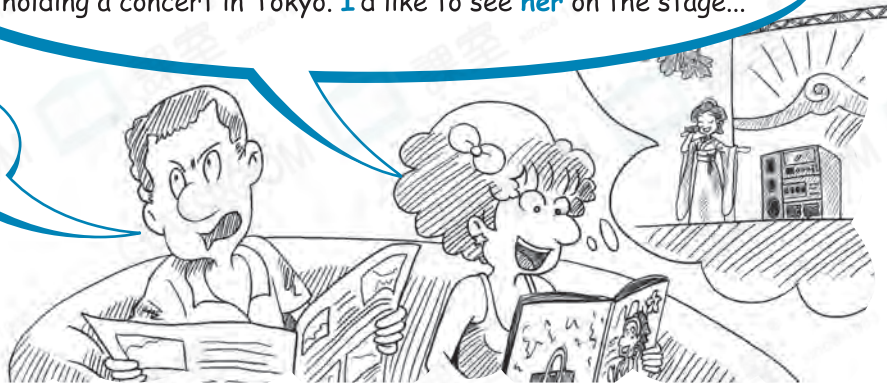


7

Personal pronouns

Look at the cherry blossoms! **They** are beautiful! Let's visit Ginza too. **It** is famous for **luxuries**! By the way, Ayumi is holding a concert in Tokyo. **I'd** like to see **her** on the stage...

Sorry, my dear, **I'm** afraid **I** cannot go with **you**...



Usage

We use personal pronouns to replace the name of someone or something we have already mentioned. A personal pronoun can be a **subject pronoun** or an **object pronoun**.

e.g. *Peter is going to have an exam. **He** is studying hard for it.*

e.g. *Sally and Zoe are my friends. I invite **them** to the party.*



Part 1 Subject Pronouns

We use a subject pronoun **before a verb**. There are singular and plural subject pronouns.

| Subject pronoun | Verb | Object |
|----------------------|-------|------------|
| I | am | a student. |
| You* | are | |
| He / She / It | loves | Judy. |
| We | are | students. |
| You* | | |
| They | love | Judy. |

* 'You' can be singular or plural



Vocabulary:

blossom (n.): a small flower

luxury (n.): a thing that is expensive and enjoyable but not essential

Exercise 1

Look at the pictures. Fill in the blanks with the correct subject pronouns.

1. _____ / _____ am
Tom.



2. _____ is
Cindy.



3. _____ are
Cindy and Patrick.



4. _____ is my
dog Sunny.



5. _____ are
brothers.



6. _____ are a
family.



Part 2 Object Pronouns

We use an object pronoun **after a verb**. There are singular and plural object pronouns.

| Subject | Verb | Object pronoun |
|-------------|----------|-----------------|
| The teacher | punishes | me. |
| | | you*. |
| | | him / her / it. |
| | | us. |
| | | you*. |
| | | them. |

* 'you' can be singular or plural

We also use an object pronoun **after a preposition**.

e.g. My aunt came to Hong Kong. I went shopping **with her**.

e.g. Where are Mr and Mrs Chan? Anna is looking **for them**.

Preposition



Exercise 2

Fill in the blanks with the correct object pronouns.

1. Miss Li said to her students, 'I'll give _____ a test.'
2. Today is my brother's birthday. I bought a gift for _____.
3. Dad drove _____ here. That's why I could be on time. Emma said.
4. Mum has praised _____ after we did the housework.
5. This is our puppy, Mary. We love to take _____ for a walk around the lake.



Educator's Tips

We can use *it* as the dummy subject when talking about time, days and the weather.

e.g. Mrs Lee: What time is **it** now?

The doorman: **It's** nine o'clock.

e.g. **It's** happy Friday! **It's** sunny today.

Unit Recap

Jeffrey is writing a postcard to Linda. Complete the postcard with the correct subject or object pronouns.

Dear Linda,

I'm having a great time in Vienna! (1) _____ is sunny today. Henry and (2) _____ are having coffee at a cafe. (3) _____ love the relaxing atmosphere here. (4) _____ is a wonderful place!

It is our third day here. Yesterday (5) _____ went to the State Opera. Henry nearly lost his wallet! Luckily, an Austrian lady found

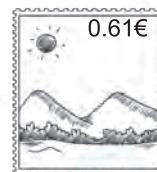
(6) _____ and returned it to (7) _____. Moreover,

(8) _____ warned us about pickpockets in the city.

(9) _____ are sly. We are thankful to (10) _____!

Tomorrow we will visit St Stephen's Cathedral. See (11) _____ in Hong Kong!

Jeffrey



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