

8

What is the truth?



Level: 1



Let's think!

1. What do you feel when you are wronged?
2. What would you do if you were wronged?

PLAYLIST



READ ALONG



Characters: **Liam**, **Josie**, **Aiden**, **Miss Lee**, **Hannah**, **Evelyn**

Scene 1

During recess, Josie and Aiden corner Liam in the classroom and begin harassing him.

Liam: *(feeling frustrated)* I don't know what you're talking about ...

Josie: *(shows a post on social media to Liam)* Look at this! Someone posted evidence of you stealing my wallet! They say they saw you put it in your desk drawer. How do you explain that?

Aiden: *(pointing his finger at Liam)* Hand over the wallet, loser!

Liam: *(sobbing)* But I was in the library the whole time ...

Miss Lee: *(hearing the commotion and entering the classroom)* What is going on in here?

Josie: *(turning to Miss Lee)* Miss Lee, you've come just in time. Liam stole my wallet and we caught him red-handed!

Miss Lee: *(taking a glimpse of the post)* Liam, if this is true, I'll have to report it to Principal Kwok. According to school rules, theft is ...

Liam: *(covering his face with both hands)* But I didn't do it, Miss Lee ...

Scene 2

During lunchtime, Josie and Hannah are discussing the incident in the tuck shop.

Hannah: *(confused)* What? Are you serious? That doesn't sound like Liam at all. He lends a hand if I need help. He has even got me food when I forgot my money. If he does something wrong, he owns up to it right away. I just can't believe he would do something like this ...



Josie: (*disgusted*) Come on, Hannah. What's the matter with you? He must have bought you that cheap cream bun, right? Let's face it, he's just a complete weirdo. He's unsociable and doesn't talk to anyone. 25

Hannah: (*frowning at Josie*) That's not a nice thing to say, Josie!

Josie: (*shrugging*) I'm just telling it like it is.

Scene 3

30

Evelyn, the class monitor, rushes to the staffroom to find Miss Lee.

Evelyn: (*approaching Miss Lee's desk with a slightly angry expression*) Miss Lee, please look at these photos.

Miss Lee: (*looks at the photos, surprised*) How can I help you?

Evelyn: My friend, who is a reporter for the school newspaper, took these photos. As you can see, it wasn't Liam who stole Josie's wallet. The real thief heard someone approaching the classroom and threw the wallet into Liam's drawer. This must be the same person who fabricated evidence against him! Liam is innocent!



35

40

Miss Lee: (*taken aback*) Oh my ...

Evelyn: It's unscrupulous of the thief to shift the blame on Liam. I feel for him—I feel devastated too whenever I'm wronged. That's why I've come to you immediately to tell you the truth!

Miss Lee: (*patting Evelyn on the shoulder*) Thank you, Evelyn. I was wrong to jump to conclusions about that incident and I've learnt a valuable lesson. Obviously, the information I received was manipulated. Let's ... 45

~440 words

Looking into Grammar

We can use **Type 0 conditionals** to talk about things that are always true. We use the **simple present tense in the if- and main clauses.**

✓ He **lends** a hand **if** I **need** help.

? Underline a Type 0 conditional sentence in Scene 2.

Read the text and answer questions 1–13. For multiple-choice questions, choose the best answer and blacken ONE circle only. (23 marks)

1. Read Scene 1. Why does Josie think that Liam is the one who stole her wallet?
Because someone claims that _____.
2. In line 7, Aiden points his finger at Liam to _____.
- | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A. make Liam cry | A | B | C | D |
| B. alert the teacher | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C. threaten Liam | | | | |
| D. point out where the wallet is | | | | |
3. What does Josie mean when she says ‘we caught him red-handed’ (lines 10–11)?
- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| A. We caught Liam by his arm. | A | B | C | D |
| B. We found out Liam did something wrong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C. We caught Liam and hurt his hands accidentally. | | | | |
| D. We saw that Liam’s hands became red. | | | | |
4. Read Scene 2. What reasons does Hannah give to show that she does not believe Liam is the thief?
- (i) _____
- (ii) _____
- (iii) _____
5. How does Josie feel when Hannah says ‘That’s not a nice thing to say’ (line 28)?
- | | | | | | | |
|-------------|-----------------|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A. angry | C. surprised | 5 Pay attention to Josie’s gesture. | A | B | C | D |
| B. confused | D. uninterested | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
6. Read Scene 3. How did Evelyn learn about ‘the truth’ (line 43)?

