



**Module E Unit 9**

Training 1.1 (p.69)

Announcer : Listen to the conversation between two students about a sport. As you listen, pay attention to the verbs and sports equipment used. Tick the picture that the student is talking about.

Peter : Hi Edward, what is your favourite sport?

Edward : My favourite sport? See if you can guess what it is. <sup>①</sup> To play this sport, I need to hit the ball across the net.

Peter : Hit the ball across the net. Hmm, is it table tennis or volleyball?

Edward : Let me give you 2 more hints. <sup>①</sup> I need to use a bat and the ball is very small.

Peter : Oh, I know what it is. \*

Training 1.2 (p.69)

Announcer : Listen to the conversation between four young people. Write their names in the boxes below.

Nancy : Hi Gigi, can you describe for me the sport you like playing?

Gigi : Sure, Nancy. <sup>①</sup> To play this sport, I use a racket to hit a ball across a net. Since I'm a beginner, I need to practise serving a lot. I get tired easily after running around the big court. And the racket is quite heavy for me. Nancy, how about your favourite sport?

Nancy : Mm... <sup>④</sup> actually I planned to pedal up the hill with my friends today. I like to pedal slowly and enjoy the nice views around. My mum says this sport can be dangerous sometimes, so I always wear my safety helmet and knee pads.

Gigi : Hey, Leon and John are coming. Hi John, why are you sweating so much?

John : Hi Gigi, I have just had a match.

Gigi : I see. This is my friend, Nancy. John, why not let Nancy guess your favourite sport?

John : <sup>②</sup> To play this sport, I have to bounce the ball and shoot it into the net. It was a tough match today because my opponents are taller and stronger than our team! Leon, why not tell us about your favourite sport? You are a fan of ball games, right?

Leon : Yes. <sup>③</sup> To play my favourite sport, I can only use my head, legs and feet. That's why I need to wear long socks and special sports shoes with spikes on the bottom. To score points, I have to kick the ball into the net. But it's not easy because there are many other players on the field trying to block my way. Speaking of my favourite sport, I nearly forgot there's an important match on TV now. I've to go now. Bye!

John & Gigi: Bye! \*

Training 1.3 (p.70)

Announcer : You are Alice. You are playing a guessing game with some Sports Club members. Listen to the conversations and write the numbers (1-6) in the boxes.

Conversation 1.

Alice : OK, Timmy, let's start with you. Please tell us about the sport you play.

Timmy : This sport is becoming popular in Hong Kong. It's played outdoors but it's not played on a field. <sup>①</sup> In fact, your feet don't

touch the ground when you play. You use pedals to move yourself forward and you get to sit on a seat.

Susan : Oh, I know what it is. It's that one.

Timmy : That's right.

Alice : Good work, Susan. I'll write number 1 there. \*

Announcer : Conversation 2.

Alice : All right, who's next?

Susan : Me. Let me go next.

Alice : OK, Susan, your turn.

Susan : My sport is really popular. It's mostly popular with boys, but now some girls play this sport too. <sup>②</sup> This sport has a net but you don't need a racket. It's got a big ball but it's not played on a field. It's played on a court and you score by shooting the ball through a metal ring...

Amanda : I've got it. You're talking about that one.

Susan : Bingo, Amanda. You're right.

Alice : Great. I'll write number 2 next to that picture. \*

Announcer : Conversation 3.

Amanda : Can I go next?

Alice : Sure, go ahead, Amanda.

Amanda : This sport is really popular, especially in Asia. You can play with another person or form a group of 4. <sup>③</sup> There is a net on the table and you play with a small bat.

Lewis : That's easy, Amanda. It's that picture.

Amanda : Oh, that was too easy.

Alice : No worries. It's just for fun. I'll write number 3 next to that picture. \*

Announcer : Conversation 4.

Lewis : All right. I'll take a turn. <sup>④</sup> This sport has a ball but you don't bounce it. Sometimes you need to use your head to hit the ball. There's a net but you don't need to

<sup>④</sup> hit the ball over it. In fact, you score by getting the ball into the net.

Alice : I know this one. Very nice, Lewis. I'll write number 4 next to that picture. \*

Announcer : Conversation 5.

Alice : <sup>⑤</sup> This sport has a ball and a net, but you'll lose if the ball touches the ground on your side. It can be played on sand or grass, but it's usually played on a court. It is a game in which 2 teams of 6 players use their hands to hit a ball backwards and forwards over a high net.

