

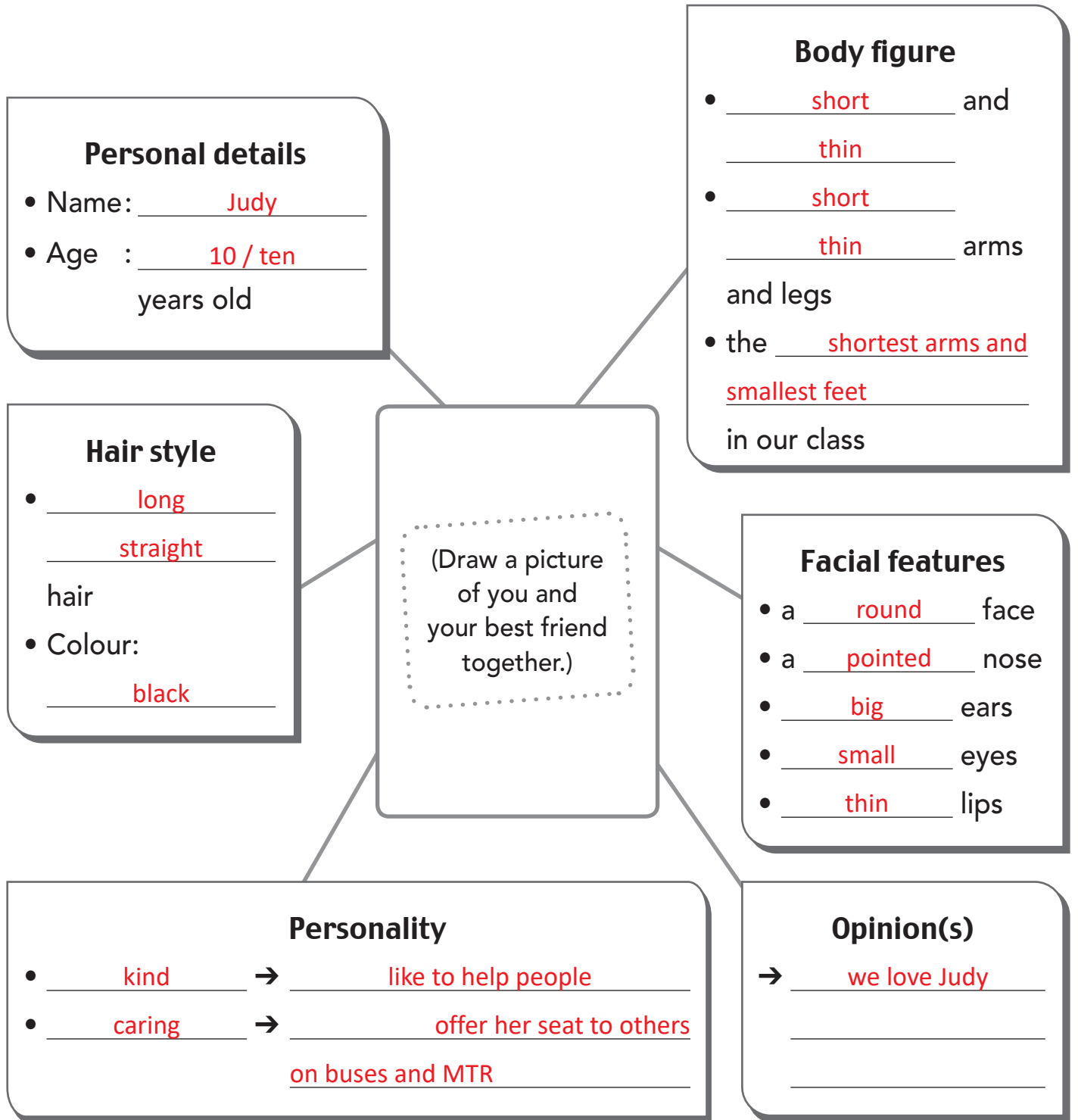
Name: \_\_\_\_\_



# Unit 2

## Descriptive Writing (A Person)

Who is your best friend? Complete the mind map below to describe him or her.  
(Suggested answers)



You may use these words:	chubby / slim	curly / straight	flat / pointed
	funny	oval / round	sporty

Date:

Now describe your friend with the help of the mind map. Write at least 60 words. (Suggested answers)

Judy is my classmate. She  
is a 10-year-old girl.