7. Read Scene 3. Which of the following is TRUE?
- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| A. Evelyn found out that someone made a false statement about Liam. | A | B | C | D |
| B. Miss Lee refuses to believe what Evelyn has said. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C. Liam is the most unpopular student in the class. | | | | |
| D. Evelyn and Liam conspired to steal the wallet. | | | | |
8. How does Miss Lee feel after seeing Evelyn’s photos?
- | | | | | | |
|---------------|------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A. grateful | C. shocked | A | B | C | D |
| B. frustrated | D. excited | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Determine whether the following statements is True (T), False (F) or Not Given (NG).

	T	F	NG
(i) Evelyn goes to see Miss Lee during lunchtime.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(ii) Liam once treated Hannah to a cheap cream bun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(iii) Josie posted false evidence against Liam online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(iv) Evelyn was treated unfairly by others before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Look for words in the text which can be replaced by the following.

- (i) _____ (Scene 1) (n.) sudden, short period of noise
- (ii) _____ (Scene 3) (v.) invented
- (iii) _____ (Scene 3) (adj.) dishonest

11. Which meaning of 'shift' is closest to the meaning used in line 42?

11 What does Evelyn think the thief did to Liam?

- A. to move an object
e.g. Please help me shift the table to the other side.
- B. to make someone else responsible for something
e.g. The manager decided to shift the workload to the new staff member.
- C. to change someone's opinion
e.g. The new evidence helped shift his opinion on the matter.
- D. to get rid of something
e.g. This fabric cleaner can shift all kinds of dirt.

- A B C D

12. Complete the summary of the play script by choosing ONE word to fill in each blank. Make sure your answers are grammatically correct. Each word can be used ONCE only.

belief disbelief discover forget
 hit ignore intervene suspect

Josie (i) _____ Liam of stealing her wallet, so she goes to confront him. Miss Lee overhears them talking and (ii) _____ to address the matter. When Josie and Hannah discuss the incident, Josie expresses her (iii) _____ in Liam's innocence. Later, Evelyn, the class monitor, (iv) _____ new evidence about the theft and presents it to Miss Lee.

13. What will Scene 4 most likely be about?

- A. how Evelyn will tell Hannah the truth
- B. how Miss Lee will clear Liam's name
- C. how Liam will talk to Josie about her mistake
- D. how Miss Lee will advise the class to take care of their belongings

- A B C D

Vocabulary

GLOSSARY



A. Complete the personal narrative below with the given words. Make sure your answers are grammatically correct.

Adjective: frustrated innocent red-handed unscrupulous unsociable

Noun: commotion weirdo

Verb: fabricate harass sob

A cat's life

I live with a dog, a kid and his parents. The kid is quite a nuisance as he constantly (1) _____ me. Whenever I'm nearby, he tries to pull my fur and poke my eyes. Once, he stepped on my tail for fun and was caught (2) _____ by a giant human. His dad shouted at him, but he simply put on a / an (3) _____ face and pretended that he had done nothing wrong. He even (4) _____ an excuse, saying that he couldn't see me. What a wicked and (5) _____ child! But of course, his dad didn't believe him, so he started (6) _____ loudly. When the giant human saw this, he blamed me for it! This is so unfair! What kind of kid would do this for fun? The police need to come here and take this (7) _____ away!

I admit that I am (8) _____ and don't enjoy spending time with others, and that's why I have a really difficult time with the dog. I find it too friendly. Whenever it sees me, it licks me all over my face. How disgusting! It also likes to chase after me like I'm its toy for no reason at all. Once, while chasing after me, it accidentally knocked over a vase, causing a huge (9) _____. As usual, when the humans saw this, they did nothing to help me.

I feel very (10) _____ and I can't stand this any longer. Tonight, I will escape to the outside world.



B. Complete the dos and don'ts list below with the given phrases.

How should we behave at school?

care about ourselves only

cover up the truth

keep promises

learn from past errors

make decisions based on our own feelings

speak up for what is right

spread rumours about others

take responsibility for our mistakes



Dos

1. _____
2. _____
3. _____
4. _____

Don'ts

5. _____
6. _____
7. _____
8. _____

Writing

How do you deal with a misunderstanding?

Misunderstandings are unavoidable in life and they can lead to serious consequences. Write an article of about 180 words to discuss how we can deal with them.