Jim : I know what it is. I'll put number 5 next to that picture. \*

Announcer : Conversation 6.

Alice : All right, I'll do the last one. <sup>⑥</sup> For this sport, you will need to use a racket to hit a shuttlecock across the net. If the shuttlecock touches the ground on your side, you lose a point.

Timmy : Got it. It's that one. I'll write number 6 next to the picture.

Alice : Well done, Timmy. And thanks everyone for playing. \*

## Training 2.1 (p.71)

Announcer : Label the football field below by following the instructions on the recording. Pay attention to prepositional phrases.

Mr Green : Good morning, everyone, I'm your coach Mr Green. Let's look at the football field. The football field is like a giant rectangle.

I want you to put 2 players on the field, but I don't want you to actually draw people. I want you to use 2 symbols, a star and a triangle, all right? See the halfway line in the middle which divides the centre circle? <sup>②</sup> On the left side of

the centre circle, draw a small triangle.

Make sure it is inside the semicircle.

① Next, put a small star on the right of the halfway line on top of the centre circle.

This star should be outside the centre circle and near the top of the rectangle.

The star and the triangle will represent the 2 players on the field.

OK, there are 2 more things to label.

Look at the right hand side of the football field, there are 2 rectangles, a small one inside a bigger one. ④ Label the bigger one as the 'Penalty area'.

Penalty is spelt P-E-N-A-L-T-Y. ③ Then label the smaller one inside as the 'Goal area'. Goal is spelt G-O-A-L. \*

## Training 2.2 (p.71)

Announcer : You are working with Timmy to prepare for a display about squash for the Sports Club exhibition. Listen to the conversation and label the squash court below.

Alice : All right, Timmy. I brought the big poster of a squash court for our display, but I think we need to label a few things.

Timmy : Let me see. Yes, you're right. I see you have already labelled the 2 service boxes on the floor, and the tin at the bottom of the front wall. Let's start by labelling the front wall.

Alice : Is the front wall the one with the tin?

Timmy : That's right. ③ Why don't we write 'front wall' between those 2 lines, right in the middle of the wall above the tin?

Alice : OK. That looks good, but what are those 2 lines?

Timmy : ② The line close to the top is called the 'out line'. You can't hit the ball outside that line.

Alice : Is 'out line' one word or two?

Timmy : Two. Out and then line.

Alice : Great. ④ Then what's the other line on the front wall?

Timmy : That's called the 'service line'. When you serve, the ball must go between the service line and the out line.

Alice : Oh, I see. And how do you spell 'service'?

Timmy : S-E-R-V-I-C-E, service.

Alice : Thanks.

Timmy : OK. ① Then the wall on the side is called the...

Alice : Side wall.

Timmy : How did you know that?

Alice : It just makes sense. It's on the side and it's a wall, so 'side wall'.

Timmy : Clever girl. ⑤ And last, we'd better label the 'half court line'.

Alice : Where's that?

Timmy : It's the line between the 2 service boxes.

Alice : I see it. The 'half court line' is right in the middle.

Timmy : That's right. And now we're ready to hang the poster. \*

## Training 3.1 (p.72)

Announcer : You are helping students enrol on events for the Sports Day. Listen to the conversations and complete the enrolment forms below.

Conversation 1.

Alice : Hi, may I have your enrolment form?

Lily : Here you go.

Alice : Thanks. Your name is Lily Choi. ① I see that you're in Class 1B. Could you tell me which house you're in?

Lily : ② I'm in Red House.

Alice : Red House. And can you tell me your weight and height, please?

Lily <sup>③④</sup> : I weigh 48 kg and I'm 160 cm tall.

Alice : OK, that's 48 for your weight, and 160 for your height. Now what events would you like to participate in?

Lily <sup>⑤⑥</sup> : I'd like to participate in the long jump, discus, sprint and relay.

Alice : Let me get those down. That's long jump and discus for the field events. Is that right?

Lily : Yep.

Alice : And for the sprint, which distance do you want to run in?

Lily <sup>⑦</sup> : The 400 m sprint.

Alice : And for the relay?

Lily <sup>⑧</sup> : 4 times 100 m relay.

Alice : Good. And good luck at the Sports Day.

Lily : Thanks. \*

Announcer : Conversation 2.

Alice : Hello, Steven. Good to see you. So you're participating in the Sports Day?

