

Secondary 3 English Language

Reading

6

Question Booklet

Instructions:

1. There are 7 pages in this Question Booklet.
2. Time allowed is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Name

Class

3

Class No.

Write one capital letter in this box.

Part 1 Pre-DSE

Your group is doing a presentation on rain. You have been given this poem to read.

Read the poem and answer the questions.

RAIN

Come sing and dance in me,
Feel my soothing strokes and caresses.

Listen to me drizzle and hiss
And watch my transparent body
Falling down to the earth.

I am a curtain of beaming beads.

What a stunning backdrop!

Though gentle and sweet I can be;
When my mood is not tempered,
I can cry like a baby.

To people unprepared,
Cry with such ferocity.

No one can tame me,
No one can get away from me!

Forest of course is what I love the most.

My body remains in the dew.
Shining under the sun –
Till I evaporate in the air.

Answer all questions in the Answer Booklet.

1. What is the rain like in each stanza? Write your answer in the box.

| adorable | upset |
|---------------|---------|
| changeable | moody |
| | Rain is |
| First stanza | |
| Second stanza | |
| Third stanza | |

2. 'I am a curtain of beaming beads. What a stunning backdrop!' means that the rain is _____.

- A. beautiful
B. cool
C. soft
D. wet

3. 'Cry with such ferocity' means the rain is _____.

- A. angry B. gloomy C. noisy D. sad

4. 'No one can get away from me!' means that the rain _____.

- A. stops B. gets heavier C. wets every one D. gets away

5. Find two words in the poem which sound like the sounds rain can make.

_____ and _____

6. 'I am a curtain of beaming beads' is an example of alliteration. Find one more example from the poem.

Part 2 Pre-DSE

Your group is studying different festivals. You have been given this article to read.

Read the following article about Michaelmas.

On the British Isles, Michaelmas is celebrated on 29th September. As the Feast of St. Michael, Michaelmas was one of the holy days during the medieval period. In Christianity, St. Michael is a chief archangel mentioned in the Bible. He is honoured by Christians as he is a symbol of protection against the traps of the devil. He first appeared as a healing angel in many drawings and books, and then over time is also described as a warrior prince fighting against a giant snake with a sword.

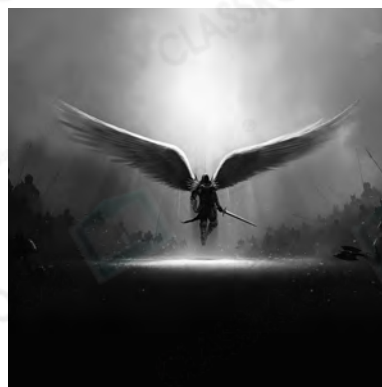
Michaelmas often comes along with harvest because it is close to the autumn equinox. It marks the completion of the harvest and the beginning of a new farming cycle. Therefore, it has been an important day for farmers. As for students, Michaelmas term is the first term of an academic year (usually until Christmas) in a number of English-speaking universities and schools, especially in the United Kingdom.

In Scotland, there has been the custom of preparing St. Michael's bannocks. This is a kind of cake made from cereals grown on the family's land during the year, and cooked on a lamb skin. The former represents the fruit of fields whereas the latter the fruit of flocks. It is eaten to celebrate a year of hard work.

Traditional Irish families gather for a dinner of goose at Michaelmas. Having been fed on the stubble from fields, geese are particularly tasty at this time of the year. The day is, therefore, also known as Goose Day. The tradition of having geese at Michaelmas can also be explained by a few stories. One of those can date back to the reign of Queen Elizabeth I of England. One day, she was dining on two fine geese when a messenger announced the Spanish fleet, Armada, was dispersed by a storm. The queen then ordered geese be eaten on that day every year to commemorate the great victory. The day was coincident with Michaelmas.

There is another story about the Michaelmas geese. In the past, farmers who asked for a delay in debt payment would often present their landlords with a goose! It was also believed that the goose was eaten to protect the farmers against financial debts in the coming year.

Would St. Michael be pleased with the goose? God knows!



Answer all questions in the Answer Booklet.

To help you understand this article, you are asked to answer the following questions.

1. Which one of the following is the image of St. Michael?



2. Why is St. Michael honoured by Christians?

- A. He is a chief archangel.
- B. He protects Christians against evil forces.
- C. He is very good at fighting.
- D. He is a healing angel.

