



Unit 1

Presentation Script

What do you want to do in the future? Complete the questionnaire below with your own ideas. (Suggested answers)

What is your dream job?

1. What do you want to be when you grow up?

I want to be a social worker when I grow up.

2. Why do you like this job?

I like this job because I want to help people overcome difficulties in life.

3. How do you describe your personality? What will you do in this job?

I'm sociable and patient (describe your personality).

I like to talk to different kinds of people.

I will meet many different people because I want to hear unique stories from them.

4. What else will you do in this job?

I will help the disadvantaged voice out their needs

because I'm righteous and caring (describe your personality using other adjectives). I also want to talk to the adolescents around us

and help them explore and achieve their goals in life

5. What will you do to prepare yourself for the job?

I will read more on social issues every day

and volunteer in community services regularly

to prepare myself for the job.

Thank you for your time!

Date:

Now write your own presentation script with the help of the questionnaire. Write at least 120 words. (Suggested answers)

Good morning, everyone! Today I'm going to talk about my dream job. What do you want to be when you grow up? I want to be a social worker. If I become a social worker, I will help people overcome difficulties in life.

I'm sociable and patient so I enjoy talking to different kinds of people. If I become a social worker, I will meet many different people because I want to hear unique stories from them.

I want to do something to help the needy. If I become a social worker, I will help the disadvantaged voice out their needs because I'm righteous.

I'm caring so I also want to talk to the adolescents around us. I will help them explore and achieve their goals in life if I become a social worker.

I want to become a social worker when I grow up. Therefore, I will read more on social issues every day and volunteer in community services regularly. I look forward to the day when my dream comes true. Thank you very much for listening!

Paragraph 1:
Greet the audience, introduce the topic and ask a question.

Paragraphs 2-4:
Explain what you will do if you work in your dream job. Talk about one quality you have in each paragraph. Begin each paragraph with a topic sentence.

Paragraph 5:
State the topic again, talk about what you will do to prepare yourself for the job and thank the audience for listening.



Unit 3

Letter to the Editor

What can you do to help the victims of a natural disaster? Think of what to write in a letter to the editor. Complete the table below with your own ideas.

(Suggested answers)

Purpose	<ul style="list-style-type: none"> Why am I writing this letter? 	To ask <u>the general public</u> to offer help to <u>the victims of the flood in Japan</u>
Details of the problem	<ul style="list-style-type: none"> How do I learn about the natural disaster? 	From <u>the news report on TV</u>
	<ul style="list-style-type: none"> What happened to the people, houses and environment there? 	Many people <u>were trapped / missing. Many houses and roads were damaged / destroyed / flooded</u> .
	<ul style="list-style-type: none"> Where are the victims living now? 	A lot of victims <u>are homeless and are living in temporary shelters now</u> .
	<ul style="list-style-type: none"> What do the victims have? 	<u>Very few clothes and pillows</u>
	<ul style="list-style-type: none"> What do the victims need? 	The victims need <u>food, clean water, electricity and other daily necessities</u> .
	<ul style="list-style-type: none"> What difficulties do they face? 	<u>The temporary shelters</u> is / are too <u>hot for the victims</u> to <u>sleep in</u> . <u>They are also too small for more than two hundred people to live in.</u>
	Suggestions	<ul style="list-style-type: none"> What do I suggest people do?
<ul style="list-style-type: none"> What shall we do about the money raised? 		We shall <u>donate all funds raised from the bazaars to Japanese Red Cross Society to help the flood victims.</u>

Date: _____

Now write a letter to the editor with the help of the table. Write at least 120 words.

Dear Editor, _____

----- Greet the editor.

I am writing to request the general public to offer help to the victims of the flood in Japan.

The news report on TV showed that there was a huge flood in Japan last week. Many people were trapped or missing. A large number of houses and roads were flooded or destroyed. A lot of families are homeless now. Many victims are now living in temporary shelters. They have only very few clothes and pillows. They also do not have enough food, clean water and other daily necessities. Without electricity, the temporary shelters are too hot for the victims to sleep in. They are also too small for more than two hundred people to live in. There is too little clean water for drinking and cleaning so many victims become ill.

I suggest we donate money to the charity in order to help the flood victims. I also suggest charitable organisations hold bazaars to raise funds. We can invite our family and friends to join the bazaars. We shall donate all funds raised from the bazaars to Japanese Red Cross Society to help the flood victims. It is never too late to offer help to the victims now. Thank you for your time and attention!

Yours faithfully, _____

Cherry Chui

Paragraph 1:
State the purpose of writing this letter.

Paragraph 2:
Talk about what the victims experienced, their current situation and their needs.

