

Part A (10 marks)**Underline the correct words in the brackets.**

1. It is difficult for Lucy (learning / to learn) swimming.
2. The secretary has cancelled the meeting (for / to) her boss.
3. It was unexpected (that / for) we happened to enter the same company.
4. It is surprising (of / that) May wants to enrol in the beauty contest.
5. This congee is hot (to / for) eat.
6. The train is (fast enough / too fast) to reach Wu Kai Sha from Tuen Mun in 70 minutes.
7. It is impossible (to / of) define philosophy in a few words.
8. It was tragic (of / that) the film star died young.
9. It was talented (of / for) him to be able to play so many musical instruments.
10. My friend has reserved (for / to) me two tickets to Ocean Park.

Part B (6 marks)**Change the following sentences into reported speech.**

1. 'How long have you quitted smoking?' Cindy asked Ethan.
Cindy asked Ethan _____
2. The coach informed Benjamin, 'You are not in our team from now on.'
The coach informed Benjamin that _____
3. Douglas said to Dylan, 'No, I won't buy you a drink'.
Douglas refused _____
4. 'Please help me with my project that will be due tonight,' Karen said to her elder brother.
Karen asked her elder brother _____
5. 'Do you raise a cat at home?' Harley asked Liza.
Harley asked Liza _____
6. Julie said to me, 'Never give up on your work.'
Julie told me _____

Part C (15 marks)

Susan is reading a poster about a theme park. Fill in the blanks with the correct modal verbs *should*, *ought to*, *must* and *have to*, or the correct form of the verbs in the brackets. Use the negative form of the modal verbs when necessary.

Neverland Aqua Park

Welcome to Neverland Aqua Park. (1) _____ (open) in 20XX, Neverland Aqua Park has been the most popular amusement park in Asia for 3 consecutive years since its opening. Especially (2) _____ (design) for kids aged 3-12 and their family, Neverland Aqua Park (3) _____ (provide) visitors with a paradise to drench down thrilling waterslides, build their own Lego rafts, and idly float along the river or crazily go on a splash safari in their own rafts! (4) _____ (scan) the QR codes at the entrance of each zone, visitors can get a fast pass with an allotted time for that zone or ride so that they (5) _____ wait under the heat.



Lego City

(6) _____ you ever _____ (imagine) about constructing a city of your own? Here at Lego City, any crazy ideas that you have dreamt of can (7) _____ (build) with Lego bricks. If you want to steer the boat that you have made, you (8) _____ have a Lego Driving License, which (9) _____ (issue) after you complete a few missions in Lego City.



River Never

(10) _____ (surround) the Lego City, River Never allows you to restore energy. While children are taking their boats for a splash safari, you may prefer going on a slow ride along the river. On-ride cameras (11) _____ (install) along the river at several spots with the best views of NeverLand Aqua Park. Now, the park (12) _____ (organise) an event called 'My Happiest

Moments at Neverland'. The 10 visitors identified as the happiest visitors will receive an annual pass, so say 'cheese' when you see the cameras!

Remark:

Visitors (13) _____ follow the social distancing rules. They (14) _____ (require) to make reservations before visiting the park and show proofs of vaccination for entry. Masks must (15) _____ (wear) at all times.

DSE

Theme: Study, school life and work

Text Type: Letter

Part D (16 marks)

Casey is writing a letter to his aunt. Fill in the blanks by circling the best answers.

Dear Aunt Mary,

How are you? I have had a different vacation this summer. As school has ended, I have had (1) free time than before. My mum kept nagging me, 'If I (2) you, I (3) something meaningful to make the vacation well-spent.' I agreed with her suggestion and decided to find a part-time job as I wanted to buy the latest game console but I didn't have (4) pocket money. Days ago, I started to work in a Chinese restaurant.

On the first day of work, the manager asked me to give out leaflets on the street, but there were (5) people than I expected who took the leaflets. I was very embarrassed when people gave me the cold shoulder. I guessed more people would have stopped by if I (6) more approachable. By the end of the day, I found that the number of leaflets I had given out was only slightly (7) than that of my colleagues. As there were (8) passersby on weekdays, I suggested (9) the leaflet to social networking sites instead, as I was sure by doing so, the ad could receive (10) views. Surprisingly, the manager praised me for my idea, 'If I (11) of this earlier, our restaurant might (12) a lot more customers. It's worth a try.'