Paragraph 1:  
Give your friend's personal details, including his / her name and age.

She is short and thin. Her arms and legs are short and thin. She has long straight hair. Her hair is black. She has a round face. Her eyes are small. Her ears are big. She has a pointed nose and thin lips.

Paragraph 2:  
Talk about his / her body figure, hair style and facial features.

Judy is shorter than me. She is the shortest girl in our class. Sue is thin but Judy is thinner than Sue. She has the shortest arms and the smallest feet in our class.

Paragraph 3:  
Compare his / her appearance with others'. Include adjectives ending in '-er' and '-est'.

Judy is kind and caring. She likes to help people. She always offers her seat to others on buses and MTR.

Paragraph 4:  
Talk about his / her personality and what he / she does or did.

We love Judy!

Paragraph 5:  
What do other people think about him / her?



# Unit 4 Play Script

Smartie is writing a play script. Read and complete the flowchart below. Then complete Scene 1 of the play.

## Visiting a Café

### Scene 1: At Star Café

Two young boys, Ken and Nick, are visiting a café for the first time. They are thinking about what to order.

Ken asks Nick, '1. \_\_\_\_\_ **Which** \_\_\_\_\_ would you like, fish and chips  
2. \_\_\_\_\_ **or** \_\_\_\_\_ pancakes?'

Nick would like fish and chips.

Nick would like pancakes.

Nick asks the waiter to put less salt in the dish, but the fish is still 3. \_\_\_\_\_ **too** \_\_\_\_\_ salty. The chips are hard. They are chewy but not 4. \_\_\_\_\_ **crispy** \_\_\_\_\_. Ken and Nick think it is the worst fish and chips in the world!

Nick asks the waiter to put 5. \_\_\_\_\_ **more** \_\_\_\_\_ fruit and 6. \_\_\_\_\_ **less** \_\_\_\_\_ maple syrup on the pancakes, but the waiter ignores what he says. The pancakes are hard. They are also 7. \_\_\_\_\_ **too** \_\_\_\_\_ sweet. Nick thinks the service in the café is 8. \_\_\_\_\_ **worse** \_\_\_\_\_ than the service in other restaurants.

They order two drinks. The apple juice is too sour. Ken can't even drink it. The peach tea is so 9. \_\_\_\_\_ **bland** \_\_\_\_\_. It is tasteless.

Ken and Nick do not enjoy the food and drinks at all. They think the café is the 10. \_\_\_\_\_ **worst** \_\_\_\_\_ café in town!

Based on the flowchart, complete Scene 1 for the play. (Suggested answers)

## Visiting a Café

**Characters** : Ken —a nine-year-old boy    Nick—an eight-year-old boy  
Joe—the waiter

**Scene 1** : At Star Café    --- Where does this scene take place?

Nick : It's my first time to eat in a café! I'm so excited!

Ken : Me too! (*looking at the menu*) Let's order some food.

Which would you like, fish and chips or pancakes ?

Nick : ( thinks / thinking ) Let me see... I'd like fish and chips !

Ken : OK. ( points / pointing to the menu on the table) Look! It says this café offers the most choices of drinks in town! There is a promotion and we can choose two drinks. Which would you like, apple juice or peach tea ?

Write the correct form of 'think' and 'point'.

Nick : I'd like peach tea. It's always my favourite!  
(Joe comes to take their order.)

Choose a dish for Nick.

Ken : We'd like to have fish and chips, apple juice and peach tea.

Nick : May I have less salt in the dish, please?  
(Joe nods his head and walks away. He later comes back with the food and drinks.)

Write the correct form of 'nod' and 'walk'.

Nick : Eek! The fish is too salty! The chips are hard. They are chewy but not crispy !

I think it is the worst fish and chips in the world !

Ken : Eww... The apple juice is too sour. I can't even drink it!

Nick : The peach tea is too bland ! It is tasteless. I think this café is the worst café in town!

Describe the taste and texture of the food. Compare it with others by using comparatives / superlatives.

Ken : I think I'll never visit it again!

