

Secondary 3 English Language

Reading

4

Question Booklet

Instructions:

1. There are 7 pages in this Question Booklet.
2. Time allowed is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Name

Class

3

Class No.

Write one capital letter in this box.

Part 1 Pre-DSE

You are reading an article and a poem about online friendships.

Read the article and the poem. Answer the questions.

Article

Friends in two worlds

by Maggie Ng

‘I’ve got a few hundred online friends,’ says Jessie, a 14-year-old Hong Kong girl.

Comments like this may frighten parents, but Jessie is one of the many teenagers who use the Internet every day to chat with friends. Many teenagers are flirting and dating online as well. With the increasing number of teenagers writing online blogs, it is clear that online communication has already become the norm for teenagers nowadays.

‘Many parents consider online friendships and dating risky, so they try to stop their kids from going online. They believe it is the best and the only thing they can do, but it usually ruins their relationship,’ says Tony Cheung, an experienced social worker. He also advises that parents should trust their children and realise that many teenagers are actually quite savvy about their Internet relationships. Having grown up with the Internet, teenagers are very familiar with the privacy tools on social networking sites, such as MySpace and Facebook, and are able to use them to restrict access to their online profiles.

Parents should also be happy to know that most teenagers are not really interested in meeting new people online. For the teenagers, social networking sites are a way to stay close to the friends they already have—friends from school, church or other youth organisations—but not a way to meet and chat with strangers. This should be reassuring to parents.

Poem

Before people wrote letters, popped them in the post,
Had them delivered from coast to coast.
I’m not really sure how it all worked, how it got done.
I just go online, tap some keys, click ‘send’—it’s such great fun.

Before the library was a very important tool.
People used it for research and for school.
But now information floods the World Wide Web,
And with the scroll of a mouse, knowledge fills my head.

Before people talked face-to-face or on a landline phone.
That was their way to communicate, not to be alone.
But I prefer chatting online in the cool comfort of my room,
With so many friends and so many messages—zoom, zoom, zoom!













Before people were more friendly, closer, or so I'm told.
I'm not really sure what that means as I'm just not that old.
What I do know is that the Web is here to stay,
And as I'm so young, I don't know life any other way.

Choose the best answer and blacken the circle in the Answer Booklet.

Article

1. What do most teenagers do online nowadays?
A. chat with friends
B. date
C. keep online diaries
D. all of the above
2. According to paragraph 2, the writer thinks that online relationships are _____.
A. a passing trend
B. typical among teenagers
C. popular among parents
D. a concern for parents
3. What does 'savvy' mean?
A. open-minded
B. eager
C. unaware
D. clever
4. Which of the following sentences best summarises what Tony Cheung said?
A. Online friendships are dangerous so parents should not let their children go online.
B. Banning the use of the Internet is not the best way to solve the problem.
C. Parents should learn to go online to improve their relationship with their children.
D. Parents sometimes feel helpless about their children going online.
5. What does the word 'them' refer to?
A. privacy tools
B. Internet relationships
C. social networking sites
D. online profiles
6. The writer asks parents not to worry because _____.
A. their children know how to distinguish good people from bad ones
B. social networking sites automatically block unknown users
C. their children usually chat with people they already know
D. their children are taught how to protect themselves at school

Poem

7. 'Tap' is an example of onomatopoeia. Give one other example from the poem.
8. According to stanza 1, it took a few steps for people to communicate in the past. Select the correct sequence of the steps mentioned.
1.    2.   
3.    4.   
- A. 1 B. 2
C. 3 D. 4
9. In stanza 2, find one pair of rhyming words.
10. In stanza 2, 'World Wide Web' is an example of alliteration. Find one other example from the poem.
11. According to stanza 3, the writer thinks that the modern lifestyle is _____.
- A. convenient
B. surprising
C. lonely
D. tiring

	Before	After
	_____ writing letters _____	_____ chatting online _____
Communication	12. _____	14. _____
	13. _____	
Research methods	_____ reading in the library _____	15. _____

16. Which would be the best title for this poem?
- A. *Life without the Internet*
B. *A Revolution in Our World*
C. *Before Internet, After Internet*
D. *The Internet and Me*

Part 2 Pre-DSE

You are browsing your friend's blog.