Paragraph 3:
Suggest ways to help the victims, call for support by writing 'It is never too late...' and thank the editor.

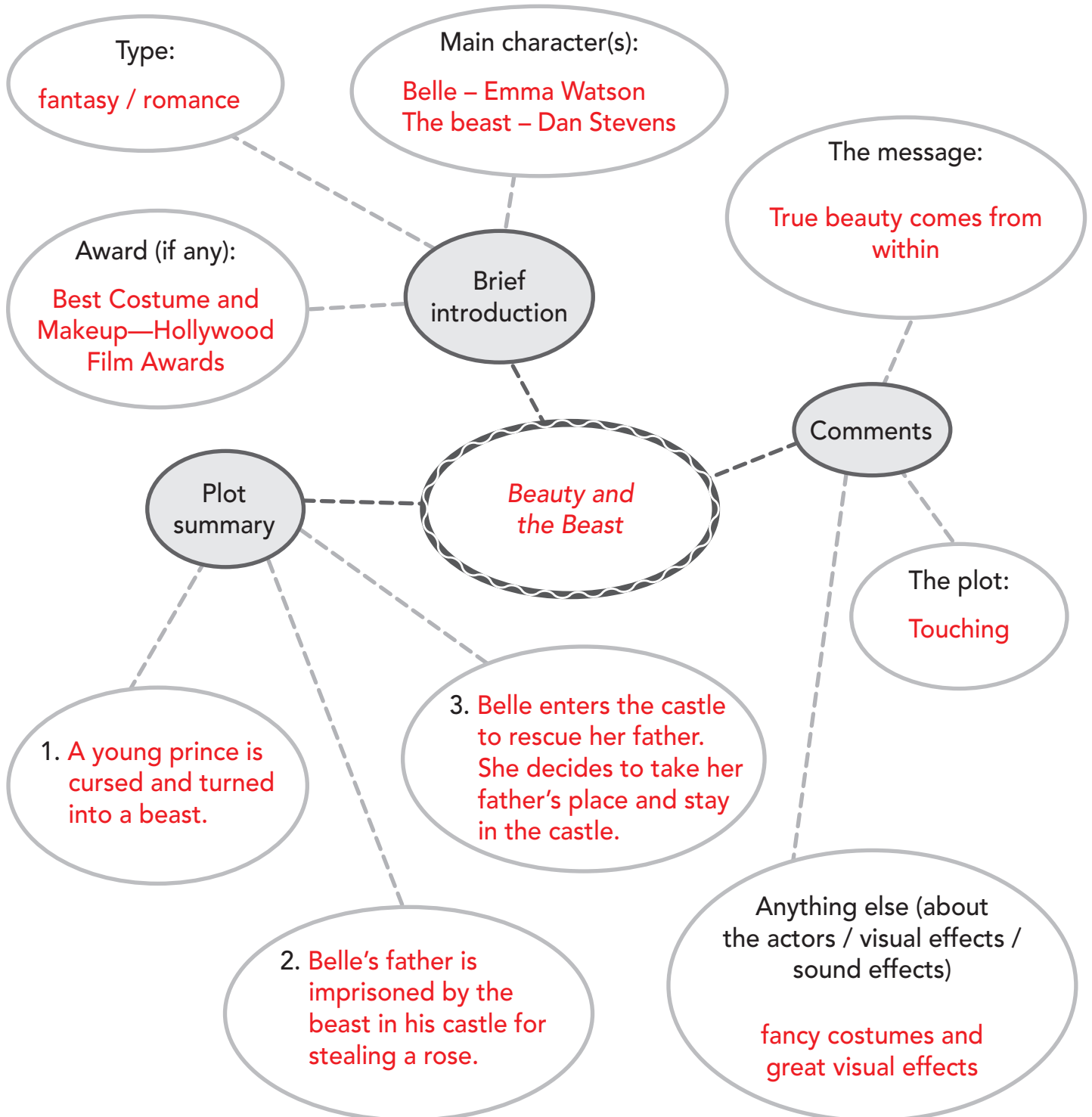
Give the correct closing and sign your name.



Unit 6 Film Review

What is your favourite film? Complete the mind map below with your own ideas.
(Suggested answers)

You may use these words:	3D film	actor	comedy
	exciting	Hong Kong Film Award	inspiring
	sound effects	theme song	visual effects



Now write a film review with the help of the mind map. Write at least 120 words.
(Suggested answers)

Beauty and the Beast is so Romantic!



Beauty and the Beast is a fantasy film. The two well-known Hollywood stars, Emma Watson (Belle) and Dan Stevens (The beast), starred as the two main characters. This wonderful film won the Best Costume and Makeup Award in Hollywood Film Awards last year.

