

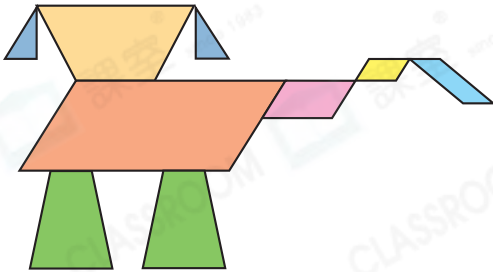


Date: _____

Mark: _____



Count the numbers of different shapes.

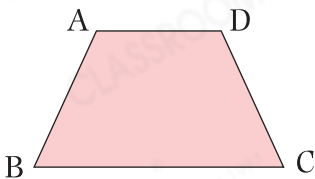


1. There is/are _____ trapezium(s).
2. There is/are _____ parallelogram(s).
3. There is/are _____ triangle(s).



Answer the following and circle the answers.

4.

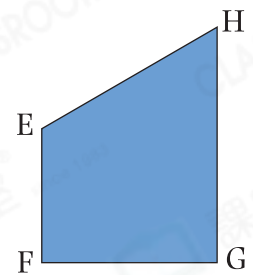


(a) The shape on the left is a/an _____ trapezium.

(b) Line segment _____ is the upper base and line segment _____ is the lower base. They are (parallel / not parallel) to each other.

5. (a) The shape on the right is a/an _____ trapezium.

(b) Line segment _____ is the upper base and line segment _____ is the lower base. They are (parallel / not parallel) to each other.



Put a '✓' in the box provided if the following description is correct. If not, put a 'X'.

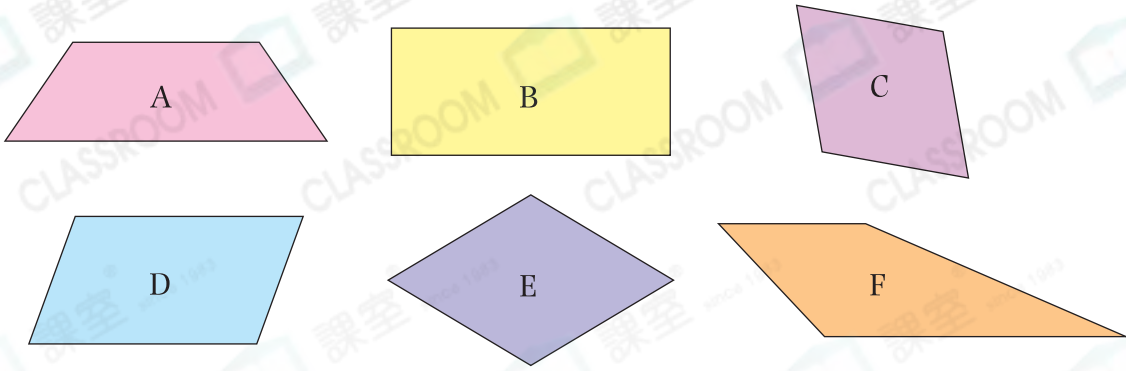
6. A trapezium has only one pair of parallel opposite sides in parallel.

7. A trapezium has at least one obtuse angle.

8. The four sides of a trapezium are equal in length.

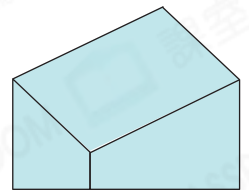
9. The upper and lower bases of a trapezium are never equal in length.

10.

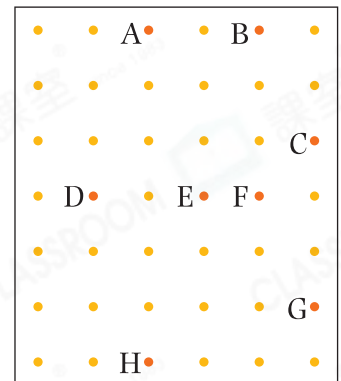


Among the above figures, ☆ _____ and _____ are quadrilaterals with only one pair of opposite sides parallel. (☆ Write the letters for the answers)
They are _____.

11. The figure on the right consists of **one** _____ and **two** _____.



12. (a) Sally connects points A, B, F, and H to make a quadrilateral. It is a _____.
(b) This quadrilateral has _____ acute angle(s).



13. (a) In Figure 1, draw a trapezium with right angles.

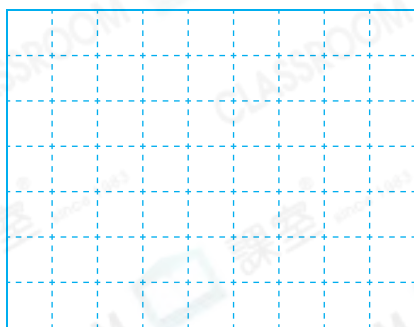


Figure 1

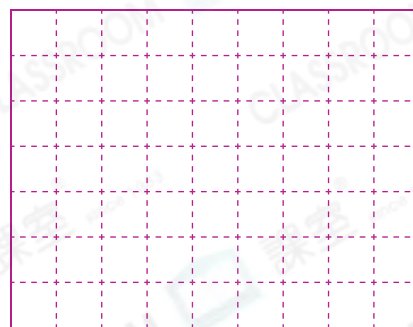


Figure 2

(b) In Figure 2, draw a trapezium with one pair of opposite sides equal in length.