Read the blog entries and answer the questions.

Blog

The screenshot shows a web browser window with the title "Kate's Blog" and the URL "http://www.blogstar.com/kate0212". The page content includes a title "Kate's Blog" and two entries. The first entry is dated "7 April 20XX" and discusses midterms and a visit to a wet market. The second entry is dated "19 April 20XX" and discusses the weekend, meeting friends, and celebrating midterms.

Kate's Blog

7 April 20XX

Midterms are coming next week and my teachers have been drilling and drilling us. It's driving me mad! I know that it's for my own good, but there's so much information that I have to stuff into my head. Oh, how I wish for a day without a grammar worksheet!

And with the weather—a beautiful blue sky and a light breeze—it's just a waste that I have to spend all my time indoors studying. So Mabel and I decided to visit the wet market on the way home today and gave ourselves a treat—curry fishballs and siu mai! So yummy!

19 April 20XX

Woo hoo! It's the weekend and I'm so happy! The sun is shining and I just know it's going to be a good day.

I'm now meeting Mabel and Andy in the library for the Easter holiday homework. I've passed all the midterms! 😊 To celebrate, we're going to Kowloon Bay for some desserts and window shopping (mostly!). Maybe I'll get that Justin Bieber T-shirt I've been eyeing as a reward for all the hard work I've put in. Then we're meeting up with Ken and Jacky for some Shanghainese noodles (my favourite ♥) and then we're going to watch a flick in MegaBox. (But I don't know what we're watching...perhaps something amusing?)

Choose the best answer and blacken the circle in the Answer Booklet.

1. According to paragraph 1, Kate _____.
- | | |
|--------------------------------|---------------------|
| 1. is crazy about the midterms | 2. dislikes grammar |
| 3. is tired of revising | 4. has a headache |
- A. 3 only
B. 1 and 3
C. 2 and 3
D. 1, 3 and 4

2. Look at the word 'mad'. Now look at the dictionary entry for 'mad' below. Which meaning corresponds to the word?

mad adj.

- A. hurrying, e.g. *We made a mad dash for the train.*
- B. crazy, e.g. *It's mad to walk alone in the country park at midnight.*
- C. interested in something, e.g. *mad about gardening*
- D. mentally ill, e.g. *a mad man at hospital*

3. Why did Kate and Mabel have snacks in the wet market?

- A. They had been studying hard.
- B. The weather was very good.
- C. They liked the wet market.
- D. They had passed the midterms.

4. Kate was going to meet _____.

- A. Ken and Jacky in the library
- B. Mabel and Andy in Kowloon Bay
- C. Ken and Jacky in MegaBox
- D. none of the above

5. What does 'flick' mean?

- A. a film
- B. a book
- C. a TV programme
- D. a concert

6. What is Kate's favourite food?

- A. fishballs
- B. Shanghainese noodles
- C. siu mai
- D. desserts

7. According to the blog entries, Kate is a _____ person.

- A. boring
- B. careful
- C. positive
- D. shy

Part 3 Pre-DSE

You are reading a report for your Social Studies project.

Read the report and answer the questions.

Report

Illegal music downloading reaching a new high in the UK

Recently, a piracy tracking company has published new data showing that 130 billion users were logged on to pirate websites worldwide in 2020, which shows that illegal downloading has reached a record high. This trend has got to such an alarming level that we must do something to raise people's awareness of the problem.

The findings show that three quarters of the songs downloaded in the nation are pirated. The sources responsible for illegal downloading are peer-to-peer networks (46%), links on forums (25%), local MP3 search engines (18%) and overseas MP3 sites (11%).

