

1

3-digit Numbers



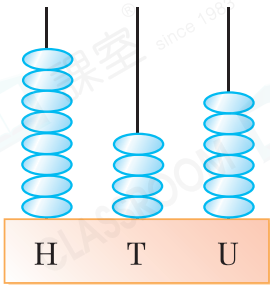
Date: _____

Mark: _____



Answer the following questions.

1.



(a) The digit in the hundreds place is _____.

It stands for _____.

(b) The digit in the tens place is _____.

It stands for _____.

(c) The digit in the units place is _____.

It stands for _____.

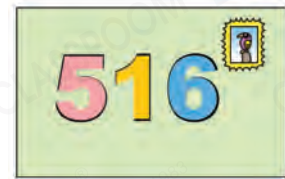
2. (a) '5' is in the _____ place. It stands for _____.

_____.

(b) '1' is in the _____ place. It stands for _____.

_____.

(c) '6' is in the _____ place. It stands for _____.



Fill in the blanks to finish the patterns.

3. 900, _____, 898, 897, _____, 895

4. 506, 504, _____, 500, _____, _____



Put '>' or '<' in .

5. 290  300

6. 685  680

7. 517  509

8. 163  193



Reminder

'>' means greater than;
'<' means smaller than.

9. Write '204' in words.

Answer: _____



10. Count onwards from 423 to 437. How many **odd numbers** are there?

Answer: _____

11.

Gift redemption
Redeem a pair of gloves with 328 stamps.



Yan has 318 stamps. She  can / cannot ( circle the answer) redeem a pair of gloves.

12.





(a) Terrance formed three different 3-digit numbers with the number cards above. He then arranged them from the smallest to the greatest. The second one is 160. Fill in the boxes with suitable numbers.

Answer: , 160 ,
(Smallest) (Greatest)

(b) The **smallest** 3-digit **even number** can be formed with the above number cards is _____.

Scoring Key

-  0 can't be put in the most significant digit.
-  Pay attention to the words 'even number'.

13. The abacus in Figure 1 shows a 3-digit number. What is the result of adding 5 to it? Draw beads in Figure 2 to show that.

