

Seeing the suffering of the poor people, the Happy Prince gave them his jewels ...

Maybe you should follow the example **set by the prince** and share your biscuits with me.

Present and past participle phrases



Grammar in Context

Theme: Sharing, co-operation and rivalry

Words by Theme



Read the following photo descriptions and answer the questions.

Iron Heart Team-Building Workshop



Great Chef Challenge

① Winston is trying to make a dish out of the ingredients chosen by his teammates¹. ② Used properly, those ingredients can be transformed² into a creative dish.

③ Trusting³ her teammates below, Helen was letting herself fall backwards and be caught by them.



Trust Fall⁴



Relay Race

A player is passing the baton⁵ to the next one to reach the final goal. ④ Carried by the previous leg, the baton will be passed to the next leg.

- T** Together
- E** Everyone
- A** Achieves
- M** More

Circle the correct answers.

- ① Winston is trying to make a dish out of the ingredients (who / which / what) have been chosen by his teammates.
- ② (If / Since / Before) the ingredients are used properly, they can be transformed into a creative dish.
- ③ (When / If / Since) Helen trusted her teammates below, she was letting herself fall backwards and be caught by them.
- ④ (After / Before / While) the baton is carried by the previous leg, it will be passed to the next leg.

Present and past participle phrases

We can use participle phrases to give information about the subjects.

Types	Voice	
Present participle phrases	Active	Crossing the street , Chloe saw an old friend. (= Chloe was crossing the street. She saw an old friend.)
Past participle phrases	Passive	Caught by the shopkeeper , Aiden admitted to stealing. (= Aiden was caught by the shopkeeper. He admitted to stealing.)

PART 1 Showing reasons and conditions

We can use participle phrases to state reasons and conditions.

Reasons	<ul style="list-style-type: none"> Because Tom is not feeling well, he needs a rest. → Not feeling well, Tom needs a rest. As they were saddened by the news, they cried. → Saddened by the news, they cried.
Conditions	<ul style="list-style-type: none"> If you set a goal, you will be more motivated. → Setting a goal, you will be more motivated. If a parrot is trained properly, it can talk. → Trained properly, a parrot can talk.

Error Diagnosis

The subject of the main clause must be the same as that of the participle phrase.

Annoyed by the noise, we got complaints. ✗

Annoyed by the noise, **our neighbours** complained about us. ✓

Our neighbours (✗ We) were annoyed.



DRILL

Exercise 1.1

Replace part of the sentence with the correct form of a participle. Change the subject of the main clause where necessary.

- Because ^{Being} Eric ^{was} nervous, ^{Eric} he made a lot of mistakes in the competition.
- Since I did not hear from my friend, I started to feel worried.
- As I was not listening in class, I missed what the teacher said.
- If Serena is given enough support, she will become a very successful entrepreneur.
- Since Jason is a dedicated student, he never falls asleep in class.
- As the latecomers were not stopped by the usher, they could still enter the music hall.
- If the email is not found in the inbox, it might be in the junk folder.
- If James is living alone, he has to do all the chores on his own.
- If Sue has doubts about her assigned task, she should talk to her supervisor.
- Because Sam was not invited to the party, he was down in the dumps.



More to take away

down in the dumps (idiom) = very sad



Exercise 1.2

Steven lives in the UK. He is writing to his aunt. Complete the email using participle phrases with the help of the given phrases.

As I have been elected as the president of the Film Club

As you are a busy person yourself

Since I have been preoccupied with various school activities

Since we were filled with pride

If we watch more films from different countries

If we are given enough time

Because you have immersed yourself in country life

Because we didn't have enough sleep

Dear Aunt Martha,

It's been a long time since I last wrote. **(1)** Preoccupied with various school activities, I just could not spare the time. **(2)** _____, you would certainly understand.

There's good news at school. **(3)** _____, I'll be responsible for organising the coming film week! **(4)** _____, we'll hold screenings of all our favourite films. **(5)** _____, we'll have greater exposure to different cultures.

My dog, Rosie, became a mother a month ago. We were all busy taking care of her babies. **(6)** _____, we were all exhausted. We bought tons of supplies for the puppies—collars, chew toys and shampoo, to name a few. **(7)** _____, we posted dozens of photos of Rosie and the puppies on our social media.

