



## Mock Paper

### Part A

#### Task 1 (p.39)

Announcer : Part A. Situation.

You are Jennifer Chow, the secretary of your school's Students' Union. You are helping plan the school Open Day.

You will have a total of three tasks to do. Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You have two minutes to familiarise yourself with Tasks 1 to 3 before the recording begins.

Task 1.

Your teacher has asked you to order some supplies for the Open Day. Listen to the conversation and complete the order form below.

You now have 30 seconds to study the task. At the end of the task, you will have 1 minute to tidy up your answers.

Mr Chan : Jennifer, the Open Day is coming soon. How's the preparation work going?

Jennifer : It's going well. All the committee members are busy decorating the school.

Mr Chan : Well done. Remember, we'll have game booths on that day.

Jennifer : Right.

Mr Chan : Miss Wong and I have just decided to give out prizes to the game winners. That will encourage people to participate in the games.

Jennifer : What prizes are we going to give out?

Mr Chan : I haven't decided what to buy yet but I've got an order form from M&A Gift

Shop. You can take a look at the gifts available and help me decide what to get.

Jennifer : Let me see... there are 8 gifts available. The snack pack seems nice. There are many snacks in the pack. I love chocolates and chips.

Mr Chan : But they are not healthy snacks. I don't think the principal will like it since we are promoting healthy eating in school.

Jennifer : Oh, yes. Hmm...how about ordering the stationery pack instead? Students will find the items useful.

Mr Chan : <sup>④</sup> Yes, stationery items are good. Let's order 20 packs.

Jennifer : OK.

Mr Chan : I think photo key rings are good too.

Jennifer : Yes, I could put my hamster's photo inside.

Mr Chan : <sup>②</sup> Hmm...OK...since the photo key ring is not expensive, we can order a lot of them. 80 will be good.

Jennifer : 80, OK. Mr Chan, look! The clock is so lovely!

Mr Chan : Yes, it's special but I'm afraid parents wouldn't like to win that as a prize.

Jennifer : Why's that?

Mr Chan : Have you forgotten that the word 'clock' in Chinese sounds exactly the same as the word which means 'the end' or 'death'?

Jennifer : <sup>①</sup> Oh I see...I think my parents would like the coffee cup. It has a simple design with two handles, and they can use it in their office.

Mr Chan : <sup>①</sup> Yes, I agree. Let's order 50 of them.

Jennifer : <sup>③</sup> Can we order teddy bears? They are so cute.

Mr Chan : OK. But they are a bit more expensive. Maybe we could use them as big prizes. <sup>③</sup> I think 10 will be fine.

Jennifer : Great. I can't imagine how happy I would be if I won one as a prize! Let me see...there're some other gifts like nail polish and classical music CDs. Do we need any of them? I believe some parents may like classical music. Shall we order 5 of them?

Mr Chan : Hmm...but the CD is quite expensive. And the gifts we ordered should be enough.

Jennifer : OK.

Mr Chan : I'd like you to be the contact person. <sup>⑦</sup> You may give them the school's phone number, which is 2463 1173.

Jennifer : 2463 1173...OK. Hmm...and we need to calculate the total price.

Mr Chan : <sup>⑤</sup> That's \$1,740. <sup>⑥</sup> After a 10% discount, it's \$1,566.

Jennifer : I want to confirm with you our school address. Is it 232 Lo Court Road, Wan Chai, Hong Kong? Oops... I forgot how to spell the road name.

Mr Chan : Lo Court Road is spelt L-O C-O-U-R-T, Lo Court Road. <sup>⑧</sup> So it's 232 Lo Court Road, Wan Chai, Hong Kong. I think you can write our school name in brackets after the address for their convenience.

Jennifer : <sup>⑨</sup> 'King's Secondary School' in brackets after the address... OK.

Mr Chan : <sup>⑩</sup> I would like the items to be delivered on the 10<sup>th</sup> of June <sup>⑪</sup> at 2:30 pm.

Jennifer : Wait...10<sup>th</sup> of June, 2:30 pm...OK. Shall we pay by credit card?

Mr Chan : Cash will be better. <sup>⑫</sup> Please tick 'cash on delivery' at the bottom of the form.

Jennifer : Is that all for the order form?

Mr Chan : Yes. Thank you, Jennifer.

Jennifer : No problem.

Announcer : This is the end of Task 1. You now have 1 minute to tidy up your answers.

## Task 2 (p.40)

Announcer : Task 2.

Your teacher has asked you to prepare a floor plan for guests for the Open Day. You are marking the school facilities on it. Listen to the conversation and label the floor plan below.