3. Michaelmas term is usually from _____ to _____.

- A. September... December
- B. September... January
- C. October... December
- D. October... January

4. Read the sentence: '**The former** represents the fruit of fields whereas **the latter** the fruit of flocks.'

The words 'the former' and 'the latter' refer to _____ and _____ respectively.

- A. Scotland... St. Michael
- B. St. Michael... Scotland
- C. cereals... lamb skins
- D. lamb skins... cereals

5. It is the best time for the Irish to eat geese at Michaelmas because _____.
- A. Queen Elizabeth I loved eating geese at Michaelmas
 - B. geese are tastiest at this time
 - C. the Irish keep a lot of geese
 - D. the Irish want to commemorate the victory against Spain
6. Read the sentence: ‘**One** of those can date...’
The word ‘One’ refers to _____.
- A. a goose
 - B. Queen Elizabeth I
 - C. the Spanish fleet Armada
 - D. a story about having geese at Michaelmas
7. Which is true about Queen Elizabeth I?
- A. She ruled England.
 - B. Her army defeated Armada.
 - C. She was sad when Armada was dispersed by a storm.
 - D. She did not eat geese.
8. What was the main reason for farmers to give their landlords geese at Michaelmas in the past?
- A. They wanted to celebrate with their landlords.
 - B. They did not need to repay their debts.
 - C. They could repay their debts later.
 - D. Their landlords liked to eat geese.
9. An alternative title for the article could be _____.
- A. *A Special Day Celebrated in Britain*
 - B. *Having Geese at Michaelmas*
 - C. *St. Michael—The Warrior Angel*
 - D. *Importance of Geese to Farmers*

Part 3 Pre-DSE

You are Peter. Your school's Garden Fete is coming. You and your classmate, Melody, are planning what activities you will join that night.

Information sheets

| Garden Fete 4 th April 20XX – Save the Night! | |
|---|---|
| <p><i>The Astronomy Club</i></p> <p>Where: Football field</p> <p>What: Let's have a moon gazing camp.</p> <p>When: 6:30 pm-10:00 pm</p> <p>What's happening: Participants take turn to watch the moon with two professional stargazing telescopes provided by the Club.</p> <p>What can you see?</p> <p>6:30 pm – 'Partial lunar eclipse'</p> <p>7:54 pm – 'Total eclipse'</p> <p>8:00 pm – 'Greatest eclipse'</p> <p>8:06 pm – 'End of total eclipse'</p> <p>9:45 pm – 'End of partial lunar eclipse'</p> <p>Our teacher, Miss Lam, will explain this natural phenomenon at the end.</p> | <p><i>The Scout Union</i></p> <p>Fancy barbecuing under the moon eclipse?</p> <p>7:00 pm – 'Barbecue made easy'</p> <p>Peter Chan, our Scout Captain, will demonstrate how to use the BBQ stove.</p> <p>7:30 pm – 'Lunar BBQ Fun!'</p> <p>Scouts will enjoy BBQ dinner while watching the moon eclipse.</p> <p>8:30 pm – 'Fire safety in action'</p> <p>Mr Fong, our Advisor, will demonstrate how to put out the fire properly after barbecuing.</p> <p>Join us at the upper playground!</p> <p>Please bring your own cutlery.</p> |

| Garden Fete 4 th April 20XX – Save the Night! | |
|--|--|
| <p><i>The Music Society</i></p> <p>Location: School hall</p> <p>Theme: 'The Moonlight Concert'</p> <p>We'll give you an unforgettable concert on this special night. You can't find a better background for the music you will listen to.</p> <p>Highlights</p> <p>7:30 pm – 'Band performance by Lunar'</p> <p>8:00 pm – 'Piano duet by Gigi and Sally'</p> <p>8:30 pm – 'Chinese orchestra performance'</p> <p>9:00 pm – 'School choir performance'</p> <p>9:20 pm – 'A cappella: <i>Starry Starry Night</i>'</p> <p>9:40 pm – 'Solo performance: <i>Memory</i>'</p> | <p><i>Drama Club</i></p> <p>Drama Performance at Art Room</p> <p>7:30 pm – '<i>Under the Moon Eclipse</i>'</p> <p>Lady Luna is murdered on a night of lunar eclipse. The suspects include her husband, driver, chef and servant. Can Detective Pipe find out who killed her?</p> <p>9:00 pm – 'The Writer's Sharing'</p> <p>An interactive session with the audience. Don't you want to know how the writer came up with such a brilliant story?</p> <p>9:30 pm – 'You can be an actor'</p> <p>Learn how to portray different roles, such as old people, criminals and businessmen, from our actors. It's fun!</p> |

Emails

| | |
|----------|-----------------------------|
| To: | <u>melody@seventeen.com</u> |
| From: | <u>peter@seventeen.com</u> |
| Subject: | Garden Fete Night Events |

Hi Melody,

Garden Fete at school is coming soon and I can't wait for that! What's your plan?

