

Name: _____

Unit 2 Story

Matt and his dad are going shopping on a sunny Sunday. Look at the pictures and the words below to think of what happens to them.



Mum's birthday / a pair of earrings /
gift shop / find directions



directory / second floor /
closed



get Mum a birthday present /
look around / what can we buy /
for her



suddenly / bakery / cakes
and cookies / birthday cake /
surprise

You may use these words:

beautiful

disappointed

yummy

Date:

Based on the pictures and the words given, write a story about what happens to Matt and his dad. Write at least 50 words. (Suggested answers)

Paragraph 1:
(Beginning)
Who are in the story?
When and where does the story take place?

Paragraph 2:
(Middle)
What problem do the characters face? What do they say in Picture 3?

Paragraph 3:
(Ending)
How do the characters solve the problem? How do they feel?

On a sunny Sunday, Matt and his dad
go shopping in Lucky Shopping Mall. 'Tomorrow is Mum's birthday.

Let's buy a pair of earrings for her at the gift shop!

_____ says Matt.

' Good idea ! Let's find

directions to the gift shop now!' replies his dad.

They read the directory. The gift shop is on the second floor.

They find it but it is closed. Matt is very sad / disappointed.

His dad asks him, 'What do you want to do now?' 'I want to get Mum a

birthday present,' replies Matt. 'What can we buy for her?' he looks around

and says.

Suddenly, Matt finds a bakery on the same floor.

There are many pieces of cakes and boxes of cookies in it. They look yummy.

'Can we buy Mum a birthday cake?' asks Matt. 'Sure! Mum likes cakes. Let's

buy her a big birthday cake and give her a surprise!' replies his dad. Mike and

his dad buy a beautiful birthday cake with flowers on top. They are very happy.



Unit 4 Play Script

Mrs Jones wants to teach Kate and her mum to make a pizza, but she has a problem. Read and complete the story map below. Then think of another ending scene for the play.

Scene 3 (Ending)

Setting

Where do Kate and her mum meet Mrs Jones?

At Mrs Jones' home

Characters

Which three characters are in Scene 3?

- Mum
- Kate
- Mrs Jones

Problem

What ingredient does Mrs Jones not have at home? How does she feel?

→ 1. Mrs Jones does not have cheese at home but the supermarket is closed. She feels 2. sad / upset because they cannot make a pizza today.

Events

Who does Mrs Jones ask for help?
What does Kate's mum ask Kate to do?

→ Mrs Jones asks Kate's mum for help.

She asks her if she has any

3. cheese at home. Kate's mum asks Kate to bring some cheese

from 4. home.

Result

What does Kate do? Can Mrs Jones and Kate make a pizza in the end? How do they feel?

→ Kate goes back home and takes some cheese to Mrs Jones. They can 5. make a pizza in the end. They are very excited.

Based on the story map, write a new ending scene for the play. (Suggested answers)

Scene 3 : At Mrs Jones' home ----- Where does Scene 3 take place?

Narrator : Kate and her mum visit Mrs Jones in the afternoon. Mrs Jones opens the door. Who helps tell the story here?

Mrs Jones : I'm glad you are here! Please come in!

Narrator : Mrs Jones walks into the kitchen to preheat the oven. Write the '-ing' form of 'shout' in brackets.

Mrs Jones : (Shouting from the kitchen) Oh no! I forget to buy cheese! There isn't any cheese in the fridge !

Mum : What's wrong, Mrs Jones? How does Mrs Jones feel? Write her feeling in brackets.

Mrs Jones : (Upset) Sorry, I don't have any cheese and the supermarket is closed now. Is there any cheese at your home?

Mum : Yes, I have some cheese at our home. Kate, can you help bring some cheese from home? Who are speaking? Put the characters' names on the left.

Kate : Yeah, of course. I can help!

Mrs Jones : That's great! Thank you so much, Kate. Also, are there any mushrooms at your home?

Kate : No, there aren't any mushrooms at our home.

Mrs Jones : Well, it's OK! I think we have enough ingredients to make a yummy pizza!

Narrator : Kate goes back home and returns with a pack of cheese .

Kate : Mrs Jones, here's the cheese!