Illegal downloading is occurring even though legal digital music is readily available online. Over the past five years, the digital music market in the UK has grown dramatically. Digital music now makes up 25% of all music sales in the UK, and there are nearly 70 companies providing legal digital music sales.

The study has also found that teenagers aged 14 to 21 are most likely to download music online. On average, more than 61% of the songs on their digital media players are illegal copies. The rates of illegal music downloading among children (aged 6 to 13) and working adults are relatively low (18% and 24% respectively).

Some social workers explained that the problem is most serious among young people because they think that piracy is a victimless crime that does not hurt anyone. Also, they are more familiar with modern technology than the other age groups, and can get illegal copies from peer-to-peer file sharing easily. In addition, they are financially less capable than adults, so they are more eager to get 'free' copies of songs.

There is a positive note in the statistics as 80% of the downloaders stated that they would willingly pay a few more pounds a month for legal streaming services. However, it is still worrying that the trend of illegal downloading cannot be uprooted in a short time.



Choose the best answer and blacken the circle in the Answer Booklet.

1. Which is the major source of illegal music downloading?
 - A. friends
 - B. forums
 - C. search engines
 - D. overseas MP3 sites

2. According to paragraph 3, which of the following is NOT true?
 - A. Legal digital music sales make up one quarter of music sales in the UK.
 - B. About 70 companies sell legal digital music in the UK.
 - C. Legal digital music sales are decreasing in the UK.
 - D. The provision of legal digital music sales cannot stop illegal music downloading.

3. Teenagers have the highest chance of illegal music downloading because _____.
 - A. they know how to copy and download songs
 - B. they are not aware of the serious consequences
 - C. they can share illegal music with their friends easily
 - D. all of the above

4. Which of the following is closest in meaning to 'financially less capable'?
 - A. Teenagers get enough pocket money from their parents.
 - B. Teenagers are not as rich as adults.
 - C. Teenagers need to take part-time jobs to finance their studies.
 - D. Teenagers find legal music affordable.

5. According to paragraph 6, most downloaders _____.
 - A. don't want to pay for legal music
 - B. would be happy to pay for legal music
 - C. are paid less because of piracy
 - D. have stopped illegal music downloading

END OF PAPER

Secondary 3
English Language

Reading

4

Answer Booklet

Instructions:

1. There are 4 pages in this Answer Booklet.
2. Time allowed is 35 minutes.
3. Answer all questions according to instructions provided.
4. Answer all questions in this Answer Booklet.
5. Do not write in the margins.
6. Write your Name, Class and Class Number in the boxes below.

Part	Marks
1	/ 16
2	/ 7
3	/ 5

Total: / 28
Score for achieving BC: 19

Name

Class

Class No.

↑
Write one capital letter in this box.

Instructions:

MC Questions – Choose the best answer. Blacken the circle under / next to the corresponding letter with an **HB pencil**. For example:

Example 1

- A
- B
- C
- D

Example 2

- | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Short Questions – Write your answers in the spaces provided.

Part 1

1. A B C D

2. A B C D

3. A B C D

4. A B C D

5. A B C D

6. A B C D

Please do not write in the margin.

Please do not write in the margin.

Please do not write in the margin.

7. _____

8. A B C D

9. _____ and _____

10. _____

11. A B C D

	Before	After
Communication	_____ writing letters _____	_____ chatting online _____
	12. _____	14. _____
	13. _____	
Research methods	_____ reading in the library _____	15. _____

16. A B C D

Please do not write in the margin.

Subtotal: / 16

Please do not write in the margin.

Part 2

- 1. A B C D
- 2. A B C D
- 3. A B C D
- 4. A B C D
- 5. A B C D
- 6. A B C D
- 7. A B C D

Subtotal: / 7

Part 3

- 1. A B C D
- 2. A B C D
- 3. A B C D
- 4. A B C D
- 5. A B C D

Subtotal: / 5

END OF PAPER

Please do not write in the margin.