Name: \_\_\_\_\_



# Unit 6

## TV Timetable & Presentation Script

What TV programmes do you watch at weekends? Think of the programmes you can watch on your favourite channel. Complete the timeline below.

(Suggested answers)

Time ( _____ <u>Sun</u> days)	TV Programmes on _____ <u>AmazeTV</u>	
<u>10:00</u> <u>am</u> / pm	<u>Hello, Mr Earth</u>	This <u>cartoon</u> is <u>hilarious and educational</u> . It is about <u>protecting the earth. I love watching it on Sunday mornings</u> .
<u>4:45</u> am / <u>pm</u>	<u>Treasures Underground</u>	This is a very <u>interesting game show</u> . The adventurers look for hidden treasures in <u>unusual places</u> . I love it because it is <u>exciting</u> .
<u>5:45</u> am / <u>pm</u>	<u>Talk to the CEOs</u>	This <u>is an informative talk show</u> . <u>Company bosses share their keys to success</u> . I think it is <u>boring but Dad loves it</u> .
<u>6:30</u> am / <u>pm</u>	<u>Grandpa Dan's Kitchen</u>	<u>This cookery programme is inspiring. The host Grandpa Dan demonstrates how to cook tasty healthy dishes with simple recipes.</u> I don't want to watch it because <u>I'm not interested in cooking</u> .
<u>7:30</u> am / <u>pm</u>	<u>Love and Destiny</u>	<u>This TV drama tells the story between a girl and her adopted pet. I think it is touching.</u>

You may use these words:

amusing

hilarious

informative

inspiring

romantic

serious

Date:

Now write your presentation script with the help of the timeline. Write at least 65 words. (Suggested answers)

Good morning, everyone. Today I'm going to talk about the TV programmes on AmazeTV on Sundays.

Paragraph 1:  
Greet the audience and state the topic.

My favourite TV programme on AmazeTV is a cartoon called Hello, Mr Earth. I watch it every Sunday morning. It is about protecting the earth. I think it is very educational. This cartoon is hilarious too. It often makes me laugh.

Paragraphs 2-3:  
Talk about the TV programmes you like. Tell what types of programmes they are and explain why you like them. Share your own experience to give more details.

I like watching Treasures Underground too because I enjoy watching game shows. The adventurers have to look for hidden treasures in unusual places. It is interesting and exciting so both Dad and I like it. Sometimes, we watch it together to guess what are hidden. Besides, both Mum and I enjoy watching Love and Destiny. We think it is a touching TV drama.

I don't like watching cooking programmes or talk shows. I don't want to watch Grandpa Dan's Kitchen. I don't want to watch Talk to the CEOs either. Dad loves to watch Talk to the CEOs. He says it is informative but I think it is boring. Mum does not like it either.

Paragraph 4:  
Talk about the TV programme(s) you don't like and explain why. Include the word 'either'.

To conclude, I love most of the programmes on AmazeTV on Sundays. Thank you for listening.