I heard that you visited an organic farm in Kam Tin. Did you meet the adorable alpacas there? **(8)** _____, you must have a lot to share with me. Write soon.

Love,
Steven



PART 2 Showing the sequence of events

Participle phrases often show when an action happens compared to the action of the main verb.

An action that ...	
happens at the same time as another action	Marcus sat behind his desk, doing his homework .
happens right before another	Pushed by a passer-by , I fell down.
occurs as the background event (longer action)	Talking to her friends , Ava mentioned her husband twice.

It is common to use the following words before present participle phrases to emphasise the order of events.

When we **do not know** what to do, we seek advice from our teachers.

I felt excited while I **was packing** for the trip.

Before the singer **gained** popularity, he had a low income.

Theo will take a nap after he **has** his lunch.



When **not knowing** what to do, we seek advice from our teachers.

I felt excited while **packing** for the trip.

Before **gaining** popularity, the singer had a low income.

Theo will take a nap after **having** his lunch.



Exercise 2.1

Rewrite the sentences using participle phrases. Use the words in brackets if provided.

- Ivan woke up from a nightmare. He was sweating profusely.
Waking up from a nightmare, Ivan was sweating profusely.
- Thomas was not driving at a safe speed. He crashed on a highway.
- The baby was not held in his mother's arms. He started to burst into tears.
- The janitor had cleaned the classrooms. Then, he proceeded to the computer room. (After ...)
- I went to the theme park. I brought a disposable poncho for the water rides. (When ...)
- The couple lived a sorrowful life until they adopted an orphan. (... before ...)



Exercise 2.2

Mandy is talking about what she did last Sunday. Write sentences using participle phrases based on the to-do list.

Mandy's To-Do List for Sunday:

- 1) Have breakfast; ask Mum for money to buy textbooks
- 2) Take the rubbish out, then take a shower
- 3) Organise the clothes in the wardrobe; get rid of the old ones
- 4) Go shopping; buy new curtains
- 5) Call Dad and take a stroll with him
- 6) Pick up little sister from the dancing class; have her tell her instructor about her ankle pain



1. When having breakfast, I asked Mum for money to buy textbooks
2. _____ after _____
3. After _____
4. _____ while _____
5. After _____
6. _____, my little sister _____

PART 3 Reducing relative clauses

We can reduce a relative clause to a participle phrase in the following situations:

Relative clauses	Participle phrases
Active actions People who do not exercise regularly have a greater risk of high blood pressure.	Present participles People not exercising regularly have a greater risk of high blood pressure.
Passive actions in the simple present, simple past, present perfect or past perfect tense The little black dress which was designed by Coco Chanel is a classic.	Past participles The little black dress designed by Coco Chanel is a classic.
Continuous passive actions The building that is being constructed will be completed in May.	being + past participle The building being constructed will be completed in May.
Future passive actions Gareth's first album, which will be released in two months , will be named after himself.	to be + past participle Gareth's first album, to be released in two months , will be named after himself.



DRILL

Exercise 3.1

Replace the relative clauses with participle phrases.

- An exhibition which showcases contemporary paintings will be organised in late July.
 An exhibition showcasing contemporary paintings will be organised in late July.

- The tickets for the HK Phil's concert, which will be held next month, will go on sale this afternoon.

- Anyone who is not staying for the Q&A session may leave now.

- The list of students who will be awarded scholarships will be announced today.

- That piece of jigsaw puzzle, which has been left on the table, is the last missing piece.

- The piece of paper that is being circulated among us is a petition letter.

- The new hotel, which is opening this afternoon, has been under construction for a year.

- My uncle, who was born in the 1960s, likes the *Star Wars* films a lot.

- These stuffed toys, which are being taken to the laundry house, are only part of my favourites.

- The ancient manuscripts which have been unearthed recently are some Chinese medicine prescriptions for an emperor.



