



Listen!

Text Type: Speech
Suggested finishing time: 25 mins

Become Who You Are

Let's Think!

1. Do you think it is fun to join extra-curricular activities?
2. What extra-curricular activities have you joined?

More to Take Away

Actors were not respected in the past. It was only until the 19th century did they become honoured. Nowadays, actors and actresses in the showbiz may gain public recognition more easily by engaging in different commercial or charity events.

Moral

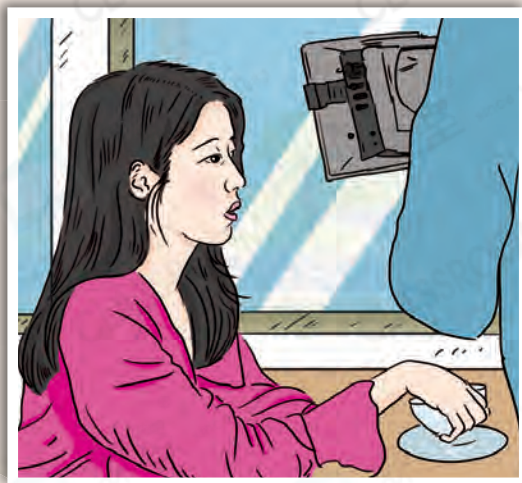
We go through important phases in life: infancy, childhood, adolescence, adulthood, late adulthood and death. Confucius, an eminent Chinese philosopher, also proposed similar thoughts on life stages at different ages:

- at 15 → keep learning
- at 30 → know one's role and responsibility
- at 40 → resolve doubts
- at 50 → know life's purpose
- at 60 → develop moral sense
- at 70 → follow one's desire



Good morning, boys and girls. I am Clare Lau, a singer-actress. If you have ever watched *Beautiful Life*,
 5 *Horribly Haunted House* and *Mrs Smart*, I bet you might've probably noticed me on the silver screen, playing different roles in different styles.

When I was a primary student, I never thought of becoming an artist. My parents always told me to study hard, study
 10 hard, and study hard. They believed that only good grades could get me into a good university and only a good university education could earn me a good living. They wanted me to become a barrister—a lawyer who can argue in higher courts. However, I thought that was only one of the many
 15 ways to succeed in life, and I should not follow the herd. I did study hard, but I enriched my school life at the same time by participating in different kinds of extra-curricular activities. At first, I learnt to sew and play squash. Then, in Form 2, I

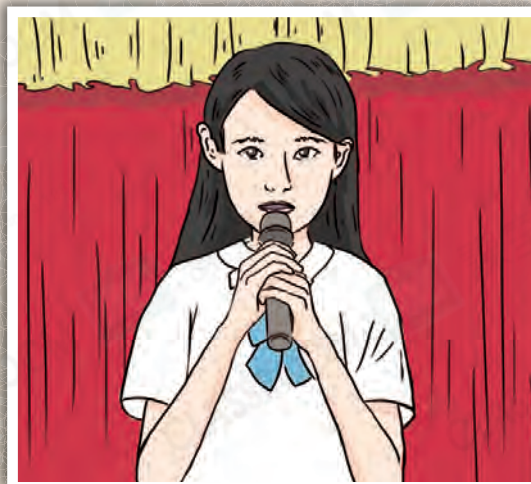


dabbled in gardening. It was not until in Form 3, when I joined Film Club and Drama Club, that I became enamoured with films and drama. 20

Although at that time, I admired the Drama Club people a lot, I was too shy to bring myself to the stage. One day, my class teacher told me that there would be an audition for the School Drama Team. She encouraged me to try it. 25

Although there were many competitors, I, quite miraculously, got the chance to be a supporting actress. Since then, I have been in love with acting. Two years later, I wanted to challenge myself to something new, so I joined a singing competition. I didn't win, but I regarded it as an opportunity to step out of my comfort zone and to overcome my 'stage fright'. After the results were released, one of the judges had a brief talk with me, giving me advice, which morphed me into who I am today. Also because of him, I've realised that there are always things to learn, talents to discover and skills to hone. 30

35 Believe me: school life isn't merely about achieving good academic results, but also about enjoying yourselves and exploring your interests and potential. I discovered mine, namely singing and acting, by sailing through uncharted waters, and I've carved out my career in these two aspects. I hope you may also lead a fulfilling school life, stay curious and be courageous in your efforts to discover and develop your talents! Thank you! 40



~410 words

Looking into Grammar

The dummy subject 'There' can be used to indicate something's existence. It should be followed by the verb 'to be' rather than the verb 'to have'.

✓ There **are** (✗ **have**) two important events held by Science Club this month.

