

Marking Scheme

Book 3 Unit 2 Training 1.2 (Total: 22 marks)

Areas of content (19 marks)

Paragraph 1

- | | |
|--|--------|
| 1. don't blame yourself | DF2, 3 |
| 2. a teacher or school counsellor about the problem | DF2, 3 |
| 3. making new friends by getting involved in school activities | DF2, 3 |

Paragraph 2

- | | |
|---|--------|
| 4. treasure our time | DF1, 3 |
| 5. because our life is more than school and studies | DF1, 3 |
| 6. friends, hobbies and interests | DF1, 3 |
| 7. to-do list | DF1, 3 |
| 8. to decide what needs to be done first and so on | DF1, 3 |
| 9. get enough sleep | DF1, 3 |
| 10. see things more clearly and positively | DF1, 3 |

Paragraph 3

- | | |
|--|--------|
| 11. deal with distractions (by switching off my mobile phone and computer) | DF3, 6 |
| 12. take a short break after studying for two hours | DF3, 6 |
| 13. do the hardest tasks first | DF3, 6 |
| 14. drink plenty of water | DF3, 6 |

Paragraph 4

- | | |
|--------------------------------------|--------|
| 15. some exercise and fun activities | DF3, 4 |
| 16. eat at a more sensible time | DF3, 4 |
| 17. go to bed early | DF3, 4 |

Paragraph 5

- | | |
|-------------------------------------|--------|
| 18. spend time with positive people | DF3, 5 |
| 19. Watching funny films | DF3, 5 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 2 Task 4 (Total: 22 marks)

Note: Bracketed items can come in any order.

Areas of content (19 marks)

- | | |
|--|-----|
| 1. Creative Spirit Art Centre | DF3 |
| 2. Shop 132, 1/F, Bollywood Plaza, Diamond Hill, Kowloon | DF3 |
| 3. Sir/Madam | |

Paragraph 1

- | | |
|-----------------------------------|-----------|
| 4. the watercolour painting class | DF1, 3, 6 |
| 5. 10 th April | DF3, 5, 6 |
| 6. WP17-02 | DF1, 3, 6 |

Paragraph 2

- | | |
|---|-----|
| 7. four | DF3 |
| 8. the class I attended had 10 students | DF5 |
| 9. much more personal instruction | DF5 |

Paragraph 3

- | | |
|---|-----|
| 10. well-trained university degree holders | DF3 |
| 11. very disorganised/unprofessional | DF5 |
| 12. little knowledge about basic watercolour techniques | DF5 |
| 13. answer any of the questions (that we asked) | DF5 |

Paragraph 4

- | | |
|--|-----|
| 14. There were not enough easels for everyone in the class | DF5 |
| 15. and some of them were broken | DF5 |
| 16. Also, the air conditioner was dripping | DF5 |

Paragraph 5

- | | |
|---|-----|
| 17. a refund for my remaining classes | DF6 |
| 18. If I do not get a refund, | DF6 |
| 19. I am afraid that I have to report your centre to the Consumer Council | DF6 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 4 Training 1.2 (Total: 28 marks)

Note: Bracketed items can come in any order.

Areas of content (25 marks)

Paragraph 1

1. from 6th November to 12th November DF2

Paragraph 2

2. drop out of school DF2, 3
 3. because their family cannot afford the school fees DF2, 3
 4. the construction of schools is poor DF2, 3

Paragraph 3

5. 6th November DF1, 2
 6. from 3:45 pm to 7 pm DF1, 2
 7. in the covered playground DF1, 2
 8. clothes, electronic goods, stationery and books for sale DF2, 5
 9. in the drop-off box outside the School Office on or before 5th November DF2, 5

Paragraph 4

10. 9th November DF1, 2
 11. from 2 pm to 4 pm DF1, 2
 12. in the School Hall DF1, 2
 13. some students from S.1 to S.6 DF2, 6
 14. and the Canto-pop singer Benny Lau DF2, 6
 15. at the Social Services Club counter from 25th October to 8th November during lunch time DF2, 6

Paragraph 5

16. the Sponsored Walk DF2, 4
 17. will be held on 12th November DF2, 4
 18. from 10 am to 12 noon DF2, 4
 19. at the Yung Shue Wan Ferry Pier of Lamma Island DF2, 4
 20. Yung Shue Wan to Sok Kwu Wan DF2, 4
 21. water bottles DF1, 2
 22. sunscreen DF1, 2
 23. and mosquito spray DF1, 2
 24. please contact Bianca Kong at info.ssc@grandhill.edu.hk DF2, 4

Paragraph 6

25. please visit our school website (on www.grandhill.edu.hk) DF2, 5

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 4 Task 5 B1 (Total: 28 marks)

Note: Bracketed items can come in any order.