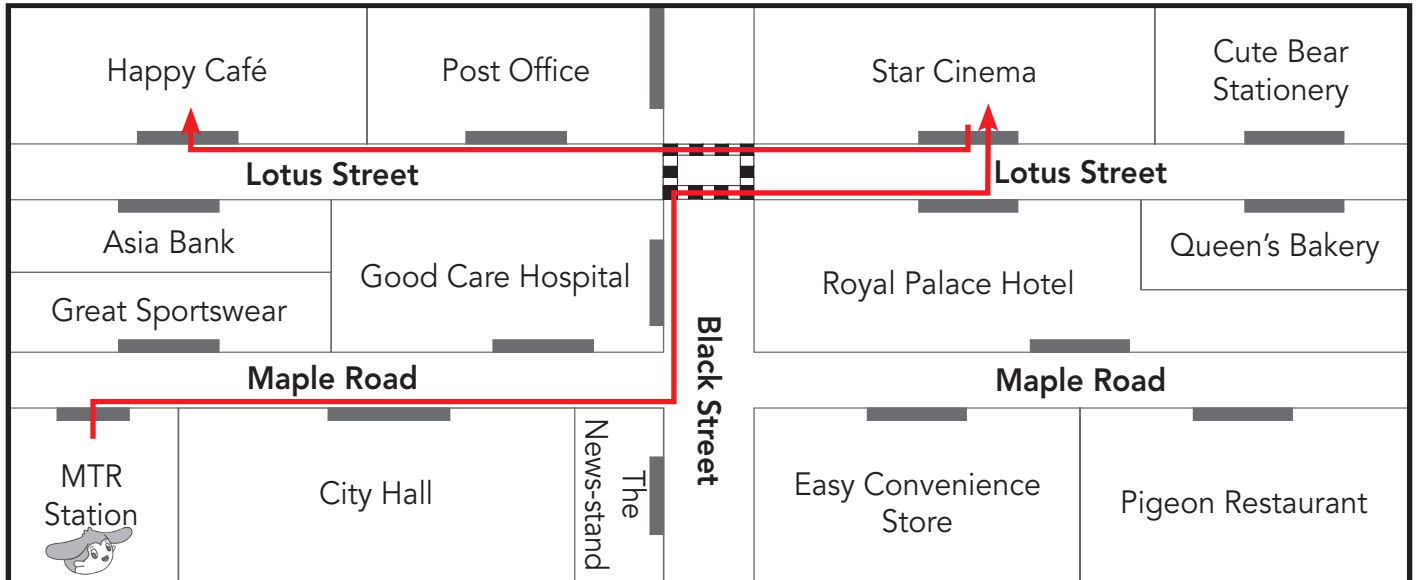
Paragraph 5:  
Conclude the content and thank the audience for listening.

Name: \_\_\_\_\_



# Unit 8 Map & Story

Mimi wanted to meet Chloe at the cinema. Read the map below and complete the table.



Where was Mimi?	Inside the MTR station.
Where did Mimi want to meet Chloe?	At <u>Star</u> Cinema.
How could Mimi go to the cinema? (You can draw the route on the map.)	Go out of the <u>MTR station</u> . Walk along <u>Maple Road</u> . Turn left and walk along <u>Black Street</u> . Walk across <u>Black Street</u> at the zebra crossing. It was <u>next to</u> Cute Bear Stationery and opposite <u>Royal Palace Hotel</u> .
Where was Happy Café?	It was <u>at the end of</u> Lotus Street. It was <u>next to</u> the post office.
How could Mimi get to Happy Café from the cinema? (You can draw the route on the map.)	Go out of the <u>cinema</u> . Turn <u>right</u> and walk across <u>Black Street</u> . <u>Go straight ahead.</u> Walk along <u>Lotus Street</u> .

Based on the information given, write a story about what happened to Mimi.

Mimi was in a new town yesterday. She had to meet Chloe at Star Cinema but she did not know how to get there. 'Excuse me. How do I get to / Where can I find Star Cinema?' She asked a lady. 'First, go out of the MTR station. Then, turn right and walk along Maple Road. Go straight ahead to the end of the road. Turn left into Black Street when you see the news-stand. Walk along Black Street and walk across the street at the zebra crossing. Star Cinema is next to Cute Bear Stationery/. It is opposite Royal Palace Hotel,' replied the lady. 'I see. Thank you very much!' Mimi followed (follow) what the lady said and finally got to the cinema. She then received (receive) a phone call from Chloe. 'Sorry, Mimi. I'm still on the way. Could you please buy a sandwich for me at the café nearby?' asked Chloe. 'But I don't know (not know) there is (be) a café nearby! What's its name and how can / do I get there?' asked (ask) Mimi. 'It's called Happy Café. Go out of the cinema. Turn right and walk across Black Street. Go straight ahead and walk along Lotus Street. You can find it at the end of Lotus Street. It is next to the post office,' Chloe said. Mimi found (find) Happy Café. When she got in, she saw Chloe and other schoolbag monsters. It was Mimi's birthday and they held (hold) a surprise party for her! Mimi felt / was touched and happy!

Paragraph 1:  
(Beginning)  
Who was in the story? Where was she and what did she want to do?

Paragraphs 2-3:  
(Development)  
What happened next? What did the lady tell Mimi? What did Mimi do?

Use the simple present tense in a dialogue.

Paragraphs 4-6:  
(Climax)  
What problem did Mimi face? What did Chloe tell her to do?