The next day, I was ordered (13) wash dishes in the kitchen. Although I have helped doing chores at home, this was (14) tiring. There were (15) plates and bowls! I then knew that I had not paid (16) attention to what my mum has done for us.

This has been a rewarding job experience, and I've begun to feel thankful for people around us.

Let me know how's life. Write back soon.

Love,

Casey

1. A. less
B. more
C. much
D. slightly
2. A. am
B. was
C. are
D. were
3. A. did
B. am doing
C. would do
D. would have done
4. A. enough
B. not enough
C. too many
D. a lot more
5. A. too little
B. many fewer
C. much fewer
D. a lot less
6. A. look
B. had looked
C. was looking
D. would look
7. A. fewer
B. less
C. little
D. much few
8. A. too little
B. too few
C. too many
D. too much
9. A. upload
B. uploading
C. to upload
D. should upload
10. A. too more
B. a little more
C. much more
D. many more
11. A. thought
B. can think
C. could think
D. had thought
12. A. have
B. would have
C. have had
D. be having
13. A. help
B. helping
C. to help
D. by helping
14. A. a lot more
B. very much
C. many more
D. too much
15. A. too enough
B. too many
C. much more
D. a lot many
16. A. not enough
B. a lot more
C. slightly more
D. much

Part E (7 marks)

Change the following sentences into reported speech using the passive voice. Omit the doer unless otherwise specified.

e.g. The man asked the hairstylist, 'Is there anything special you can do with my hair?'

The hairstylist was asked if there was anything special could be done with the man's hair.

1. The supervisor informed the trainee, 'You should submit the proposal by tomorrow morning.'

2. The security guard requested the visitors, 'Please line up here before we allow entry.'

3. Jim told his friends, 'I have already ordered pizza for dinner tonight'.

4. Jess said, 'I'm now knitting a scarf for Leo's birthday next Tuesday.'

5. 'The baby has used up all the diapers,' the master told her maid. (Include the doer)

6. Joyce wanted to know, 'How much did the bank charge me for the late payment on my debt?'

7. Ms Chan said to her students, 'You can borrow art tools by signing this form, which we are circulating now.'

Part F (12 marks)

Theme: Leisure and hobbies
Text Type: Online article

DSE

Mike is reading an online article about unicycles. Complete the article by circling the best answers.

— □ ×

One Wheel Less, A Lot More Interesting

Cycling is not anything new to us, (1) have you ever heard of unicycles? Unicycles are like bicycles, but they have only one wheel. You might have (2) this in circuses, where performers juggle or spin plates while rocking on the unicycle back and forth. (3), controlling unicycles is much more demanding than controlling bicycles. It involves (4) the seat with the legs, twisting the body (5) moving the arms.

People who play unicycles may have bruises on the thighs as they need (6) the seat still in a fixed position. (7), unicycles require more frequent training than bicycles

if you want to do different tricks when riding a unicycle. (8), you may ride up and down steps, hop in place, and even ride over obstacles. It requires great stamina for one (9) practising despite sores on body. It normally takes a circus performer to practise unicycles 8 hours a day before he or she is confident enough (10) a performance. People who want to try riding unicycles are expected (11) some experience of cycling or skating beforehand as that will help you (12) on unicycles more easily.



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|---|--|--|--|
| 1. A. and
B. but
C. or
D. so | 2. A. looked into
B. bumped into
C. thought about
D. come across | 3. A. Moreover
B. However
C. Though
D. Furthermore | 4. A. grip
B. to grip
C. griping
D. gripping |
| 5. A. but
B. or
C. and
D. so that | 6. A. hold
B. to hold
C. holding
D. to holding | 7. A. Therefore
B. For example
C. Furthermore
D. Nevertheless | 8. A. For instance
B. So
C. In order that
D. Therefore |
| 9. A. to keep on
B. to keep up
C. stepping in
D. stepping up | 10. A. to let down
B. dealing with
C. carrying on
D. to carry out | 11. A. have
B. to having
C. to have
D. having | 12. A. balanced
B. balance
C. balancing
D. to balancing |