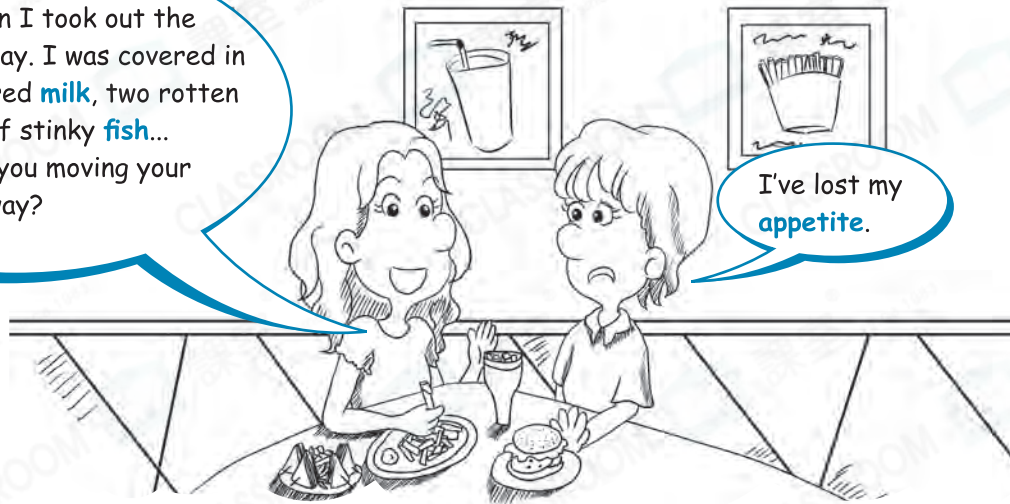


I tripped when I took out the **trash** yesterday. I was covered in **rubbish**: expired **milk**, two rotten **apples**, a tin of stinky **fish**... Hey, why are you moving your **hamburger** away?

I've lost my **appetite**.



## Usage

Nouns can be divided into two kinds: countable and uncountable.

**Countable nouns** are nouns that **can be counted**.

Countable nouns have singular and plural forms.

e.g. The **singer** is singing to his **fans**.

Singular

Plural



**Uncountable nouns** are nouns that **cannot be counted**. We cannot count them because they:

- are too difficult to count. e.g. *flour, rice, sand*
- have no separate parts. e.g. *soup, water, air*
- are **abstract** ideas. e.g. *love, happiness, time*
- are of the same kind. e.g. *furniture, luggage, money*

✗ I am drinking a water.



## Vocabulary:

appetite (n.): the feeling of wanting to eat

abstract (adj.): existing only as an idea rather than something you can see or touch



## Part 1 Countable Nouns

We can use singular and plural countable nouns after the following words.

	Countable noun	
	Singular	Plural
An article	a cup, an egg	the trees, the sharks
A demonstrative pronoun	this book, that hill	those pens, these roses
A possessive adjective	your book, her bag	our pens, their rulers
A quantifier	every student, each pen	all girls, most people
A number	one puppy	three elephants

We can change singular nouns into plural nouns in the following ways:

Noun	Plural form	Example
Most nouns	+ s	dog → dogs
Nouns ending with <i>-ch, -sh, -s, -ss, -x</i>	+ es	brush → brushes bus → buses glass → glasses box → boxes
Nouns ending in <i>-z</i>	+ zes	quiz → quizzes
Nouns ending in a vowel + <i>-y</i>	+ s	key → keys
Nouns ending in a consonant + <i>-y</i>	<del>y</del> + ies	city → cities
Nouns ending in <i>-o</i>	+ s / es	cello → cellos tomato → tomatoes
Some nouns ending in <i>-f / fe</i>	<del>f / fe</del> + ves	life → lives half → halves
Other nouns	<ul style="list-style-type: none"> <li>• change the vowel(s)</li> <li>• change some letters at the end</li> <li>• add letters at the end</li> <li>• no change</li> </ul>	man → men mouse → mice child → children sheep → sheep



Don't worry. He's not tall enough to reach the toys.