Paragraph 7:  
(Ending)  
What did Mimi do to solve the problem? How did she feel in the end?

Name: \_\_\_\_\_



# Unit 9 Magazine Article

What food do you want to include in a healthy box lunch? Complete the fact sheet below with your own ideas and draw your own design. (Suggested answers)

(Draw a picture of your healthy box lunch.)

Fact sheet			
Types of food	Food items	Amounts	Why are they good / bad?
grain products	<u>brown rice</u>	a lot	<u>give us energy, contain less fat and more fibre</u>
vegetables and fruit	<u>spinach, avocados</u>	<u>a lot</u>	rich in <u>vitamins and minerals</u> , <u>help lower cholesterol, good for heart</u>
dairy products	<u>skimmed milk</u>	<u>a lot</u>	rich in <u>calcium, low in fat</u>
meat and fish	<u>steamed pork and squid</u>	some	contain <u>protein</u>
sugary snacks	<u>chocolate brownies</u>	a few	high in <u>sugar and fat</u>

You may use these words:	a few	calcium	cholesterol	fibre
	mineral	protein	sugar	vitamin

Now write an article for your school magazine about the healthy box lunch you designed with the help of the fact sheet. Write at least 75 words.

(Suggested answers)

*Winter* Issue

*Long River Primary* School Magazine

**A** *Healthy* **Box Lunch for** *All of Us*

*4C Kenny Choi*

*How often do you eat vegetables at lunchtime? Once a week or once a month? This new box lunch gives you a healthy choice.*

A healthy box lunch needs to contain the right proportions of food. According to the Food and Health Bureau, we should eat *a lot of grain products like brown rice and oatmeal*.

*We need to get energy from them in every meal. Brown rice contains less fat and more fibre than white rice so it is a better option.*

*Vegetables like spinach and kale are rich in vitamins and minerals so we need to eat them every day. Fruit like avocados is good for our hearts and helps lower cholesterol levels in our bodies. Besides, dairy products such as skimmed milk are rich in calcium and low in fat. We need to drink a lot of milk every day to keep our bones strong!*

*How often do you eat meat and fish? Some of you may wish to have chicken wings in every meal, but remember a lot of meat can make you fat. You can eat some steamed meat or fish like steamed pork and squid to get protein.*

*Sugary snacks like chocolate brownies are tasty but high in sugar and fat, so we should only eat a few of them once or twice a week!*

*Choose a healthier box lunch from now on!*

Write the name and issue of the magazine. Include your class and name. Add a catchy title.

Paragraph 1: Briefly tell what the magazine article is about.