Areas of content (25 marks)

- | | |
|--------------------------------|--------|
| 1. Mr Mark Ma | DF5 |
| 2. TravelMag Company Limited | DF2, 5 |
| 3. 13B Peace Avenue, Tsuen Wan | DF5 |
| 4. Dear Mr Ma | DF5 |

Paragraph 1

- | | |
|--|-----------|
| 5. <i>We Recruit</i> Magazine | DF2, 3 |
| 6. apply for the position of Assistant Reporter (Summer Intern) at your magazine | DF2, 3, 5 |

Paragraph 2

- | | |
|---|-----------|
| 7. I enjoy travelling and writing | DF1, 2, 3 |
| 8. was the Editor for the school magazine | DF3, 4 |
| 9. photography | DF3, 5 |
| 10. and I was the President of the Photography Club at school | DF3, 4 |

Paragraph 3

- | | |
|--|--------|
| 11. I have been a helper | DF3, 6 |
| 12. at St Christopher's Society for two years / from 2010 to 2012 | DF3, 6 |
| 13. taking pictures and writing stories about the needy in Hong Kong | DF3, 6 |
| 14. and also writing the annual reports and Christmas newsletters | DF3, 6 |

Paragraph 4

- | | |
|---|-----------|
| 15. I achieved A grades in all my language subjects / Chinese and English | DF3, 4 |
| 16. I can speak Cantonese, Putonghua and English fluently | DF1, 2, 3 |

Paragraph 5

- | | |
|---|-----------|
| 17. For example, my teachers commented that I am helpful, independent and organised | DF3, 4, 5 |
| 18. They also said that I am outgoing and I get along with others easily | DF3, 4, 5 |
| 19. I like playing badminton | DF1, 3 |
| 20. and reading novels | DF1, 3 |

Paragraph 6

- | | |
|---|-----------|
| 21. the application form attached | DF3 |
| 22. I am available for interview anytime | DF3 |
| 23. I look forward to your favourable reply. Thank you for your attention
(any polite closing) | DF3 |
| 24. Yours sincerely, | |
| 25. Ronald Lam | Situation |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 4 Task 5 B2 (Total: 34 marks)

Note: Bracketed items can come in any order.

The points numbered in letters (a-f) are points exclusively for B2.

Areas of content (31 marks)

1.	Mr Mark Ma	DF5
2.	TravelMag Company Limited	DF2, 5
3.	13B Peace Avenue, Tsuen Wan	DF5
4.	Dear Mr Ma	DF5
Paragraph 1		
5.	<i>We Recruit</i> Magazine	DF2, 3
6.	apply for the position of Assistant Reporter (Summer Intern) at your magazine	DF2, 3, 5
Paragraph 2		
7.	I am interested in this job because I enjoy travelling and writing	DF1, 2, 3
8.	was the Editor for the school magazine	DF3, 4
9.	I am also good at photography	DF3, 5
10.	and I was the President of the Photography Club at school	DF3, 4
Paragraph 3		
11.	I have been a helper	DF3, 6
12.	at St Christopher's Society for two years / from 2010 to 2012	DF3, 6
13.	I was responsible for taking pictures and writing stories about the needy in Hong Kong	DF3, 6
14.	and also writing the annual reports and Christmas newsletters	DF3, 6
Paragraph 4		
a.	were all very good	DF3, 4
15.	and I achieved A grades in all my language subjects / Chinese and English	DF3, 4
b.	I have recently won first prize	DF7
c.	in the Inter-school Writing Competition 20XX	DF7
d.	organised by Hong Kong Future Writers Association	DF7
16.	I can speak Cantonese, Putonghua and English fluently	DF1, 2, 3
Paragraph 5		
17.	For example, my teachers commented that I am helpful, independent and organised	DF3, 4, 5
18.	They also said that I am outgoing and I get along with others easily	DF3, 4, 5
19.	In my spare time, I like playing badminton	DF1, 3
20.	and reading novels	DF1, 3
Paragraph 6		
21.	the application form and reference letter attached	DF3, 7
e.	Please feel free to contact my referee, Mr Hugo Yuen (from St Christopher's Society)	DF6, 7
f.	on 2348 9431	DF6, 7
22.	I am available for interview anytime	DF3
23.	and I look forward to your favourable reply. Thank you for your attention (any polite closing)	DF3
24.	Yours sincerely,	
25.	Ronald Lam	<i>Situation</i>

