

A. Maggie is talking with her younger brother. Complete their conversation using the correct form of the given verbs. (36 marks @ 2 marks) (Simple present & present continuous tenses, Simple past & past continuous tenses, Present perfect tense and The future forms)

Hey Maggie, ① \_\_\_\_\_ are \_\_\_\_\_ (be) you all right? You ② \_\_\_\_\_ (look) tired. What ③ \_\_\_\_\_ (you / do) today?

I ④ \_\_\_\_\_ (sit) three exams. They ⑤ \_\_\_\_\_ (really / wear) me out. Things ⑥ \_\_\_\_\_ (get) harder and harder at secondary level.

⑦ \_\_\_\_\_ (be) they really that difficult? I ⑧ \_\_\_\_\_ (remember) you ⑨ \_\_\_\_\_ (lie) on the sofa watching TV when I ⑩ \_\_\_\_\_ (come) home yesterday.

⑪ \_\_\_\_\_ (you / see) that I was working on the mock papers at midnight? ⑫ \_\_\_\_\_ (you / sleep) at that time?

No, I ⑬ \_\_\_\_\_ (not be). I ⑭ \_\_\_\_\_ (revise) too. I ⑮ \_\_\_\_\_ (have) a Maths quiz tomorrow.

Then ⑯ \_\_\_\_\_ (you / study) at the moment? You know, you ⑰ \_\_\_\_\_ (fail) in Maths several times.

I ⑱ \_\_\_\_\_ (start) in a minute. I ⑲ \_\_\_\_\_ (prefer) playing computer games now ...



**B. Bowie is drafting a speech. Complete the draft. Circle the correct words and write the questions in the spaces provided. Write question tags in the shaded spaces. (18 marks @ 2 marks) (Wh-questions, question tags & rhetorical questions)**

( what else / what sorts of / how well ) memories have you created this year

( what / what kinds of / which ) school event has made an impression on you

( why / how much / how ) grateful are you for the experiences you have had

( how / what / how heavy ) does this year mean to you

( how come I have chosen / how come have I chosen / have I how come chosen ) an event that we also had in primary schools

Principal, teachers and fellow students,

Good morning, I am Bowie Cheung from Class 1A. Time flies. It is the end of the school year,

① \_\_\_\_\_ isn't it \_\_\_\_\_ ? ② What does this year mean to you \_\_\_\_\_ ? Let's reflect on how fruitful and meaningful this year has been, ③ \_\_\_\_\_ ?

Throughout the year, ④ \_\_\_\_\_

\_\_\_\_\_ ? The sports days, the singing contest, the fashion show or the students' union election? To me, it is definitely the sports days. ⑤ \_\_\_\_\_

\_\_\_\_\_ ? It is true that we had sports days as well when we were primary students, but the adjusted rules here make competitions even more challenging, ⑥ \_\_\_\_\_ ? Also, the house members cheer for their own athletes as hard as they can. We could hardly experience such a charged atmosphere in primary schools, ⑦ \_\_\_\_\_ ? This has really impressed us, ⑧ \_\_\_\_\_ ?

⑨ \_\_\_\_\_ ?

Are they fond memories or bad memories? ⑩ \_\_\_\_\_

\_\_\_\_\_ ? Ask yourselves these

questions, ⑪ \_\_\_\_\_ ?

**C. Tiffany is sharing her life at secondary school with the students in her primary school.**

**Complete the speech by circling the best answers. (10 marks @ 1 mark)** (*Modals, Gerunds and to-infinitives and Connectives*)

It's nice (1) here again. Let me introduce myself (2) some of you may have no idea who I am. I'm Tiffany Lau. I completed my primary education here last year. Now, I'm glad (3) you how you (4) prepare yourselves for secondary school.

First, (5) developing the habit of (6) every day. You probably don't enjoy (7) classes (8) doing revision, (9) these are unavoidable at secondary level. (10) your knowledge, you (11) read more. You don't have to read through every single material. Just ensure that you dig deep into some important points ...

- (1)** A. being  
 B. to be  
 C. be  
 D. been

- (2)** A. even though  
 B. as  
 C. or  
 D. but

- (3)** A. saying to  
 B. to say to  
 C. sharing with  
 D. to share with

- (4)** A. would  
 B. might  
 C. have to  
 D. can

- (5)** A. started  
 B. starting  
 C. start  
 D. to start

- (6)** A. to read  
 B. reading  
 C. to study  
 D. studying

- (7)** A. preparing  
 B. to prepare  
 C. preparing for  
 D. to prepare for

- (8)** A. because  
 B. though  
 C. or  
 D. and

- (9)** A. but  
 B. since  
 C. and  
 D. although

- (10)** A. Improve  
 B. Improved  
 C. Improving  
 D. To improve

- (11)** A. would  
 B. should  
 C. may  
 D. will



**D. Jane is writing to an agony aunt. There are some mistakes. Correct the underlined mistakes and write the correct words in the spaces provided. (36 marks @ 2 marks)** (Simple present & present continuous, Simple past & past continuous, Present perfect tense, The future forms, Wh-questions, question tags & rhetorical questions, Modals, Gerunds and to-infinitives and Connectives)

Dear Agony Aunt,

I ① was getting promoted to S.2 in a few months. This should be something worth ② to celebrate, but I have been under stress since I ③ have attended the English tutorial class Mum arranged for me a few weeks ago.

When I was in primary school, I studied hard only ④ for entering a reputable secondary school. I was happy that I ⑤ have made it. But now, after ⑥ have several lessons at that tutorial centre, I ⑦ am realising that there are always people who are better than me. Two weeks ago, while I ⑧ read *Harry Potter*, one of my classmates ⑨ were reciting Shakespeare's plays. This is mind-blowing, ⑩ is this? How ⑪ may an S.1 student enjoy Shakespeare's plays? Last week, when they were chatting after class, I heard that they ⑫ speaked exceptionally fluent English, which I ⑬ am able not to.

All these are discouraging and frustrating. ⑭ How far will it take me to catch up with them? Two years, four years ⑮ forever? I cannot help ⑯ to feel depressed ⑰ because I know it never helps. Do you mind ⑱ let me know what I ⑲ may do?

Thank you,

Lost and Confused

① am getting

② \_\_\_\_\_

③ \_\_\_\_\_

④ \_\_\_\_\_

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⑲ \_\_\_\_\_