



# Identifying cohesive devices to understand the connection between ideas



### What are cohesive devices?

- also called linking words
- used to connect ideas and create coherence

### How can cohesive devices help us understand the text?

- by clarifying relationships between ideas
- by creating a logical flow

## Let's look closer!

On Saturday afternoon, Ginny and her son visited the Hong Kong Museum of History and spent the entire time exploring the vintage toy exhibition. They particularly enjoyed playing pick-up sticks, a game that holds a special place in Ginny's heart as it was one of the few toys she had during her childhood. She wants her son to know more about this fading game.

*as = because; followed by a reason*

### DSE 2020 Part B1 Q34 Short question

e.g. Complete this sentence using the information in the text.

The visit to the Hong Kong Museum of History is important to Ginny because she wants her son to know more about a toy she had during her childhood / pick-up sticks.

*It is not because ... but because ... is used to emphasise that the clients are motivated by Williams's positive example instead of pressure from him.*

*such as = for example; used to give an example*

Williams claims that his clients are very disciplined. They are motivated to follow a healthy diet, such as consuming more protein and less fat. It is not because he pressures them to do so, but because he leads by example. 'I never put pressure on them,' Williams explains. The nutritionist believes that his clients need not only nutrition tips but also the motivation to follow them.

*Not only ... but also ... is used to emphasise that something else is also true.*

### DSE 2012 Part B2 Q51 T / F / NG

e.g. Decide whether the following statements are True (T), False (F) or Not Given (NG).

- |  | T                                | F                                | NG                    |
|--|----------------------------------|----------------------------------|-----------------------|
| (i) Williams <b>forces</b> his clients to maintain a healthy diet.               | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| (ii) Williams's clients are inspired to <b>add more protein</b> to their diet.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| (iii) Williams thinks his job is to <b>simply</b> give advice on people's diets. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |

## Let's practise!

'Hello, James. It's been ages since we last talked. I visited our primary school yesterday and was suddenly reminded of a thing I regret ... well, anyway.' Kyle took a deep breath. 'When we were in primary five, we both entered the 100m final on Sports Day. I didn't want a strong foe like you competing against me, so I hid one of your sports shoes in the changing room. I should apologise for doing that.'

**DSE** 2014 Part A Q10 Multiple choice

① Why did Kyle hide one of James's sports shoes?

- |                             |                                 |                       |                       |                       |                       |
|-----------------------------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A. Kyle didn't like James.  | C. Kyle feared James would win. | A                     | B                     | C                     | D                     |
| B. Kyle lost his own shoes. | D. Kyle was jealous of James.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The study found that homebodies are more likely to experience anxiety and depression, while people who enjoy outdoor activities tend to be more optimistic and cheerful. 'If you are not in a good mood and you go out in the sun, you may feel better,' says Dr Wu. Conversely, if people stay at home when they are depressed, they are more likely to overthink everything. Another study showed that although homebodies think about going out and meeting friends, they still choose to read or cook at home.

**DSE** 2013 Part B1 Q42 T / F / NG

② Decide whether the following statements are True (T), False (F) or Not Given (NG).

- |   | T                     | F                     | NG                    |
|---|-----------------------|-----------------------|-----------------------|
| (i) People tend to be happy again if they stay at home when they are sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (ii) Homebodies try to go out, but often end up spending time at home.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Exam Booster

The question is: Does the intensive training of young athletes create a culture of health and wellness at the school, even though students are suffering? The answer is no.

**DSE** 2012 Part B2 Q61 Multiple choice

① What is the author's main point?

- |   |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| A. Experts encourage students to do exercise and eat healthily.             |                       |                       |                       |                       |
| B. The school is not responsible for making students happier and healthier. |                       |                       |                       |                       |
| C. Intensive training cannot promote health and wellness at the school.     | A                     | B                     | C                     | D                     |
| D. Training is beneficial to the future of young athletes.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |