

Marking Scheme for the Speaking Assessment

Part 1 Reading Aloud

Basic Competency Descriptor	Score	Scoring Guide
Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly (KS, ES)	4	<ul style="list-style-type: none"> ▶ Read fluently and clearly with appropriate pausing and intonation. ▶ Make very few or no pronunciation mistakes.
	3	<ul style="list-style-type: none"> ▶ Read fluently and clearly. ▶ Make very few or no pronunciation mistakes.
	2	<ul style="list-style-type: none"> ▶ Read quite clearly. ▶ Make some mistakes in pronunciation.
	1	<ul style="list-style-type: none"> ▶ Read hesitantly with many mistakes in pronunciation. ▶ Skip words or phrases occasionally.
	0	<ul style="list-style-type: none"> ▶ Able to read only a few words.

Part 2 Teacher-student Interaction

Basic Competency Descriptor	Score	Scoring Guide
Providing simple information and ideas, and attempting to provide some elaboration with the help of cues (IS, KS, ES)	4	<ul style="list-style-type: none"> ▶ Provide relevant answers to most of the questions and give elaboration to some of the questions.
	3	<ul style="list-style-type: none"> ▶ Provide relevant answers to most of the questions.
	2	<ul style="list-style-type: none"> ▶ Provide relevant answers to some of the questions.
	1	<ul style="list-style-type: none"> ▶ Provide relevant answers to some of the questions with prompting.
	0	<ul style="list-style-type: none"> ▶ Give one or no comprehensible responses to the questions. <p>OR</p>

		▶ Give irrelevant answers to most of the questions.
Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes (IS, KS , ES)	3	▶ Use a small range of vocabulary, sentence patterns and cohesive devices with few grammatical mistakes.
	2	▶ Use a small range of vocabulary and sentence patterns with some grammatical mistakes.
	1	▶ Use a very limited range of vocabulary and sentence patterns with many grammatical mistakes.
	0	▶ Practically make no attempt at all.

Part 3 Picture Description

Basic Competency Descriptor	Score	Scoring Guide
Pronouncing simple and familiar words comprehensibly (KS)	2	▶ Speak clearly and readily with very few mistakes in pronunciation.
	1	▶ Speak quite clearly despite a few mistakes in pronunciation.
	0	▶ Speak unclearly with many mistakes in pronunciation.
Providing short answers to short and simple questions (IS, KS , ES)	4	▶ Provide relevant answers to most of the questions and give elaboration to some of the questions. ▶ Respond to most of the questions naturally and readily.
	3	▶ Provide relevant answers to most of the questions with no or little prompting. ▶ Respond to most of the questions naturally.

CLASSROOM PRIMARY Integrated English Practice All-in-1 (P.3)
Mock Paper Speaking Assessment Marking Scheme

	2	<ul style="list-style-type: none">▶ Provide brief answers to some of the questions with some prompting.▶ Respond to some of the questions hesitantly.
	1	<ul style="list-style-type: none">▶ Provide brief answers to at least two questions but with difficulty.▶ Respond to most of the questions hesitantly.
	0	<ul style="list-style-type: none">▶ Give one or no comprehensible responses to the questions.▶ Give irrelevant answers to most of the questions.