_\_\_\_\_.



10. There are 3 2-D shapes on the whiteboard.

(a)  is on the \_\_\_\_\_.



(b)  is on the \_\_\_\_\_.

Marking record



1 Mark



1 Mark



1 Mark



1 Mark



1 Mark



1 Mark



1 Mark



1 Mark