








## Task 1

Fill in the blanks with the correct form of the given verbs.

1. Edith and Alfred \_\_\_\_\_ visit \_\_\_\_\_ (visit) the library once a week.
2. One of these computers \_\_\_\_\_ (be) out of order last month.
3. Every visitor \_\_\_\_\_ (have) a valid pass. They are ready to enter.
4. Some information \_\_\_\_\_ (be) missing! We need to correct it soon.
5. Justin told his lover that two seconds without her \_\_\_\_\_ (be) like two months.
6. Neither kitten \_\_\_\_\_ (sleep) when I left home two hours ago.
7. The orange juice, as well as the eggs, \_\_\_\_\_ (expire) for a few weeks.
8. Both green paper and purple paper \_\_\_\_\_ (be) sold out. Can we use other colours?
9. The chocolates of this brand \_\_\_\_\_ (taste) great. Let's buy some.
10. Either Jackson or his cousins \_\_\_\_\_ (know) the password.

## Task 2

Joseph is writing an email. Complete the email by circling the correct answers.

**Subject:** Hi from Amsterdam! Send     


Dear Mum,

I (1) ( hope / hope you ) all is well. I've finally (2) ( arrived to / arrived in ) Amsterdam safely. I'm going to stay in a hotel (3) ( in somewhere / somewhere ) near an Amsterdam Metro station. The trams here are cool! They are blue and white. They are (4) ( somewhere / everywhere ) on the street.

The first thing I did here was eating Dutch pancakes. I've tried a traditional one with ham and cheese. I've never tasted (5) ( anything / something ) so yummy! Many people (6) ( consider / consider them ) a national treasure and I (7) ( agree / agree it )!

(8) ( Anyone / Everyone ) speaks good English here, so don't (9) ( worry / worry about ) me. I will (10) ( write to / write ) you again soon. Take care!

Love,  
Joseph




### Task 3

Benjamin is reading a food review about Robot Restaurant. Complete the review by circling the best answers.

http://www.meal.com.hk/forum

★ ★ ★ ☆ ☆ 3 weeks ago



(1) a meal with robots!

Has (2) of you ever had a meal cooked by robots? No? Now you can! Last Sunday, I (3) Robot Restaurant. It is the city's first restaurant where (4) is done by robots.

When I (5) there, a robot with a smiley face (6). It (7) me and (8) to my table. I (9) a tablet menu. While I (10) the food, I played with the Game Robot. The games were fun!

The Waiter Robot served the food and beverages to me properly. The taste of the dishes I ordered (11) satisfactory but (12). Yet, for those who are looking for an interesting dining experience, it is certainly a must-try restaurant.


- (1) A. Eat for  
 B. Enjoy  
 C. Taste in  
 D. Have to

- (2) A. any one  
 B. every one  
 C. some one  
 D. no one

- (3) A. went  
 B. visited  
 C. attended  
 D. took part

- (4) A. everything  
 B. every thing  
 C. every one  
 D. every

- (5) A. arrive  
 B. go to  
 C. got  
 D. reached in

- (6) A. appeared  
 B. appeared out  
 C. came  
 D. turned up

- (7) A. welcomed  
 B. smiled  
 C. talked  
 D. greeted to

- (8) A. brought  
 B. brought in  
 C. guided  
 D. guided me

- (9) A. ordered  
 B. ordered with  
 C. ordered for  
 D. ordered at

- (10) A. am waiting  
 B. was waiting for  
 C. waited  
 D. have waited for

- (11) A. is  
 B. are  
 C. was  
 D. were

- (12) A. something good  
 B. anything good  
 C. nothing excited  
 D. nothing exciting

## Task 4

Victoria is drafting a presentation on upcycling clothes. Complete the draft by filling in the blanks using the correct form of the given verbs.

### Upcycling Clothes

Good morning, everyone. I would like to talk about upcycling clothes. To upcycle is to reuse unwanted materials by creating something new.

Neither my sister nor I **(1)** \_\_\_\_\_ want \_\_\_\_\_ (want) to waste our old clothes. Two years ago, we **(2)** \_\_\_\_\_ (take) some dressmaking courses and **(3)** \_\_\_\_\_ (start) a fashion upcycling blog to promote upcycling by sharing our experience. We **(4)** \_\_\_\_\_ (name) it after our favourite flower, 'Sunflower'. We **(5)** \_\_\_\_\_ (remake) over 100 pieces of clothing since the launch of our blog.

The first step of upcycling clothes **(6)** \_\_\_\_\_ (be) collecting old clothes. Second-hand clothing, along with unwanted accessories, **(7)** \_\_\_\_\_ (be) our main target. We repurpose the collected items so that they **(8)** \_\_\_\_\_ (look) better than before.

For example, last month, neither my sister's cap nor my sunglasses **(9)** \_\_\_\_\_ (be) in good condition. Therefore, I **(10)** \_\_\_\_\_ (decorate) the sunglasses frame with glass glitter and **(11)** \_\_\_\_\_ (glue) some onto the cap front for a new look. My sister loves it.








However, some of the old clothes **(12)** \_\_\_\_\_ (be) hard to upcycle. My sister and I always need to rack our brains to make the final products better. Next year, we **(13)** \_\_\_\_\_ (donate) some of our creations to a charity. The underprivileged **(14)** \_\_\_\_\_ (deserve) good clothes too! When somebody **(15)** \_\_\_\_\_ (wear) a nice clothing item, I am sure he or she will feel happier.



## Task 5

You are writing an email to the Student Union about unwanted pets. Rewrite the underlined sentences based on the instructions.

**Subject:** Promoting responsible pet ownership Send     

Dear Chairperson,

(1) I am writing to talk about the problem of unwanted pets.

Many schoolmates want to keep pets, but they do not understand the care and expenses. (2) They think that pet-keeping is a hobby. (3) Their parents usually get pets for them as a birthday gift. These schoolmates and their parents can only see the happiness the pets will bring to the family. (4) No one thinks clearly about the responsibilities of keeping a pet.

After the first few months, these young owners don't want to play with their pets any more. (5) They think that their pets are uninteresting. (6) Some then asks their family members to help them out. (7) In many cases, all family members are too busy to take care of the pets. As a result, these schoolmates give up their pets. (8) Many of them send SPCA their pets. There are already many homeless pets at SPCA. (9) I do not think this is a good solution.

Can the Student Union do something to promote responsible pet-keeping and pet adoption? We can draw our schoolmates' attention to this issue. Animal lives are precious. (10) I hope the situation will get better soon.

Best regards,  
Lillian Lee  
Class 2C

1. I am writing to discuss the problem of unwanted pets. \_\_\_\_\_ (*discuss*)
2. \_\_\_\_\_ (*regard*)
3. \_\_\_\_\_ (put the indirect object first)
4. \_\_\_\_\_ (*none*)
5. \_\_\_\_\_ (*find*)
6. \_\_\_\_\_ (correct the sentence)
7. \_\_\_\_\_ (*no one*)
8. \_\_\_\_\_ (put the direct object first)
9. \_\_\_\_\_ (*consider*)
10. \_\_\_\_\_ (*improve*)