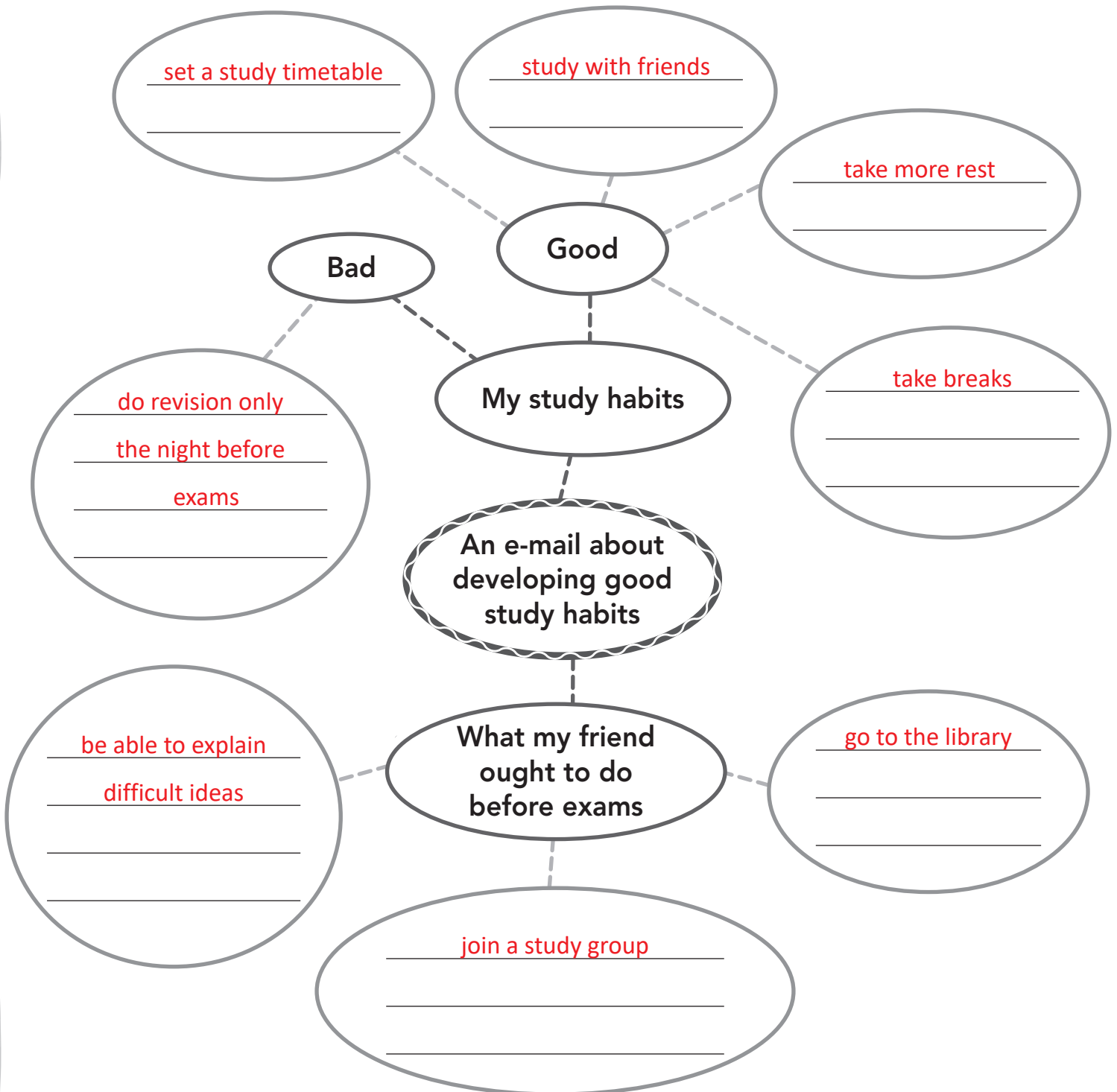
Paragraphs 2-5: In each paragraph, state a type of food we need to eat. Give examples, include the right amounts we need to eat and explain why.

Paragraph 6: Restate the most important message to readers and call for action.

Name: \_\_\_\_\_

# Unit 10 E-mail

Exams are coming. You want to share with your friend some good study tips. Complete the mind map below with your own ideas. (Suggested answers)



You may use these words:	break	eat	library	night
	revision	set	sports	timetable

Date:

Now write an e-mail to your friend with the help of the mind map. Write at least 75 words. (Suggested answers)

From: cathy.liu@coolmail.com  
To: dave.yu@coolmail.com  
Date: 20 May 20XX at 20:59  
Subject: Developing Good Study Habits

Write your and your friend's e-mail addresses. Then tell what the e-mail is about and when you send it.

Dear Dave, Greet your friend. Don't forget the punctuation mark.

How are you? Exams are coming. Are you busy with your revision?

Paragraph 1:  
Show concern to your friend.

I want to get better results this time so I am developing some good study habits.

Doing revision only the night before exams is bad for us. I think I ought to set a study timetable. I want to study earlier before exams to make sure I have enough time for it. Too much time alone is bad for me because I always get stuck on things I don't understand. It is a good idea to study with friends. Besides, it is better to take more rest before exams. We ought to take breaks to relax our minds.

Paragraph 2:  
Talk about your study habits.

I know you are nervous about Maths. If you want to prepare well, you ought to be able to explain difficult ideas. It is better to join a study group if you have anything you don't understand. It is a good idea to go to the library because a quiet place always helps you focus.

Paragraph 3:  
Tell your friend what he or she ought to do before exams.

I think it is a good idea to study together. Will you be free to join the study group with me this Saturday? Please write soon.

Paragraph 4:  
What questions do you want to ask your friend?

Love,  
Cathy Write an informal closing and your name.