Here's what I'll do. The scouts will organise a barbecue that evening. Since I'm a Scout Captain, I'll be there at 7:00 pm to teach other scouts how to set up the equipment. After the nice dinner, our Advisor will show us what we should do after a barbecue to prevent fires. Of course, I'll assist him with the demonstration.

Besides, I'll visit the school hall to watch the first performance that night. Well, I really love listening to band music. I'm sure there will be many great songs. You know, I'm the writer of the play *Under the Moon Eclipse*. Also, I've got a chance to talk with the audience right after the performance. I'm excited about the sharing.

Let me know what you plan to do.

Peter

| | |
|----------|-----------------------------|
| To: | <u>peter@seventeen.com</u> |
| From: | <u>melody@seventeen.com</u> |
| Subject: | Garden Fete Night Events |

Hi Peter,

I'm looking forward to the Garden Fete too! I'm a helper of the moon gazing camp. I'll be there at the start, since I'm responsible for the registration. I also agreed to be the back-up vocalist for Lunar, so I'll arrive at the school hall before the concert starts. Should we meet at 7:30 pm?

If only I could attend your sharing session that night. I'm interested in getting some tips on writing stories. However, it clashes with 'School choir performance'. I'll be performing on stage at that time. If I have enough time, I'd like to join the last activity by the Drama Club. Besides singing, I have a love of acting. Portraying different roles seems really fun. After that, I'll need to rush to the football field to help collect the telescopes when the lunar eclipse ends.

Hope to see you there!

Melody

Using the two information sheets on Garden Fete and two email messages, complete the following activity sheets for Peter and Melody. You must not use more than eight words for each answer.

Peter's Activity Sheet

| Time | Club | Activity | Reason |
|-----------|-------------|-----------------------------|--------------------------------------|
| 7:00 pm | Scout Union | (1) _____ _____ | to teach how to set up the equipment |
| 7:30 pm | (2) _____ | 'Band performance by Lunar' | (3) _____ _____ |
| (4) _____ | Scout Union | (5) _____ _____ | to assist Mr Fong |
| 9:00 pm | (6) _____ | (7) _____ _____ | (8) _____ _____ |

Melody's Activity Sheet

| Time | Club | Activity | Reason |
|------------|----------------|--------------------------------|----------------------------------|
| 6:30 pm | (9) _____ | 'Partial lunar eclipse' | responsible for the registration |
| 7:30 pm | (10) _____ | (11) _____ _____ | to be a back-up vocalist |
| 9:00 pm | (12) _____ | (13) _____ _____ | to perform on stage |
| (14) _____ | Drama Club | 'You can be an actor' | (15) _____ _____ |
| 9:45 pm | Astronomy Club | 'End of partial lunar eclipse' | to help collect telescopes |

END OF PAPER

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English Language

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Answer Booklet

Instructions:

1. There are 4 pages in this Answer Booklet.
2. Time allowed is 35 minutes.
3. Answer all questions according to instructions provided.
4. Answer all questions in this Answer Booklet.
5. Do not write in the margins.
6. Write your Name, Class and Class Number in the boxes below.

| Part | Marks |
|------|-------|
| 1 | / 9 |
| 2 | / 9 |
| 3 | / 15 |

Total: / 33

Score for achieving BC: 23

Name

Class

3

Class No.

↑
Write one capital letter in this box.

Reading 6

Instructions:

MC Questions – Choose the best answer. Blacken the circle under / next to the corresponding letter with an **HB pencil**. For example:

Example 1

- A
- B
- C
- D

Example 2

- A B C D
-

Short Questions – Write your answers in the spaces provided.

Part 1

1.

| | Rain is |
|---------------|----------------|
| First stanza | |
| Second stanza | |
| Third stanza | |

2. A B C D

3. A B C D

4. A B C D

5. _____ and _____

6. _____

Subtotal: / 9

Please do not write in the margin.

Please do not write in the margin.

Please do not write in the margin.

Part 2

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D

Please do not write in the margin.

Subtotal: / 9

Please do not write in the margin.

Part 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Please do not write in the margin.

Subtotal: / 15

END OF PAPER