

Adjective patterns (II)

It has been unkind of us to make our daughter stay up late...

Connie, it is important that you must get good results this time!



Usage

In Unit 20, we learnt four common adjective patterns. In this unit, we are going to learn more adjective patterns for expressing our feelings for or opinions on someone or something.

e.g. *It is **touching** that my grandparents are celebrating their 50th wedding anniversary.*

e.g. *It was **cruel** of the man to have killed the stray dogs.*



Common Adjective Patterns

More common adjective patterns are as follows:

Pattern 5

It	+ Verb to be	+ Adjective	+ <i>that</i> -clause
It	is	impossible	that pets feed their masters.
It	was not	fair	that the evil people were not punished.



Pattern 6

It	+ Verb <i>to be</i>	+ Adjective	+ of	+ Noun / Object pronoun	+ <i>to</i> -infinitive
It	is	kind	of	Tammy	to keep many pets.
It	will not be	polite	of	them	to fall asleep in the ceremony tomorrow.

*Note: The word 'It' in patterns 5 and 6 serves as the subject only. It does not carry any meaning.



Educator's Tips

That-clause is a clause beginning with *that*. A clause is within a sentence and it contains at least a subject and a verb. In pattern 5, the *that*-clause is a complement in the sentence.

e.g. It was embarrassing **that I got wet in the heavy rain.**

that-clause
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↑ ↑
Subject Verb



Exercise 1

Match the phrases in Column B with those in Column A to form complete sentences. Write the correct letters in the spaces provided. Each letter can be used ONCE only.

Column A

1. It has been brave of him _____
2. It will be generous _____
3. It was disappointing _____
4. It was amazing _____
5. It is silly of the girl to _____
6. It has been exciting that _____

Column B

- a. that Liu Xiang did not win a medal in 2008.
- b. to help the patients in Africa for 3 months.
- c. of you to treat us to a great dinner tonight.
- d. I've got a chance to interview Jay Chou.
- e. that five dolphins saved the man from a shark.
- f. let a stranger drive her home.

Exercise 2

Put the words in the correct order to form sentences.

1. wasn't / of / it / the man / to blame others for his own misfortune / nice

It wasn't nice of the man to blame others for his own misfortune.

2. that some celebrities have undergone plastic surgeries / is not / surprising / it
-

3. smart / to outperform his competitors in the game / it / Andrew / of / was
-

4. has been / it / that many youngsters get addicted to drugs / unfortunate
-

Exercise 3

Complete the following conversations using the adjective patterns and the words given.

Adjective pattern 5 It + verb *to be* + adjective + *that*-clause

Adjective pattern 6 It + verb *to be* + adjective + of + noun / object pronoun + *to*-infinitive

1. Peter: My dad won twenty thousand dollars in the Mark Six last night!

John: Wow! *It was lucky of him to have won so much money!*

(Adjective pattern 6: lucky / win / money)

2. Husband: Why don't you tell me there is a hole in my shirt?

Wife: Well, I think _____

(Adjective pattern 5: obvious / your shirt / old and dirty)

3. Patrick: I was punished by Miss Ho because I talked and played in class.

Eric: Hmm, _____

(Adjective pattern 6: not wise / talk and play / Miss Ho's class)

4. Amy: Oh no! My computer isn't working!

Jack: Sorry, _____

(Adjective pattern 5: possible / unplug / power supply)

Theme: Teenage life

Text Type: Letter of advice

Unit Recap

A social worker is writing a letter of advice to teenagers. Complete the letter with the words based on the adjective patterns in brackets. Fill in each blank with one word only.

P1: it + verb to be + adj. + to-infinitive

P2: it + verb to be + adj. + for + object pron. + to-infinitive

P3: subj. + verb to be + adj. + to-infinitive

P4: subj. + verb to be + adj. + enough + to-infinitive

P5: it + verb to be + adj. + that-clause

P6: it + verb to be + adj. + of + object pron. + to-infinitive

Dear teenagers,

The teenage period is full of challenges. In order to make it enjoyable and memorable, (1) it is important for you to handle (P2) every *aspect* of your daily life well.

To begin with, (2) _____ necessary _____ work hard at school (P5). Marks and grades are not the only things in your life, but (3) _____ doubtless _____ success always comes with a good educational background (P5). Don't worry if you think (4) _____ not clever _____ get (P4) to the top in class. Just relax and do your best!

In addition, (5) _____ sensible _____ try (P6) as many new things as possible when you are young. Join more extra-curricular activities at school or in the *community*. (6) These _____ fun _____ join (P3) and can help you make friends. (7) _____ meaningful _____ take part (P1) in voluntary work too.

Last but not least, (8) _____ normal _____ feel (P1) stressed being a teenager. Whenever you are stressed, (9) _____ possible _____ share (P2) your feelings with people you can trust. They can be your parents or social workers. (10) _____ experienced _____ offer (P4) you good advice and support.

Yours,

Benny the social worker



Vocabulary:

aspect (n.): a part of something

community (n.): people living in a particular area