Mrs Jones : Thanks, dear! Let's make the pizza now!

Mum and Kate : (Excited) Hurray! How do the characters feel? Write their feeling in brackets.

Unit 6 E-mail

Eddie wants to ask his friend Chris to perform together in a talent show. Read the information and complete the table below with the information given.

Home **Centre Profile** **Activities** **Services** **Contact us**

Activities
Visits
Flag Day
Talent Show
Annual Bazaar

Happy Community Centre Talent Show

Location: Community Hall
5 Nathan Road, Prince Edward
(Come here by MTR, Exit C, Prince Edward Station)

Date: 21st December
Time: 3:00 pm – 6:30 pm

Hip Hop Dance Magic Martial Arts
Drama Choral Speaking

Great prizes for the winners of the Young Magician Competition

Name of event :	Happy Community Centre Talent Show
Date :	1. <u>21st December / The twenty-first of December</u>
Time :	2. From <u>3:00 pm</u> to <u>6:30 pm</u>
Location :	3. <u>Community Hall, 5 Nathan Road, Prince Edward</u>

Read the table below to find out what the children can and cannot do.

	Dance	Do drama	Do magic	Sing	Perform martial arts
Eddie	X	✓	✓	✓	✓
Chris	X	✓	✓	X	✓

Date:

Based on the information and the tables, help Eddie complete the e-mail.

(Suggested answers)

To: chris .wong@coolmail.com

From: eddie.chiu@coolmail.com

Date: 11th December 20XX at 6:00 pm

Subject: Let's join a talent show !

 Dear Chris, ---- **Greet Chris.**

 How are you ? Happy Community Centre is going to hold a talent show this month. I want to invite you to join it !

It is on 21st December / the twenty-first of December , from 3:00 pm to 6:30 pm . We cannot / can't dance but we can both do

 drama . Let's do a funny drama in the show! There is a

 martial arts performance too. I know that you

 can do karate very well. Do you want to perform

it there?

Also, do you want to join the Young Magician Competition

 ? Both you and I can do magic. Let's

join it together to win the great prizes!

The community centre is in Prince Edward. You can go there by MTR

 . Do you want to meet up two days before

the show? We can meet on 19th December / the nineteenth of December

at one o'clock to do some practice. What do you think? Please

 let me know .

 Cheers,

 Eddie

Write a short closing and the sender's name

Show concern and tell Chris why you are writing this e-mail.

Tell the date, time and details of the event and ask Chris to reply.