## Exercise 1

Fill in the blanks with the correct forms of the words given. If a singular form is used, add 'a' or 'an' where necessary. Each word can be used ONCE only.

dish                  pen                  aunt                  cafe                  quiz  
turkey                story                video                knife                tooth

1. I forgot to bring a pen to take notes. Could you lend me one?
2. After the Christmas dinner, Mum had a lot of \_\_\_\_\_ to wash.
3. This \_\_\_\_\_ sells excellent coffee.
4. Some \_\_\_\_\_ in this book are well-written.
5. Robert has \_\_\_\_\_. She lives in Denmark.
- ★ 6. Students **grumbled** about the English and Maths \_\_\_\_\_.
7. The victim was **stabbed** with two \_\_\_\_\_.
- ★ 8. Mrs Harris roasted these \_\_\_\_\_ for the Thanksgiving dinner.
9. Jacob pays attention to oral hygiene, so he brushes his \_\_\_\_\_ twice a day.
10. Many people love making YouTube \_\_\_\_\_ to express themselves.



## Part 2 Uncountable Nouns

Uncountable nouns **do not change** its form. We can use uncountable nouns after:

1. the definite article *the*.  
**e.g.** *The friendship between Nicole and Jane is touching.*
2. a possessive adjective.  
**e.g.** *Their blood is dripping onto the floor.*
3. a quantifier.  
**e.g.** *You need a little courage to step out of your comfort zone.*



### Vocabulary:

grumble (v.): to complain in a bad-tempered way  
stab (v.): to push a sharp, pointed object into somebody

## Exercise 2

Underline the correct words in brackets.

1. The ( wool / wools ) on this sheep is soft.
2. Look at that ( mountain / mountains )! It's so huge!
3. When the water boils, a lot of ( steam / steams ) comes out.
4. The ground is covered with many ( leafs / leaves ).
5. Do you need some ( advice / advices ) on your project?
6. Two ( monkeys / monkees ) are stealing fruit from the tourists.
7. May I help you take the ( baggage / baggages ), sir?
8. Smoking is bad for our ( health / healths ).



### Educator's Tips



We use a **singular** verb with an uncountable noun.

e.g. The water **is** warm.

e.g. My furniture **was** expensive.



## Part 3 Nouns that can be Countable and Uncountable

Some nouns, when used in the countable form, have a meaning different from its uncountable form.

	Countable form	Uncountable form
Situation	To talk about a <b>single</b> item	To talk about something <b>in general</b>
Example	<ul style="list-style-type: none"> <li>• I have <u>two</u> <b>glasses</b>. (two containers)</li> <li>• There's <u>a</u> <b>hair</b> in the soup. (a piece of hair)</li> <li>• I'm going to bake <u>a</u> birthday <b>cake</b> this afternoon. (an individual cake)</li> </ul>	<ul style="list-style-type: none"> <li>• This vase is made of <b>glass</b>. (a kind of material)</li> <li>• Emma has blonde <b>hair</b>. (the hair on her head)</li> <li>• Would you like some <b>cake</b>? (a mass of cake)</li> </ul>

### Exercise 3

There is a mistake in each sentence. Underline the mistakes and write the correct words in the spaces provided. Then write 'C' for the correct words used in a countable way; or 'U' for those used in an uncountable way.

	Answer	Use (C/U)
1. My mother ties back her <u>hairs</u> when cooking.	<u>hair</u>	<u>U</u>
2. I had some ice cream for desserts.	_____	_____
3. We had chickens for lunch.	_____	_____
4. This desserts is really yummy!	_____	_____
5. Could I have two coffee?	_____	_____
6. Mrs Siu keeps some chicken in her backyard.	_____	_____

More theme-related vocabulary on P.127 **DSE**

Theme: Wonderful things

Text Type: Film review

### Unit Recap

Nathan is writing a film review. Complete the film review with the correct form of the nouns in brackets. Add the articles 'a', 'an' or 'the' where necessary.

#### The Wind Rises: Dream Big

- Hayao Miyazaki's latest film, *The Wind Rises*, is (1) \_\_\_\_\_
- (animation) which touches the hearts of thousands of (2) \_\_\_\_\_ (filmgoer).
- (3) \_\_\_\_\_ (film) tells the story of a Japanese plane designer, Jiro Horikoshi, around the period of the Second World War. He has
- (4) \_\_\_\_\_ (dream) of designing lightweight planes that soar through
- (5) \_\_\_\_\_ (air). During his struggle, his wife always gives him
- (6) \_\_\_\_\_ (support). In the end, he fulfills his dream despite many
- (7) \_\_\_\_\_ (difficulty). However, the planes are used in wars, which is exactly what he does not want to see.
- This animation has amazing visual (8) \_\_\_\_\_ (effect). It also conveys a lot of positive (9) \_\_\_\_\_ (message). If it is the final work of the animation master, it will certainly mark a remarkable end to his career.