Exercise 3.2

Noah is reading a fact sheet. **Underline the relative clause in each numbered sentence and replace it with a participle phrase.**

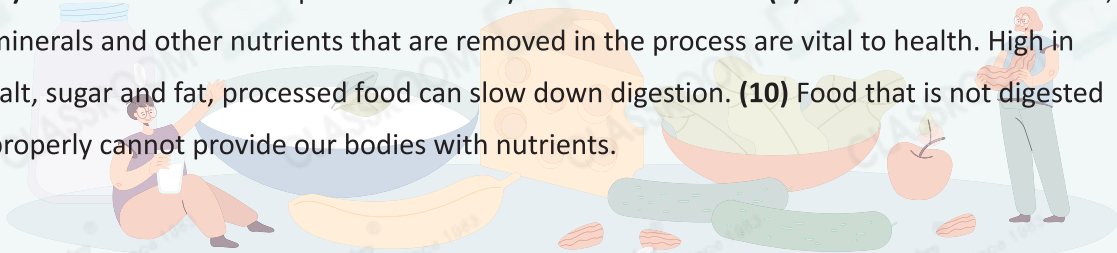
Healthy Diet Basics

(1) Healthy lifestyle choices that are made at an early age make a difference. (2) Those who are being nagged by their parents had better listen to them. In general, people eating healthily have a lower risk of getting heart disease, diabetes and stroke.



(3) A balanced diet which is followed strictly helps with the management of weight, blood pressure and blood sugar. (4) Basically, food that is made with the help of good bacteria should be preferred. (5) Probiotics, which will be stored in our lungs, guts and mouths, keep our bodies working well. (6) Vegetables and fruit, which have fibre and nutrients such as antioxidants, should make up half of our diets. We also recommend whole grain products. Refined grains contain fewer nutrients because the bran and the germ are removed. (7) Nuts, fish, eggs and other foods that are filled with protein should be eaten every day since they strengthen bones and muscles.

(8) Food which has been processed heavily should be avoided. (9) This is because vitamins, minerals and other nutrients that are removed in the process are vital to health. High in salt, sugar and fat, processed food can slow down digestion. (10) Food that is not digested properly cannot provide our bodies with nutrients.



1. made at an early age
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Grammar Wrap-up

Georgia is editing a speech. Complete the speech using the correct form of the given verbs.

Good morning. In this sharing session about rivalry, I'd like to give my views on a question: how to build positive relationships with your fellow students. **(1)** Being (be) a student once, I have some first-hand experiences of the difficulties involved. Moreover, **(2)** _____ (work) as a school counsellor, I'm familiar with teenage thoughts and feelings.

A thought **(3)** _____ (express) frequently by sports team members is that other members are rivals. This is partly true. Everyone wants to be the best player. However, it's wrong to see the rivalry as something **(4)** _____ (stop) you from co-operating with others. Team members aren't enemies but fellows **(5)** _____ (share) the same destination with you. Take a football match as an example. When **(6)** _____ (place) on the same team, the members will need to work side by side to score a goal. The best team is made up of players **(7)** _____ (work) together and **(8)** _____ (make) sacrifices.

(9) _____ (not play) for the benefit of the whole team, you will undermine the team.

A student **(10)** _____ (promote) to S.4 next year has recently told me her experience: **(11)** _____ (advise) by her teachers to join a study group, she joined one and has improved a lot academically. **(12)** _____ (learn) about how those high-achieving students do their revision, she came to the realisation that her method was ineffective. One time, when I was walking along the corridor, I saw that everyone in her study group was contributing to the topic **(13)** _____ (discuss) at that time. More surprisingly, after **(14)** _____ (share) what they knew with the others, the more able students improved too as they consolidated what they had learnt through teaching.

To sum up, there are two kinds of rivalry. In a bitter rivalry, people are antagonistic towards one another. In a healthy one, people grow by helping one another do their best. Thank you.



More to take away

undermine (v.) = to make someone or something weaker, often gradually
antagonistic (adj.) = showing unfriendliness towards someone, like an enemy

Grammar in Pre-DSE Text Type

Theme: Sharing, co-operation and rivalry

You are writing an essay. Complete the essay by filling in the blanks using the correct form of the given verbs.

ask connect lay not care about give swap
teach involve treasure¹ shape share understand

Words by Theme



Why learning to share is essential to good education?