? Underline THREE similarly structured clauses in paragraph 3.


Part A Multiple Choice Questions

Answer the following questions based on the information provided in the speech. Choose the best answer by blackening the appropriate circle.

1. Read lines 4-5. What are *Beautiful Life*, *Horribly Haunted House* and *Mrs Smart*?

- A. commercials
- B. novels
- C. films
- D. reality shows

1 Pay attention to the words that follow these titles.

 2. Read line 5. Which of the following literary devices is used in '*Horribly Haunted House*'?

- A. simile
- B. alliteration
- C. repetition
- D. onomatopoeia

3. Clare Lau _____ soon after she entered secondary school.


- A. became the chairperson of Film Club
- B. learnt sewing and played sports
- C. dreamt of becoming an actress
- D. was determined to get into a good university

4. In line 35, the word 'merely' can best be replaced by '_____'.

- A. mainly
- B. only
- C. largely
- D. partly

5. What is Clare Lau's main purpose for giving this speech?

- A. to show how intelligent she is
- B. to ask students not to be too focused on their studies
- C. to inspire youngsters to discover their interests and strengths
- D. to encourage more teenagers to enter the entertainment industry

 6. From the speech, we can infer that Clare Lau is a _____ person.

- A. proactive
- B. fearless
- C. efficient
- D. easy-going

6 Think about Clare's attitude towards her aspiration.

Self-evaluation Checklist (✓/✗)

- | | |
|--|--------------------------|
| 1. I understood most of the information provided in the passage. | <input type="checkbox"/> |
| 2. I guessed the meaning of unknown words or phrases correctly. | <input type="checkbox"/> |
| 3. I managed to answer questions by drawing inferences. | <input type="checkbox"/> |
| 4. I identified and understood the writer's / characters' feelings. | <input type="checkbox"/> |
| 5. I could identify and summarise the main idea of the passage. | <input type="checkbox"/> |
| 6. The two reading strategies taught in this module enabled me to read more effectively. | <input type="checkbox"/> |

Part B Pre-HKDSE Questions

Answer the following questions based on the information provided in the speech. For questions 1 and 2, answer in complete sentences.

1. What is Clare Lau's occupation?



2. In lines 9-10, why does Clare Lau repeat 'study hard'?

She repeats these words to show that _____

2 Pay attention to what prompts her mentioning the words 'study hard'.

3. Look for a phrase that means 'activities that one has not experienced before'.

3 Look for the phrase in paragraphs 3-4.

4. Look for words in the speech to match the definitions below.

- (i) _____ (para. 2) (v.) improved the quality by adding something else
- (ii) _____ (para. 2) (*adj.*) liking something a lot
- (iii) _____ (para. 3) (*n.*) a short performance that a person gives to show that he or she is suitable for a show or film
- (iv) _____ (para. 4) (*n.*) qualities that can be developed



5. Match each of the following quotes with its most likely speaker. Put the letters in the corresponding boxes.

A. Clare's mother B. Clare's class teacher C. The judge of the singing competition

- (i) 'I can see the potential in you. This is a precious opportunity. You should give it a try!'
- (ii) 'Age is irrelevant to whether you can impress the audience. Keep improving your skills, and you will succeed one day.'
- (iii) 'There is surely room for improvement. Have you started your revision for the next exam?'