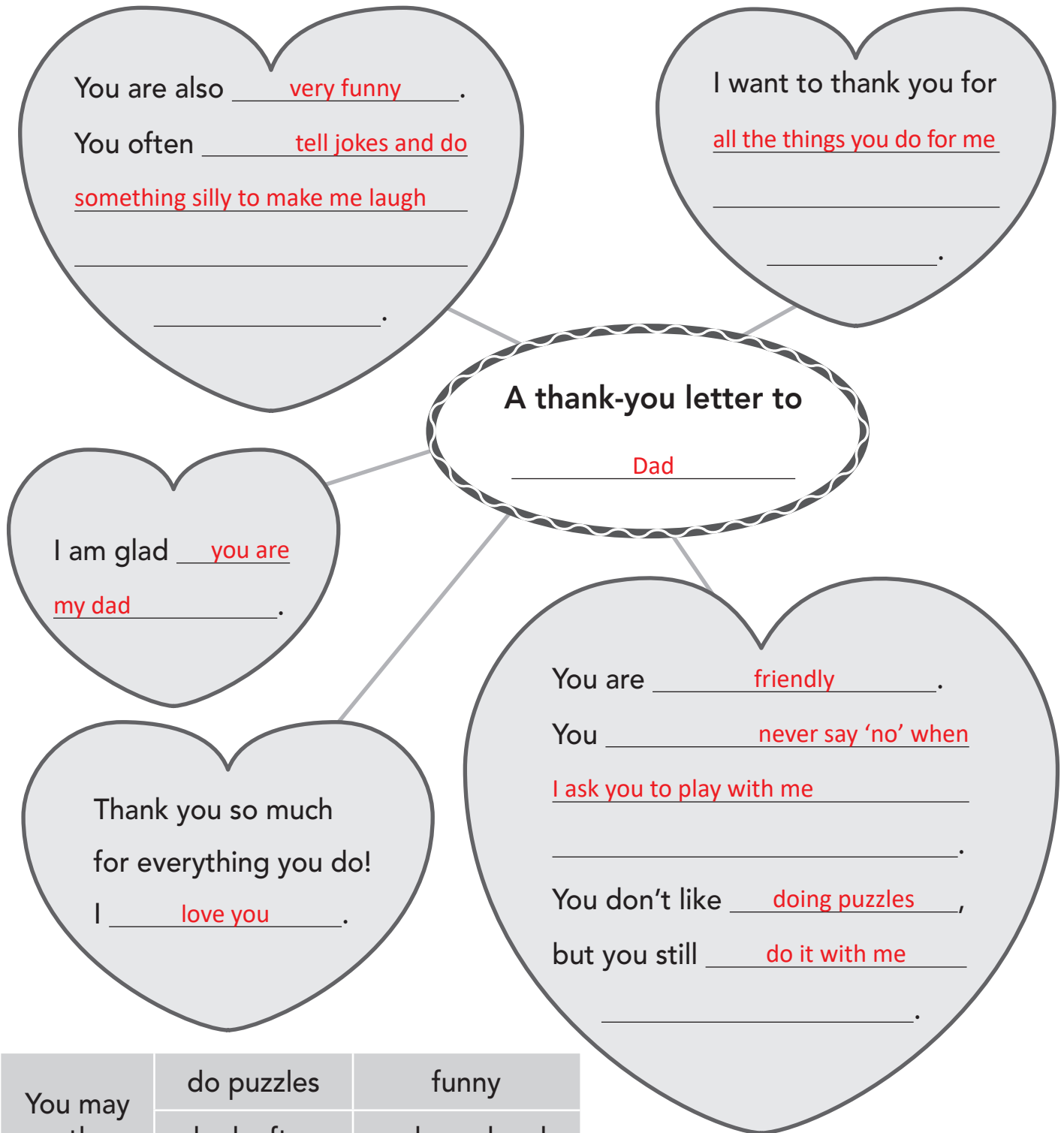
What other information does Chris need to know?



Unit 8

Thank-you Letter

Do you want to write a thank-you letter to your parent or grandparent?
Complete the mind map below with your own ideas. (Suggested answers)



You may use these words:	do puzzles	funny
	look after	make us laugh
	play with me	tell jokes

Date: _____

Now write the thank-you letter with the help of the mind map. Write at least 50 words. (Suggested answers)

Dear Dad, ----- Who are you writing this letter to?

I want to thank you for all the things you do for me.

You are friendly. You never say 'no'
when I ask you to play with me.

You don't like doing puzzles,
but you still do it with me.

You are not good at drawing, but you still love to draw with
me.

You are also very funny. You often tell
jokes and do something silly to make me laugh

You are never angry with others because you can always see the
good things in life

I am glad you are my dad.

Thank you so much for everything you do! I love you
_____!

(Draw or stick a picture of the person you want to thank here.)

Love,

Amy

What do you thank him / her for?

Describe the person's characters. Talk about these in each paragraph:
1. What do you like about him / her?
2. What does he / she do for you?

How do you feel?
How do you express your thankfulness?

Write a short closing with a comma. Put your name below it.



Unit 9 Diary Entry

How was your Sports Day at school? Fill in the table below with your own experience. (Suggested answers)

What was the date?	<u>13th January (Monday)</u>
What was the weather like?	<u>windy and cloudy</u>
Where did you go and how?	<u>Chai Wan</u> , by <u>minibus</u>
What did you do when you got there? How did you feel?	<u>I chatted with my friends when I got there. I was so excited—I didn't know our principal Mr Au joined the student-teacher relay!</u>
How tall / heavy were you last year? How tall / heavy are you now? Are you good at sports?	<u>I was 122 cm tall and 26 kg last year. I am 126 cm tall and 28 kg now. I am good at running.</u>
Did you join any sports events?	<u>I joined the 200 m race and the 400 m inter-class relay.</u>
What did you do in the morning / afternoon?	<u>I stretched my arms and legs with other runners this morning. We did not win the 400 m relay but I got a bronze medal in the 200 m race this afternoon.</u>
Were there any unexpected events happened?	<u>I was so surprised—I didn't know Fiona hurt her leg and withdrew from the race!</u>
What did you do before you left the sports ground?	<u>We watched the award presentation ceremony before we left the sports ground.</u>
What did you think about the day?	<u>tiring but happy</u>