The movie starts with a young prince being cursed and turned into a beast. One night, he imprisons the father of a village girl in his castle for stealing a rose from his garden. Belle, the village girl, enters the castle to rescue her dad but her dad insists that she should leave immediately. Belle decides to stay with no hesitation. She tells her dad, 'I won't let the beast hurt you. If you were me, you would do the same to protect me!'

I enjoyed watching this film. It was a must-watch because the plot was very touching. The costumes were fancy and the visual effects were great. The dancing cutlery and talking furniture were amazing too. Besides, the message that 'true beauty comes from within' was inspiring. I could feel the power of love when the beast learns to love and be loved. If I were the beast, I would also set Belle free and let her go!

Give your film review a title.

Colour the stars to rate the film.

Paragraph 1:
List the film name, type, main characters and other basic information.

Paragraph 2:
Summarise the plot in the present tense, i.e. tell what happens to the characters.

Paragraph 3:
State how you felt about the film and comment on specific things in the past tense. Imagine what you would do if you were the character(s).



Unit 9 Magazine Article

Do you think Hong Kong is a good place for wild animals and plants to live in? Read the leaflet below. Think about why some species are becoming extinct.

Endangered Wild Animals and Plants in Hong Kong

Black-faced Spoonbill



- lives in coastal wetlands
- the shape of its beak looks like a spoon
- feeds on shrimps → has fewer supplies of food because of pollution
- wetlands are destroyed by urban development → lack of habitat

Pangolin



- a kind of rare mammal
- lives in country parks
- is regarded as a delicacy in China and Vietnam → hunted for its meat
- its scales are used as a precious Chinese medicine that is claimed to be able to cure all diseases → hunted for its scales

Incense Tree



- is found in country parks
- the wood produces a special scent
- can be sold at very high prices → logged down illegally to make incense and Chinese medicine
- urban development → not enough land for plants to grow

Leopard Cat



- lives on trees in country parks
- trees are cut down to make more land for urban development → affects the supply of food
- its fur has a unique pattern, i.e. with stripes like a tiger's and spots like a leopard's
- looks special → caught for the pet market

Based on the information in the leaflet, choose ONE endangered species to write about. Think of the harm people do to it and ways to protect it. Complete the table with your own ideas.

Title	'Save the <u>Leopard Cats</u> '
Introduction	<ul style="list-style-type: none"> Information in a leaflet What is the endangered species and where are / were the animals / plants found?
Body (Paragraph 2) Problem 1	Problem: <u>logging</u>
	What people do: <u>cut down so many trees to make so much land for urban development</u>
	Result: <u>fewer trees and animals</u> → <u>affect leopard cats'</u> <u>food supply</u> → <u>leopard cats run out of food</u>
	Action: <u>stop cutting down trees</u>
Body (Paragraph 3) Problem 2	Problem: <u>hunting</u>
	What people do: <u>catch and sell so many leopard cats as pets</u>
	Result: <u>fewer wild leopard cats remain</u> → <u>more likely to become extinct</u>
	Action: <u>impose laws against trading endangered animals</u>
Conclusion	Call for action: <u>stop being selfish and take action to save their lives</u>

Date:

Now write an article for your school magazine about protecting an endangered species in Hong Kong. Write at least 120 words.

June Issue Long River School Magazine

Save the Leopard Cats

6A Joey Chan

I have read some information about endangered wild animals and plants in a leaflet. Leopard cats are special mammals which have unique fur patterns with stripes like the tigers' and spots like the leopards'. They used to be found easily on trees in country parks. Sadly, their number has greatly reduced in recent years.

Environmentalists believe that leopard cats' habitat is destroyed because of serious logging. People cut down so many trees to make so much land for urban development. There are fewer trees and animals left so this affects leopard cats' food supply. Leopard cats will soon run out of food unless we stop cutting down trees.

Hunting also kills many leopard cats. Leopard cats have unique patterns on their fur, so some people want to keep them as pets. Therefore, hunters hunt so many leopard cats and trade them in the pet market. There will be even fewer wild leopard cats left. Leopard cats are more likely to become extinct unless the government imposes laws against trading endangered animals.

Leopard cats are cute. They are gentle and friendly to humans. Therefore, we should stop being selfish and take action to protect their lives!

Write the name and issue of the magazine. Include your class and name. Add a catchy title.

Paragraph 1: Explain why you are writing this article.

Paragraphs 2-3: In each paragraph, list a problem the species is facing. Include a topic sentence, state real facts and suggest ways to help the animals / plants.

Paragraph 4: Restate the most important message to readers.

