



Module E Unit 10

Training 1.1 (p.75)

- Announcer : You are Anne. You are a student counsellor at your school. Miss Lam, the school counsellor, has asked you to design a poster for a talk. She is now looking at your poster and making comments. Listen to the conversation and make changes to the poster.
- Miss Lam : The poster looks very good, Anne. I really like that photo.
- Anne : Thanks, Miss Lam.
- Miss Lam : Let me have a closer look. Wait a minute. ^① The talk is about how to communicate with parents, not siblings.
- Anne : Oh, I must have got mixed up. I'll change it. I'll cross out siblings and put in parents instead. Just like that.
- Miss Lam : Good. And I've spoken to Dr Ho. ^② She said she only has 10 tips for us, not 15.
- Anne : That's not a problem. I'll cross out 15 and write down 10.
- Miss Lam : ^③ And in that same line, let's add the word 'effectively' at the end, so it reads 10 tips for talking with your mum and dad effectively.
- Anne : OK, I'll add the word effectively at the end. That's E-F-F-E-C-T-I-V-E-L-Y, is that right?
- Miss Lam : Yes, well done. Also, let's make sure we get the date and time right. ^{④⑤} Dr Ho is coming in November, not October, and she's speaking at 12:30 pm, not am.
- Anne : So that's November, not October, and I'll change the A to a P.
- Miss Lam : Then it says speaker, Dr Sally Ho, experienced parent and...wait a minute.

^⑥ Let's delete parent so that it only says experienced family doctor. We don't need to say she's a parent.

- Anne : I'll just cross out parent then.
- Miss Lam : ^⑦ Now the last part...hmm...since this talk is at our school, let's insert 'our school on' after the word 'call'.
- Anne : Let me find it... Oh, there it is. Call... our school on or email — is the email address correct, Miss Lam?
- Miss Lam : Oh, sorry. Dr Ho asked me to change that too. ^⑧ Cross out Sally dot Ho and just write 'info' instead, I-N-F-O.
- Anne : All right. I'll cross out her name and write info instead. Is that it, Miss Lam?
- Miss Lam : Yes, for now it is. Thanks so much for your help, Anne. *

Training 2.1 (p.77)

- Announcer : Miss Lam has asked you to interview a girl who has just recovered from an eating disorder. Listen to the conversation and complete the note sheet below.
- Anne : Hi Tina, thank you for accepting our interview invitation.
- Tina : It's a pleasure. I'm glad to share with you my experience about my eating disorder.
- Anne : I know that you have already recovered from your eating disorder. Do you mind telling us your current weight and your weight at that time?
- Tina : ^{T⑨} I now weigh 60 kg. Can you believe that I used to weigh only 45 kg?
- Anne : Wow, from 45 kg to 60 kg is a huge change. 45 kg is definitely too light for a person as tall as you are.

Tina : Right. ^{T③} But it was because I only ate one to three pieces of fruit every day. I didn't eat anything other than fruit.

Anne : Did you fall ill after that?

Tina ^{T⑦⑧} : Yes and I was treated in the hospital for 6 months.

Anne : How about your diet now?

Tina ^{T⑩} : Following my doctor's advice and meal plan, I now eat things such as rice, fish and meat. They are prepared by my mum. Slowly, I have recovered.

Anne : That's good to hear. Do you think differently now?

Tina ^{T⑤} : Yes, I used to think that slim equalled beauty. You know those very slim models are thought to be beautiful.

^{T⑥} I wanted to be as slim as they were and that's why I believed that we shouldn't eat any meat. But now, I think that being healthy is the most important thing.

Anne : Do you do anything else besides having a healthy diet?

Tina ^{T⑬} : Yes, I play sports with my friends every week.

Anne : That's great. I'm very happy that you are now leading a healthy life.

Tina : Me too. Thanks. *

Training 2.2 (pp.78-79)

Announcer : You are Philip Kwok, the secretary of the Students' Association at your school. The Students' Association would like teenagers and their families to join a workshop called Creating Quality Family Time. You have been asked to design a flyer and write a letter of invitation asking parents and their children to attend the workshop.

Your teacher is giving you comments on the draft flyer. As you listen, make corrections to the flyer below. Then read the Data File and complete the letter on the next page.

You now have two minutes to read the note sheet and the Data File.

Mrs Cheng : Hi there, Philip. Is the flyer for the family workshop ready?

Philip : I've just finished, Mrs Cheng. I was just about to proofread it.

Mrs Cheng : Brilliant! Let me help you. Hmm... the heading is good. ^{T④} On the next line, let's add the words 'time for' before 'communication'. 'Create time for communication' sounds better.

Philip : Yes, it does.

Mrs Cheng : Good work. The photo looks nice. Now the speaker is...oh, ^{T⑨} he's Dr Michael Man. We'd better change that.

Philip : I'll just change M-R to D-R above it. There.

Mrs Cheng : And is the time right? ^{T⑥} Is the workshop from 2 to 6? Or 2 to 5?

Philip : Let me check...oh, it's 2 to 5. I'll change that.

Mrs Cheng : And I see a typo in the address. ^{T⑧} What's the name of the building?

Philip : It's Golden Building, not Gold Building.

Mrs Cheng ^{T⑮} : On the next line, the deadline for booking should be in April, not May.

Philip : I'll delete May and change it to April.

Mrs Cheng ^{T⑯} : And on the same line, after 'please book', let's add 'early'. 'Please book early' is better, don't you think?

Philip : Yes. I'll add that.

Mrs Cheng : Good work, Philip. Thanks for your help on the flyer. *