



Unit 10 Practice

Part A

Task 1 (p.38)

Announcer : Part A. Situation.

You are Cherry Tong, a member of the Civics Club in your school. The Club is organising the Caring for Pets Week in order to promote respecting pets' lives among students.

You will have a total of three tasks to do. Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You have two minutes to familiarise yourself with Tasks 1 to 3 before the recording begins.

Task 1.

The teacher is playing a radio drama to the Civics Club members. Listen to the drama and complete the information sheet below.

You now have 30 seconds to study the task. At the end of the task, you will have 1 minute to tidy up your answers.

Heather : I don't know if I can give my dog away, Sam.

Sam : But I thought you'd made the decision.

Heather : I know, but look at her. ^②She's got beautiful red long hair. ^③And she's so friendly and playful. ^④Come over here, Misty. Give me a kiss.

Sam : I understand that she's friendly and playful, but her long red hair gets everywhere. That's very annoying.

Heather : It's difficult to let her go. ^⑤We've had her for 5 years now and I'll miss having her around.

Sam : ^⑥Yeah, we've had her for 5 years, but we're going to have a baby, so we have to give the dog away. We talked about this, Heather.

Heather : Do we really have to give the dog away just because we're going to have a baby? Can't we have both?

Sam : I know it's difficult. It's difficult for me too. ^⑦But there's not enough room in the flat for ^①a big dog and a baby. There's just not enough room in our flat. What can we do?

Heather : I know you're worried about the money too. So am I. ^⑧I understand that we don't have enough money for a dog and a baby.

Sam : Maybe someday we'll have enough money for a dog and a baby, and for a bigger flat.

Heather : So what are we going to do with Misty? ^{⑨⑩}Have you asked any of your friends if they want her?

Sam : I've asked a few friends already. I'll ask more. It's best to see that Misty gets another good home.

Heather : And what if no one takes her?

Sam : ^⑪Then we'll have to take her to ^⑫one of the animal welfare organisations, and hope someone adopts her.

Heather : Animal welfare organisations? So that's it?

Sam : I just don't see any other choice. Cheer up, Heather.

Heather : I'll try but it won't be easy.

Announcer : This is the end of Task 1. You now have 1 minute to tidy up your answers.

Task 2 (p.39)

Announcer : Task 2.

You are talking with Dr Tam at the Animal Rescue Society about animal abuse cases. Listen to the conversation and complete the pet profiles below.

You now have 30 seconds to study the task. At the end of the task, you will have 1 minute to tidy up your answers.

Dr Tam : Hi, you must be the student that I'm supposed to show around. My name is Dr Tam. It's very good to have you here.

Cherry : Nice to meet you. My name is Cherry.

Dr Tam : You said you're doing a project on animal abuse.

Cherry : That's right. I'd like to hear about some of the animal abuse cases that you have dealt with.

Dr Tam : No problem. It's not a very pleasant topic, but it's important to raise public awareness of animal abuse. Let's look at a couple of cases. The first one is a dog. We found this dog in March, the 30th of March to be exact.

Cherry : Poor dog, it looks horrible. From the photo, you can't even tell what kind of dog it is.

Dr Tam : He's a mixed breed male dog, about 6 years old. There're a lot of mixed breed dogs in the New Territories and on the outlying islands. And the good news is he looks much better now.

Cherry : And it looks like he was beaten. Is one of his legs broken?

Dr Tam : That's right. He was beaten by his owner and one of his legs was broken.

Cherry : That's horrible!

Dr Tam : It's cruel, that's for sure. And here's another case. It's different but also

typical abuse of an animal. This one is a female cat, a Burmilla that we picked up on the 7th of June this year.

Cherry : What kind of cat is it?

Dr Tam : Burmilla.

Cherry : How's that spelt?

Dr Tam : Let me see... B-U-R-M-I-L-L-A. Yes, that's right. She's about 2 years old and as you can see from the photo, she was very, very thin when we got her.

Cherry : It looks like she hadn't been given any food for a long time.

Dr Tam : That's right. The owner didn't give her any food or water. It's a type of negligence.

Cherry : Negligence?

Dr Tam : Negligence means you fail to care for something. And the owner in this case failed to provide her with food or water.

Cherry : Then, why did they have a pet at all?

Dr Tam : Some owners are irresponsible. Here's another case. Another dog. This one is a Pekingese, 3 years old and she was brought to us on the 21st of May.

Cherry : She is 3 years old and came on the 21st of May. Sorry, what is the breed again?

Dr Tam : Pekingese, that's P-E-K-I-N-G-E-S-E.

Cherry : This one doesn't look so bad. What happened to her?

Dr Tam : She was kept in a very small cage. Even now, she still has trouble walking because she was never allowed to walk freely.

Cherry : How terrible! Why did they have a dog but not allow her to move?

Dr Tam : Like I said, some people are very irresponsible. This is just a cruelty case.

Cherry : That's very sad. Thank you for your time, Dr Tam.

Dr Tam : You're welcome.

Announcer : This is the end of Task 2. You now have 1 minute to tidy up your answers.

Task 3 (p.40)

Announcer : Task 3.

You are preparing a leaflet about pets for the Civics Club. Listen to the conversation between you and your friend, Ben. Fill in the missing information and make corrections on the leaflet as you listen.

You now have 30 seconds to study the task. At the end of the task, you will have 1 minute to tidy up your answers.

Ben : Hi, Cherry. Is that the leaflet about Caring for Pets Week?

Cherry : Yes, I'm almost done. Just checking a few things.

Ben : Do you need any help?