Date:

Now write your own diary entry with the help of the table. Write at least 60 words. (Suggested answers)

13th January (Monday)

Windy and cloudy

What was the date / day and what was the weather like?

Today was Sports Day. I went to the sports ground in Chai Wan by minibus.

Use the simple past tense for what happened 'today'.

When I got there, I chatted with my friends. I was so excited—I didn't know our principal Mr Au joined the student-teacher relay!

Use the first-person point of view, i.e. 'I'.

I am 126 cm / one hundred and twenty-six centimetres tall and 28 kg / twenty-eight kilograms now. I am good at running because I have long legs.

Today I joined the 200 m race and the 400 m inter-class relay. I stretched my arms and legs with other runners this morning. I hoped I could win both of the events.

What happened this morning / afternoon? Put the events in time order.

We did not win the 400 m relay but I got a bronze medal in the 200 m race this afternoon. I was so surprised—I didn't know Fiona hurt her leg and withdrew from the race! We watched the award presentation ceremony before we left the sports ground. We had a tiring but happy day!

Use adjectives to show how you feel about the event(s).

Unit 11 story

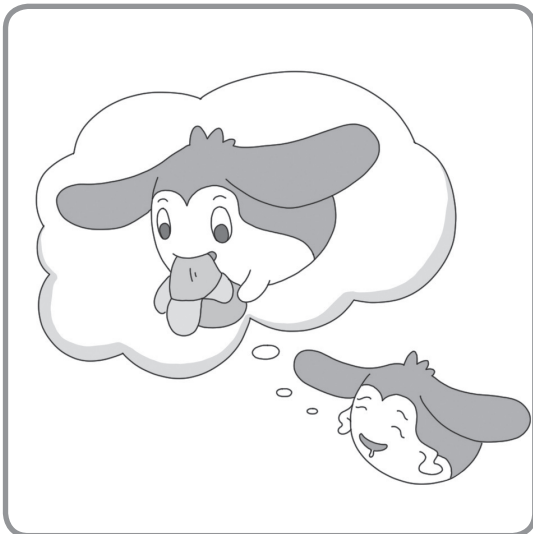
This morning, Chloe and Mimi wanted to bake a cake for Eddie's birthday. Look at the pictures and the words below to think of what happened.



Eddie's birthday / want to bake a cake for him



fridge / surprised / go shopping / buy some mangoes / yesterday



hungry / last night / eat all the mangoes / sorry / tell Chloe what she does



You may use these words:

bananas

find

idea

pink

so

strawberries

Date:

Based on the pictures and your own ending, write a story about what happened to Chloe and Mimi this morning. Write at least 60 words.

(Suggested answers)

This morning, Chloe and Mimi were busy in the kitchen. It was Eddie's birthday so they wanted to bake a cake for him. 'What are we making?'
asked Mimi. Chloe said, 'We are making a big yellow birthday cake.'

Beginning:
When and where did the story take place?

Chloe opened the fridge. There were no mangoes in it. Chloe was surprised. She went shopping and bought some mangoes yesterday. 'Where are the two large red mangoes?' she asked.

Development:
What happened next and why?

Mimi was hungry last night so she ate all the mangoes! She was sorry and she told Chloe what she did.

Climax:
What problem did Chloe and Mimi face?

Chloe was not angry. She found some strawberries in the fridge so she had a new idea. 'I can use them to make a big pink birthday cake!' she said. Finally, they made a beautiful strawberry cake. It was yummy so everyone loved it.

Ending:
How did they solve the problem?

Use the past tense to tell what happened.
Use the present tense in dialogues.