Name: _____



Unit 10 Personal Recount

What was the most memorable performing experience you have ever had?
Complete the mind map below with your own ideas. (Suggested answers)



You may use these words:	anxious	challenging	embarrassing
	forget	grateful	nervous
	shocked	suddenly	surprisingly

Now write about your most memorable performing experience with the help of the mind map. Write at least 120 words. (Suggested answers)

My Most Memorable Performing Experience

I will never forget the day when I performed a solo verse in Primary 5.

In the school hall, I felt very nervous that I forgot a few lines for the solo verse. Luckily, my English teacher Miss Leung went on stage and helped me recall the lines.

It happened a year ago in English Week. That day, we went to the hall after lunch. My solo verse performance was after the drama performance.

Performing the poem in front of all teachers and classmates was a challenging task because the poem was very long. Once I was on stage, I tried to deliver the poem at the right pace, but suddenly I forgot some of the lines. I was upset that I couldn't finish the poem. Besides, stuttering towards the end of a performance was an embarrassing experience!

Miss Leung saw me stutter and came to me immediately. I was surprised that she went on stage and patted me on the shoulder. 'You're doing a great job! Let's finish the last few lines together: *Jellicle cats are black and white. Jellicle cats are...*' she whispered. I was grateful that I had such a supportive English teacher! I hope we will stay in touch regardless of my graduation soon!

Give a title to tell what the experience was about.

Paragraph 1: Briefly introduce the experience and state when it happened. Begin with 'I will never...'

Paragraph 2: Describe the experience and how you felt in detail. Write in the past tense.

Paragraph 3: Talk about how things ended, how you felt and state your hope for the future.



Unit 12 Farewell Speech

What do you want to say to your primary school classmates upon graduation?
Complete the table below with your own ideas. (Suggested answers)

<p>Opening Why do I give the speech?</p>	<ul style="list-style-type: none"> • <u>Promoting to secondary school soon</u> • <u>To recall the wonderful memories in primary school</u> 	
<p>Body What unforgettable experience(s) did I have?</p>	<ul style="list-style-type: none"> • <u>I suffered from heatstroke and blacked out during the training camp as I was running out of water.</u> • <u>Joe and Jim looked for help. They stood by me before I recovered.</u> 	<ul style="list-style-type: none"> • <u>I accidentally broke the straw rocket our team built at the Maker Faire exhibition last year.</u> • <u>Sam and Jane calmed me down, cut out the broken part and helped me launch the rocket again.</u>
<p>Who do I want to thank? What do I want to thank the person / people for?</p>	<ul style="list-style-type: none"> • <u>Joe and Jim</u> • <u>They looked after me and gave me water when I felt terribly ill.</u> 	<ul style="list-style-type: none"> • <u>Sam and Jane (IES team)</u> • <u>Later, we continued to join many competitions together, e.g. the Robot Contest and STEAM Faire.</u>
<p>What inspiration have I gained?</p>	<p>→ <u>I have become a tougher person.</u></p>	<p>→ <u>I know teamwork brings friendship and success.</u></p>
<p>Closing Conclusion & wishes</p>	<ul style="list-style-type: none"> • <u>We have spent our happy moments together in this school.</u> • <u>I will always remember you all!</u> 	

You may use these words:

black out

calm down

give up

look after

look for

run out of

set off

such as

Now write your farewell speech with the help of the table. Write at least 120 words. (Suggested answers)

Good morning, everyone. I'm promoting to secondary school soon. Over these years, I have had many wonderful memories in this lovely school. Today I'd like to take this opportunity to recall these memories and thank my friends.

I remember I suffered from heatstroke and blacked out during the training camp in Primary 4 as I was running out of water. Joe and Jim were my best buddies who looked for help and stood by me before I recovered. They looked after me and gave me water when I felt terribly ill. We have experienced a lot together. These are the experiences which have made me a tougher person!

Besides, I'd also like to thank my IES teammates. I accidentally broke the straw rocket which we built at the Maker Faire exhibition last year. Sam and Jane calmed me down, cut out the broken part and helped me launch the rocket again. Later, we continued to join many competitions together, such as the Robot Contest and STEAM Faire. Because of them, I know teamwork brings friendship and success!

This is the school where we have spent our happy moments together. Time flies and it's the time when I have to set off for secondary school. I may not see you again soon, but I'll always remember you all in my heart!

Paragraph 1:
Greet the audience and state why you want to give the speech.

Paragraphs 2-3:
What were the memorable experiences? Who do you want to thank? What inspiration have you gained from them?

Paragraph 4:
Conclude what you have said, make wishes for the future and thank the audience.