

The weather is cool.

Therefore, it's suitable for camping. We'll bring our own cooking equipment **so that** we can cook! Would you like to join?

I'm not used to sleeping without my comfortable mattress. I have to bring my own **in order that** I can sleep well. **As a result**, I can't go with you...



Usage

In Unit 20, we learnt to use connectives to add information and give reasons. In this unit, we are going to learn to use **adverbs** and **conjunctions** (*therefore, as a result, so that* and *in order that*) to **show results** and **purposes**.

Showing result

e.g. I forgot to do my homework. **Therefore** / **As a result**, I was punished by my teacher.

Showing purpose

e.g. We are setting up the tent **so that** / **in order that** we can sleep inside it.



Educator's Tips

Don't use *because, since* or *as* with *so* in the same sentence.

✗ *Since* it was a rainy day, **so** I stayed at home and listened to music.

✓ *Since* it was a rainy day, I stayed at home and listened to music.

✓ It was a rainy day **so** I stayed at home and listened to music.





Part 1 Connectives: showing results

We use the adverb *therefore* and the adverb phrase *as a result* to talk about the results of something. We usually put them at the beginning of a sentence before the result. We can use a pronoun to replace the repeated nouns.

e.g. Alex didn't sleep well last night. **Therefore / As a result,** he felt very tired today.



Educator's Tips

We can use *so*, *therefore* and *as a result* to talk about results. We put *so* in the middle of a sentence; while we put *as a result* and *therefore* at the beginning of a sentence, followed by a comma.

So	<i>I didn't wake up on time this morning so I arrived at school late.</i>
Therefore / As a result	<i>I didn't wake up on time this morning. Therefore / As a result, I arrived at school late.</i>

Exercise 1

Put the words in the correct order to form sentences. Use punctuation marks and capital letters where necessary.

1. the temperature / therefore / I / is low / put on a jacket

The temperature is low. Therefore, I put on a jacket.

2. felt sick / as a result / Andrew / ate too much / he / in the buffet dinner

3. Mum's birthday / therefore / are dining out / today is / we

4. a test / are studying hard / we / so / there will be / tomorrow / now

5. has a toothache / is going to / Sally / as a result / she / see the dentist



Part 2 Connectives: showing purposes

We use the conjunctions *so that* and *in order that* to talk about the purposes of doing something. We usually put them in the middle of a sentence before the purpose. They are followed by a clause.

e.g. *I put on some sunscreen on my skin **so that** / **in order that** I won't get burnt.*



Educator's Tips



We use *so* to show results; while we use *so that* to show purposes.

So	So that
It is used to show the result. e.g. <i>I didn't wear my sunglasses so my eyes were hurt.</i> (The result is that my eyes were hurt.)	It is used to show the purpose. e.g. <i>I wear my sunglasses so that my eyes are protected from the sun.</i> (The purpose is to protect my eyes.)

Exercise 2

Rewrite the following sentences using the connectives in brackets.

1. I've made an appointment. I can see the doctor. (in order that)

I've made an appointment in order that I can see the doctor.

2. I wear a mask. I won't spread the flu to my classmates. (so that)

3. We hold the party on Sunday. Most of the guests will be able to join it. (in order that)

4. Lucas didn't take the medicine. Lucas still has a serious cough. (so)

5. I gave Juliet my phone number. Juliet can call me when she needs my help. (so that)

Unit Recap


Hailey is reading an article about different role models on a website. Complete the article with the connectives given. Each connective can be used **ONCE** only.


also as as a result because because of
besides in order that since so so that therefore


http://www.hongkongrolemodels.com.hk

Learn from these role models!

Role models are those who have outstanding qualities and set a good example in life. (1) _____, we often want to learn from these people. The following are some examples.

 Truck driver Wong Fuk Wing was honoured (2) _____ he **sacrificed** his life to save others. In April 2010, he helped with the rescue work in Yushu after an earthquake. After saving two children, he went back to the orphanage again (3) _____ more children could be **rescued**. (4) _____ a strong **aftershock** hit, he was killed. His spirit affects many of us and lives on within us.

★ Artist Andy Lau has received several Outstanding Young Person Awards (5) _____ his great achievements. (6) _____, he is often praised for his good working attitudes and personalities. (7) _____, many young people see him as a role model. He is always humble—that's why he (8) _____ has many good friends. 

 Cyclist Wong Kam Po is named 'the treasure of Hong Kong'. He won the world championship in 2007 (9) _____ he could wear the Rainbow Jersey. He is still staying in the Hong Kong Cycling Team (10) _____ he can help train more young athletes. (11) _____ he is tough, he has inspired many teenagers to work hard for their dreams.

**Vocabulary:**

sacrifice (v.): to give up something important so as to help another person

rescue (v.): to save someone from a dangerous situation

aftershock (n.): a sudden earthquake that happens after a bigger one