Steven : Yes, I am. Wouldn't miss it.

Alice : Great. Could you give me your enrolment form?

Steven : Sure. Here it is.

Alice <sup>⑨</sup> : OK, Steven you're in Class 1C. Now, I need to know your weight and height.

Steven <sup>⑪⑫</sup> : I weigh 54 kg and I'm 162 cm tall.

Alice : That's 54 and 162.

Steven : That's right.

Alice : So what events are you going to participate in?

Steven <sup>⑬⑭</sup> : I'm going to try my luck with the high jump, the shot put, sprint and hurdles.

Alice : Great. So that's high jump and shot put for the field events.

Steven <sup>⑮⑯</sup> : Oh, I forgot to tell you the distances. I want to take part in the 100 m sprint and 110 m hurdles.

Alice <sup>⑩</sup> : All right. Got it. Oh, I forgot to ask... which house are you in?

Steven : Yellow House.

Alice : Thank you, see you at the Sports Day.

Steven : See you. \*

#### Training 4.1 (p.73)

Announcer : You are interviewing parents about their experience of the Sports Day. Listen to the conversations and fill in the missing information. Circle the correct tone for each parent.

Conversation 1.

Alice : Excuse me, sir, can I ask for your opinions about the Sports Day?

Mr Tong : Yes.

Alice : First, may I know your name?

Mr Tong : Charlie Tong.

Alice : Thanks, Mr Tong. Could I ask you what you liked most about the Sports Day?

Mr Tong <sup>①</sup> : The Sports Day itself was OK... Well, my daughter has prepared for her high jump competition for months. She was supposed to join today.

Alice : What happened?

Mr Tong <sup>②③</sup> : You know, it was raining this morning. The high jump competition was cancelled because of the bad weather.

Alice : Try not to be too upset, Mr Tong. Your daughter can join the Sports Day next year. \*

Announcer : Conversation 2.

Alice : Excuse me, miss, could you spare some time to talk about the Sports Day?

Mrs Sun : Sure, ask me anything.

Alice : First, may I know your name?

Mrs Sun : Mrs Sun.

Alice : Thanks, Mrs Sun. May I ask what you liked most about the Sports Day?

Mrs Sun : Everything was great. <sup>5</sup> But to tell you the truth, the best thing today was that my son won 2 events. 2 events! Oh, he's such a good boy. He really deserved it and he's been working so hard. <sup>6</sup> I'm so thrilled that my hands are shaking. Just look — I can't believe my hands are still shaking right now! <sup>7</sup> I can't wait to see him and tell him how wonderful he is.

Alice : Thanks, Mrs Sun. Congratulations to your son. \*

Announcer : Conversation 3.

Alice : Excuse me, miss, may I ask you about the Sports Day?

Mrs Lee : Of course, no problem.

Alice : First, may I know your name?

Mrs Lee : I'm Mrs Lee, dear. My daughter is Teresa Lee. Do you know her? <sup>9</sup> She is in the cheerleading team.

Alice : Oh, yes, I know Teresa. Mrs Lee, may I ask you what you liked most about the Sports Day?

Mrs Lee : Everything. I liked everything. Apart from the rain in the morning, it was still a wonderful day. Teresa didn't win anything, but it didn't matter. <sup>10</sup> I could see all the kids trying their best.

Alice : I agree. All of us tried our best today. Mrs Lee, thanks so much for coming.

Mrs Lee : My pleasure, dear. \*

Announcer : Conversation 4.

Alice : Hello, sir. I'm Alice Fong of the Sports Club. Could I ask you about the Sports Day?

Mr Chan : Sure. But I'm busy and I'm in a hurry.

Alice : First, may I know your name?

Mr Chan : It's Chan. Arnold Chan.

Alice : Thanks for coming, Mr Chan. What did you like most about the Sports Day?

Mr Chan : Not very much, I have to say. <sup>12</sup> I only came in the afternoon, but it was very boring.

Alice : I'm sorry to hear that you thought it was boring. Why do you think that?

Mr Chan : Well, as I said, I'm a busy person so I could only come in the afternoon. <sup>13</sup> So I missed all my son's events. <sup>14</sup> I can't believe all the field events were put in the morning.

Alice : That's the same arrangement as last year. The field events are always put in the morning.

Mr Chan : That's just not smart and I'm going to have a word with the Principal about that.

Alice : I won't take any more of your time then, Mr Chan. Thanks for coming. \*