Cherry : Oh yes, please. I'm working on the pie chart now. Here's the original data. I've got a couple of things to fill in. Please read the statistics for me. What's the percentage for the least popular pets?

Ben : The least popular pets are snakes. Only 3%.

Cherry : How many students keep hamsters?

Ben : 11% of students keep hamsters.

Cherry : What about cats then?

Ben : It's 23%.

Cherry : 23%, good. What kind of pets do 5% of students keep?

Ben : Let me see. From the data you gave me, it should be rabbits. Hmm... I think you've got birds and fish mixed up. Fish should be 15% and birds should be 13%.

Cherry : All right, let me change that. OK, anything else for the pie chart?

Ben : I don't see anything else. It looks good.

Cherry : Now, let me check the tips. The first tip is 'be patient', the next one is 'be detail-minded'...

Ben : Detail-minded? That sounds a bit odd for a tip for keeping a pet.

Cherry : OK, so can we change it to... 'caring'?

Ben : How about 'considerate'? That's more suitable than 'caring'.

Cherry : How is considerate spelt?

Ben : It's spelt C-O-N-S-I-D-E-R-A-T-E.

Cherry : Then the last one is 'be responsible'.

Ben : This point is fine. Well... maybe you can add two more points, such as 'be clean'.

Cherry : Yeah, that's good.

Ben : Then you can add 'be loving'.

Cherry : What does it mean?

Ben : It means showing a lot of love to your pets.

Cherry : I like this point. Now, let me read through the tips for adopting a pet. 'Instead of buying ...', oops, I forgot to put 'a' before 'new pet'. I'll add that in. That's better.

Ben : How about the age? Don't you think 18 years old is still a bit too young to adopt a pet?

Cherry : Let me check the website. I've got it here. Oh, you're right. In fact, you have to be 21 years old to do that. I'll cross out 18 and change it to 21.

Ben : Look, in the second point, you said we need to show proof of our email address. I think it should be home address, right?

Cherry : Oh, yes. Let me change 'email' to 'home'.

Ben : Do we need to pay to adopt a pet?

Cherry : ¹³ Sure, we should add 'and pay the fees' in the third point.

Ben : So, it reads 'sign the agreement and pay the fees', full stop.

Cherry : Absolutely.

Ben : And the last point... 'be a helper for the SPCA'. Did you check this on the website too?

Cherry : Gosh, I think I've made a mistake here. ¹⁴ Actually a person has to be a 'member of' the SPCA to adopt a pet, not 'be a helper'.

Ben : That's easy, just cross that out 'helper for' and write 'member of' above it. Are we done?

Ben : I think so. Let's get something to eat. I'm starving.

Announcer : This is the end of Task 3. You now have 1 minute to tidy up your answers.

Part B (pp.41-45)

Announcer : Part B. Situation.

You are William Lam, a Secondary 2 student. You are helping Miss Pun, the school social worker, to carry out an anti-drug campaign in your school.

You will listen to a conversation between you and Miss Pun. As you listen, you can make notes on page 1 of the Data File.

Follow the instructions in the Question-Answer Book, the Data File and on the recording to complete the tasks.

You now have five minutes to study the tasks and the Data File.

The conversation will begin now.

William : Hello, Miss Pun. Sorry to bother you, but do you have time to talk about the exhibition for the anti-drug campaign?

Miss Pun : Oh, William, it's no trouble at all. Come in. What do we need to talk about?

William : There're two things. First, I need some information about the details of the exhibition, and then I've a couple of questions about the article you want me to write.

Miss Pun : Oh, that's right. You probably need to know about the duration of the exhibition and the venue.

William : Yes, that's some of the information I need.

Miss Pun : Let me see...I've got that information here on my desk. Yes, here it is. ^{T4 ⑦} The venue for the exhibition will be the covered playground.

William : Covered playground, let me write it down. What about the duration of the exhibition?

Miss Pun : ^{T4 ⑧} We've booked that venue from the 14th of October to the 30th of November.

William : That seems like quite a long time. The 14th of October to the 30th of November is one and a half months.

Miss Pun : That's right. So lots of people will have to see the exhibit.

William : ^{T4 ⑨} That makes sense. Then, for the purpose of the campaign, I was going to write down education. Do you think that's OK?

Miss Pun : Education, yes, I think that's good.

William : Great. Now for the article, I've got some ideas and an outline. I'd like to start with some facts about drug use, but there're so many and I don't know where to start.

Miss Pun : Why don't you keep it simple, William?
^{T5①} I've read a survey report saying about
^{T5②} 30% of teenagers admitted that they
have tried drugs. And perhaps you
should mention the 3 types of drugs
commonly used among teenagers.
What do you think?

William : All right. That's a good idea. I'll say
something like, according to a recent
survey, about 30% of students admitted
that they have tried drugs.

Miss Pun : That's good. ^{T5③④⑤} Then give the 3
types of common drugs: ketamine,
methamphetamine and ecstasy.

William : I've heard of ketamine but I don't know
how to spell it.

Miss Pun : It's spelt K-E-T-A-M-I-N-E.

William : I see.

Miss Pun : And Methamphetamine is spelt M-E-T-
H-A-M-P-H-E-T-A-M-I-N-E. It's a difficult
one to pronounce.

William : And to spell.

Miss Pun : And ecstasy, too, it has an unusual
spelling. E-C-S-T-A-S-Y. Make sure you
get that right.

William : Thanks for all that, Miss Pun. I think I'm
ready to start the preparation work now.

Miss Pun : Not a problem, William. Thanks for your
help.

Announcer : That is the end of the recording. You
now have 35 minutes to finish the tasks.