DSE

Level Up



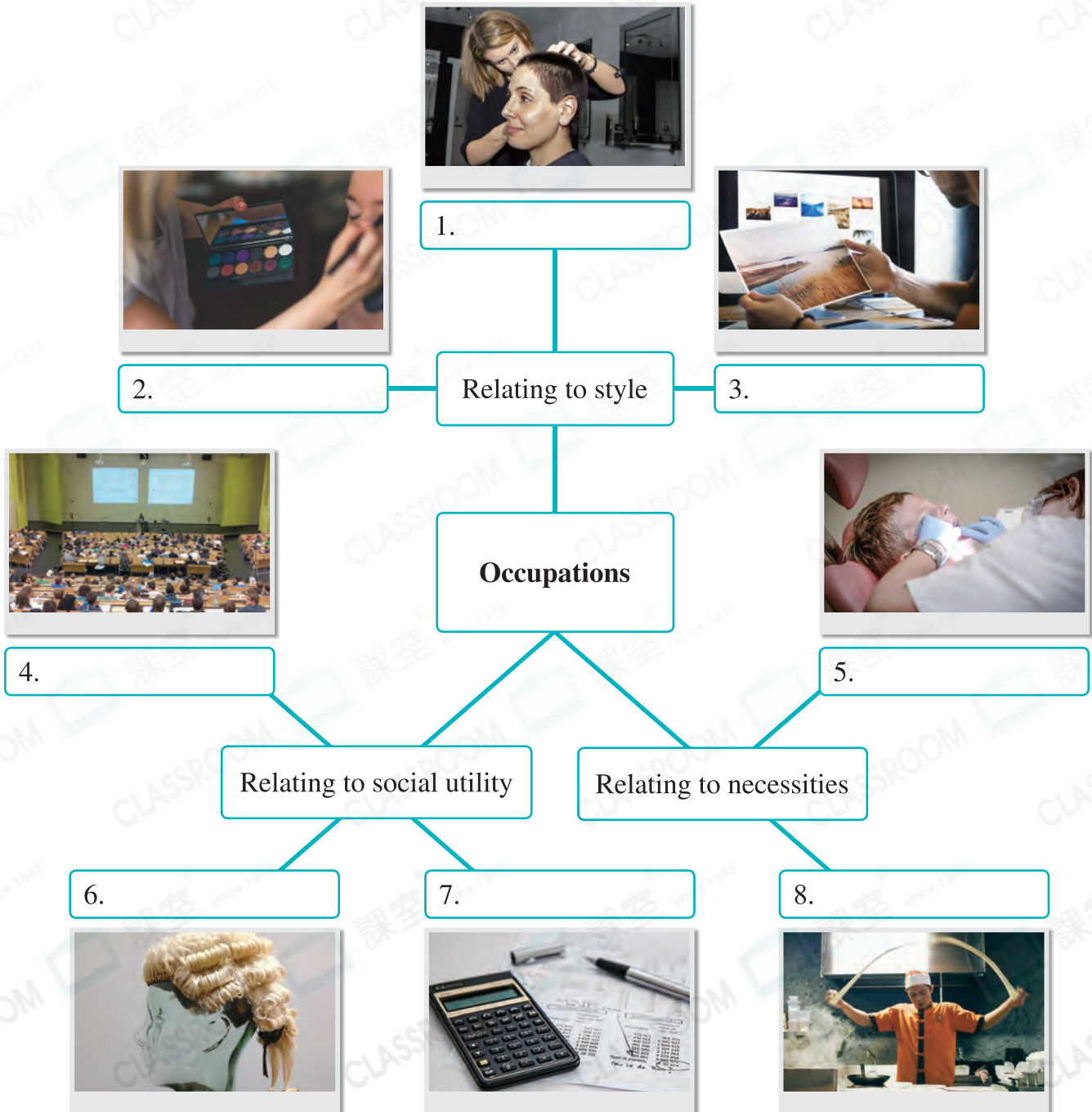
Q4 Match the common suffixes with the different parts of speech (*n.* / *adj.* / *adv.*).

- (i) *-ion* (*n.*) (ii) *-ly* () (iii) *-ous* () (iv) *-ness* () (v) *-y* ()

Part C Vocabulary Bank

Label the photos in the mind map below with the names of the occupations from the word box.

lecturer dentist beautician accountant
hairstylist chef graphic designer barrister



Part D Cloze Passage

Complete the speech below with the appropriate words for occupations introduced on the previous page.

Reminder



Remember to add appropriate articles 'a' or 'an'.

It is not who you are but who you want to become—I mean, for example, your interests and hopes—that you should think about when choosing your future occupation. In my far-off youth, a university friend of mine had studied law and had been unusually good at it. However, she didn't become (1) _____ after graduation. She said she wanted to do something different because she had lost interest in legal subjects. Some of her friends knew that her arithmetic skills were as good as her skills in law, so they suggested she become (2) _____. Others asked her why, being so intelligent, she had not considered becoming (3) _____ in law, or in any other subject she is good at. But she kindly rejected those suggestions. Her interest, she said, was in beauty care: she wanted to become (4) _____, to provide people with beauty treatments. She said she had thought of becoming (5) _____ who dresses people's hair, or (6) _____ who creates graphics for publications—well, if only she knew how to draw! Ha, Ha, Ha!

Ahem... Anyway, you can always choose any job you are interested in or passionate about, no matter what you are studying. I, myself, am living proof of this: I was (7) _____ running my own dental clinic before I became a school principal. Surprised? Well, to surprise you more, I once was an assistant to (8) _____ too, who was a master of Italian cuisine, working at my uncle's restaurant every day after school...

Word Craft

It is common to find that **British English** and **American English** have entirely different words referring to the same occupations:

British

lawyer (Refer to P.30.)
postman
chemist
estate agent

American

attorney
mailman
pharmacist
realtor

Let's Discuss!



1. Do you have a dream job?
2. What kinds of preparations (e.g. skills, mindset) does it require you to make? Are you ready to make them?