You now have 30 seconds to study the task. At the end of the task, you will have 30 seconds to tidy up your answers.

Dad : What are you doing, Jennifer?

Jennifer : I've drafted a simple floor plan for the Open Day and I'm marking the school facilities on it.

Dad : Oh, I see. What a nice drawing, Jennifer.

Jennifer : Thanks, Dad.

Dad : <sup>②</sup> So, when we enter your school through the main entrance, we will find the school hall on our left, is that right?

Jennifer : Yes. This year, we'll place a reception desk inside the school hall so that we can help the guests if they have any enquiries. <sup>③</sup> You can find the reception desk in the corner of the school hall, near the corridor. Some parents told us they felt a bit lost even with the floor plan last year.

Dad : I can understand that.

Jennifer : <sup>③</sup> Look, I've put 'reception desk' in the rectangle inside the school hall.

Dad : <sup>①</sup> Hmm...opposite the school hall entrance is the basketball court.

Jennifer : Yes, many students practise there. I like watching Andrew's slam dunk. He's an excellent player.

Dad : Oh, he did come to have dinner last week. Was that Andrew?

Jennifer : That's right. By the way, if you want to buy snacks or drinks, you can go to the tuck shop inside the covered playground.

Dad : <sup>④</sup> Where is the covered playground?

Jennifer : It is the area near the staircase to the 1<sup>st</sup> floor, opposite the Staff Room. <sup>⑤</sup> You'll see the tuck shop when you walk in the covered playground.

Dad : Oh, I see. Mum has always been interested in your school's Home Economics Room. Is it open during the day?

Jennifer : Yes. It's on the 1<sup>st</sup> floor. <sup>⑥</sup> When you go up to the 1<sup>st</sup> floor, walk to the centre area and turn right. Walk to the far end and you will find the Home Economics Room on your left.

Dad : OK. I think we will go there and have a look.

Jennifer : <sup>⑦</sup> Next to the Home Economics Room is the Computer Room.

Dad : <sup>⑧</sup> How about the big room opposite the Home Economics Room and the Computer Room? What's that?

Jennifer : It's the Art Room.

Dad : It's a really big room. Will there be many art displays for us to look at?

Jennifer : Yes, all the students' work will be displayed there for everyone to appreciate.

Dad : It sounds like it will be a room we shouldn't miss. <sup>⑨</sup> Is the library on the same floor?

Jennifer : Yes, it's opposite the Music Room and the Laboratory.

Dad : I'm familiar with your school now, so keep my copy. Your school can save a floor plan then.

Announcer : This is the end of Task 2. You now have 30 seconds to tidy up your answers.

### Task 3 (p.41)

#### Part A

Announcer : Task 3.

You have designed a poster to promote the talk about healthy eating for the Open Day. Your teacher is commenting on it. Mark the changes on the poster below.

You now have 30 seconds to study the task. At the end of the task, you will have 1 minute to tidy up your answers.

Jennifer : Mr Chan, here's the poster I've designed. Could you take a look at it?

Mr Chan : Sure. Let me see...

Jennifer : Please tell me how I can improve it.

Mr Chan : The design is nice. But I'd like you to make some changes to the content.

Jennifer : No problem.

Mr Chan : First of all, the heading is not clear enough. <sup>①</sup> I think you should write 'Talk on Healthy Eating'.

Jennifer : That means I have to add 'on Healthy Eating' after the word 'Talk'.

Mr Chan : That's right. It's important that people know the topic of the talk.

Jennifer : I agree.

Mr Chan : The slogan 'Eat Healthy, Stay Young' is simple and easy to remember... but I think it would be even better if we use rhyming words at the end of the lines.

<sup>5</sup> How about changing the word 'young' to 'happy' in the second line?

Jennifer : The slogan becomes 'Eat Healthy, Stay Happy'...that sounds great!

Mr Chan : Yes, rhyming words have a more lasting power. <sup>2</sup> OK, and for the purpose, I would like you to add 'habits' after 'healthy eating'.

Jennifer : To promote healthy eating habits...got it.

Mr Chan : <sup>3</sup> I forgot to tell you that the talk will take place in the Home Economics Room instead of the Hall since the speaker says that the Home Economics Room has all the cooking utensils and tools.

Jennifer : I want to go to that talk too.

Mr Chan : I know our activities are attractive but you will be on duty. <sup>4</sup> Please note that the talk will last for 1 hour and 15 minutes instead of 2 hours.

Jennifer : Will that be enough time? She needs to demonstrate how to prepare one whole dish.

Mr Chan : It should be enough since the dish is a simple one.

Jennifer : OK, so an hour and 15 minutes it is.