To raise their children properly, parents should educate them about the importance of sharing.

Someone (1) sharing what they have with you clearly values² you more than those things.

Children (2) _____ to share learn to cherish³ people more than their possessions⁴. It is a tough lesson: kids (3) _____ their toys find it painful to let others touch them. However, sharing is the first step to making friends.

After (4) _____ things with others, children will realise that sharing, (5) _____ turn-taking, is crucial for making friends and getting along with others. Children (6) _____ this are likely to be more grateful⁵ for what they have.

Lastly, sharing enables children to learn to spread joy. For example, when (7) _____ their school friends to share their food, children can open up⁶ about their own wants and needs.

(8) _____ some of what they want, they offer a little of something else in return. On the other hand, selfish people, (9) _____ others, often feel empty and miserable.

(10) _____ with others, children can benefit from experiencing other people's joy. In summary, sharing cultivates generosity⁷, (11) _____ the foundation for positive character development. The future of our society, (12) _____ mainly by our children in the next few decades, will be promising too.



Participle phrases can compress several pieces of information into a sentence.

- **Feeling tired**, Theo ordered a coffee. **Offered a 50% discount**, he got one more for his colleague. (showing reasons and conditions)
- Theo sat quietly in the corner, **waiting for his coffee**. (showing the sequence of events)
- Theo, **scalded by the hot coffee**, sprang out of the chair. (reducing relative clauses)

Version 1

Eva is reading a short story about friendship. Read the story and pay attention to the underlined parts.

(1) Isabel and Ryan were two teenagers who were living next door to each other. They were acquainted but not close. Isabel was quiet and reserved, whereas Ryan was lively and outgoing. It seemed that they had little in common.

(2) One day, when Ryan returned from school, Ryan found Isabel standing alone in front of the door to her flat, looking puzzled. He did not stop and ask her what was wrong. (3) After Ryan changed into a pair of shorts and a basketball jersey, Ryan went out again for a basketball workout. To his surprise, Isabel was still at the same place.

(4) Ryan, who was worried by Isabel, approached her and asked if she needed any help. (5) Isabel remained silent for a few seconds. She then replied with embarrassment, '(6) I have been locked out of the flat, so I have to wait for my parents to return.' (7) Isabel thought that her parents, who were being occupied with work, would not want to be bothered.

(8) As Ryan worried that Isabel still had to wait for a long time, Ryan invited her to his place. Ryan's stuff was everywhere. (9) The exercise book that was lying on the sofa had to be handed in the following day. Isabel saw that many questions remained unanswered. Apparently, they were too challenging for Ryan. Ryan shrugged and said, '(10) If I fail to finish them, I will be punished by my teacher.' (11) Isabel, who was known to be the brightest student in the neighbourhood, helped him with his work.

The following weekend, Isabel's parents treated Ryan and his parents to a dinner at their place. From then on, Ryan and Isabel helped each other all the time (12) before they realised they had become best friends.

Version 2

Rewrite the underlined parts in Version 1 using participle phrases.

(1) Isabel and Ryan were two teenagers living next door to each other. They were acquainted but not close. Isabel was quiet and reserved, whereas Ryan was lively and outgoing. It seemed that they had little in common.

One day, (2) _____,
Ryan found Isabel standing alone in front of the door to her flat, looking puzzled. He did not stop and ask her what was wrong. (3) _____

Ryan went out again for a basketball workout. To his surprise, Isabel was still at the same place.

(4) _____
and asked if she needed any help. (5) _____

(6) _____

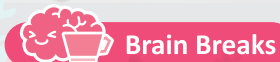
(7) _____

(8) _____

Ryan invited her to his place. Ryan's stuff was everywhere. (9) _____

Isabel saw that many questions remained unanswered. Apparently, they were too challenging for Ryan. Ryan shrugged and said, '(10) _____,
I will be punished by my teacher.' (11) _____

The following weekend, Isabel's parents treated Ryan and his parents to a dinner at their place. From then on, Ryan and Isabel helped each other all the time (12) _____



Brain Breaks

How do two oceans become friends?

Answer: They wave at each other.