Mr Chan : Next, I want you to specify where people can reserve seats for the talk.

Jennifer : Do you mean that I should include the website on the poster?

Mr Chan : Yes. <sup>6</sup> You should write down our school website under the heading 'Application'. So it reads 'Apply online at [www.wcss.edu.hk](http://www.wcss.edu.hk)'.

Jennifer : Got it.

Mr Chan : Oops...there's a spelling mistake. <sup>7</sup> The name of the doctor should be 'Chan Mei Kei', not 'Chan Mi Kei'. That's 'Mei' not 'Mi'.

Jennifer : Sorry, Mr Chan.

Mr Chan : That's OK. Hmm...<sup>8</sup> Jennifer, why have you included 'She likes swimming during her leisure time' at the end of the speaker's introduction?

Jennifer : I want to show people that she leads a healthy life, which matches the topic of the talk.

Mr Chan : <sup>9</sup> But I think the focus of the talk is on healthy eating, not healthy living.

Jennifer : You've got a point. I'll delete it.

Mr Chan : Ah, almost forgot, the speaker called me yesterday and asked me if we could put the talk before she shows us how to prepare the dish.

Jennifer : <sup>9</sup> So I should change 'before the talk' to 'after the talk'.

Mr Chan : <sup>10</sup> And for the gifts to participants, the first one should be handbook instead of notebook, right?

Jennifer : Right, so I need to change notebook to handbook. Anything else?

Mr Chan : <sup>11</sup> Recipes can be made more specific. How about 'Low-fat recipes'?

Jennifer : Sounds good. Is 'low-fat' one word?

Mr Chan : Yes, with a hyphen between 'low' and 'fat'. <sup>13</sup> One last thing, I would like you to put the words 'Don't miss it' with an exclamation mark in the space at the bottom right-hand corner. <sup>12</sup> Then put an oval around it.

Jennifer : 'Don't miss it'...exclamation mark... then an oval, done.

Mr Chan : That's all the changes.

Jennifer : Phew! I'm glad it's finished!

Announcer : This is the end of Task 3. You now have 1 minute to tidy up your answers.

## Part B (pp.42-46)

Announcer : Part B. Situation.

You are Peter Leung, a Secondary 1 student of Elite Secondary School. You have volunteered to help with your school Open Day.

You will listen to a conversation between you and Mrs Cheung. As you listen, you can make notes on page 1 of the Data File.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You now have five minutes to study the tasks and the Data File.

The conversation will begin now.

Peter : Hi, Mrs Cheung. I would like to talk to you about the leaflet for the Open Day.

Mrs Cheung : Hmm... It looks like the Conference Room is available now. Let's talk there.

Peter : OK. Mrs Cheung, I would like to double-check some of the details with you before I start writing the leaflet.

Mrs Cheung : Sure. Let's start with the date and time.

Peter <sup>T4① T5①</sup> : The Open Day will be held on the 12<sup>th</sup> of April from 10:00 am to 5:00 pm, right? <sup>T4② T5②</sup>

Mrs Cheung : Yes. We have made it shorter this year because we found that there were only a few guests here at 9 am and not many stayed until 6.

Peter : Oh, I see. Are we going to provide free shuttle buses like last year?

Mrs Cheung : Yes. It can save guests' time getting to our school. I remember some parents complained that we didn't mention the location of the shuttle bus stop on the poster last year. So please add 'outside the Admiralty MTR Station' this time.

Peter : All right. <sup>T5⑤</sup> Free shuttle buses will be provided outside the Admiralty MTR Station.

Mrs Cheung <sup>T4⑥</sup> : We'll have an exhibition of students' work but it'll be displayed on the ground floor to the 3<sup>rd</sup> floor only. The principal doesn't want to open the whole school to the public.

Peter : OK, it will save our preparation time!

Mrs Cheung <sup>T5③</sup> : Yes. For the special talk, this year's topic will be 'How to Improve Your Memory'.

Peter : When will that be?

Mrs Cheung <sup>T5⑤</sup> : From 1:30 pm to 2:30 pm. And the speaker will be Dr Lucy Fung.

Peter : Is she very famous for memory skills?

Mrs Cheung : Yes, she is.

Peter <sup>T4⑥</sup> : One last thing, Mrs Cheung, I heard from Miss Yiu that students can bring their friends and relatives to join us, is that true?

Mrs Cheung : That's true. The Principal wants more people to come and learn about our school.

Peter : Oh no! Crowds of people will be flocking to our school!

Mrs Cheung : How vibrant our school will be!

Announcer : That is the end of the recording. You now have 30 minutes to finish the tasks.