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 6 Training 1.2 (Total: 26 marks)

Note: Bracketed items can come in any order.

Areas of content (23 marks)

Paragraph 1

- | | |
|--|-----------|
| 1. lions hunting for food and protecting their territory | DF3, 6 |
| 2. a nature reserve in Africa | DF3, 6 |
| 3. the documentary is rated as a PG programme | DF3, 4, 6 |
| 4. In fact, the documentary aims to educate viewers about how animals behave | DF3, 6 |
| 5. and to show what really happens in nature | DF3, 6 |

Paragraph 2

- | | |
|--|-----------|
| 6. enjoyable and informative | DF2, 3, 4 |
| 7. ask questions about nature and animals | DF2, 3, 4 |
| 8. see animals in action | DF2, 3, 4 |
| 9. do not find it violent | DF1, 2, 3 |
| 10. it does not show how animals are killed | DF1, 2, 3 |
| 11. or covered in blood | DF1, 2, 3 |
| 12. real life / the food chain | DF1, 2, 3 |
| 13. the documentary is educational / they have learnt a lot from it | DF1, 2, 3 |
| 14. the script is well written | DF1, 2, 3 |
| 15. and its visual images make the documentary more memorable and real | DF1, 2, 3 |

Paragraph 3

- | | |
|--|-----------|
| 16. have a chance to relax and learn from watching TV | DF2, 3, 5 |
| 17. They can find out more about the world around them (by watching news and documentaries) | DF2, 3, 5 |
| 18. They can also see issues from different points of view (by empathising with the characters in the TV programmes) | DF2, 3, 5 |
| 19. and enrich their English vocabulary by watching English programmes | DF2, 3, 5 |
| 20. watch TV with their children | DF2, 3, 5 |
| 21. and plan the viewing schedule for them | DF2, 3, 5 |
| 22. They can also limit the amount of time their children spend watching TV | DF2, 3, 5 |
| 23. and select suitable programmes for their children | DF2, 3, 5 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Tapescript for Teachers

Book 3 Unit 6 Task 5 B1 (Total: 25 marks)

Note: Bracketed items can come in any order.

Areas of content (20 marks)

Introduction

- | | |
|--|--------|
| 1. crime drama | DF1, 3 |
| 2. with a rating of M | DF1, 3 |
| 3. 20 episodes | DF3, 4 |
| 4. and the programme is sponsored by Star Security Limited | DF3, 5 |

Details of the programme

- | | |
|--|--------|
| 5. Mong Kok and Yau Ma Tei | DF3, 4 |
| 6. weekdays from 2 to 6 pm and on Sundays from 2 to 5 pm | DF3, 4 |
| 7. Anna Li | DF3, 4 |
| 8. Detective So played by Leo Woo | DF3, 4 |
| 9. Sergeant Liu played by Jenny To | DF3, 4 |
| 10. and Happy Ho played by Wilson Wong | DF3, 4 |

Comments from audience

- | | |
|--|--------|
| 11. Detective Ng | DF3, 6 |
| 12. she was a good role model | DF3, 6 |
| 13. realistic and exciting | DF3, 6 |
| 14. They liked the local setting / shooting locations (because they made the story more realistic) | DF3, 6 |
| 15. Some audience suggested we make a sequel to the programme with the same cast | DF3, 6 |
| 16. Some audience also said that they liked to see the home lives of the characters in the programme | DF3, 6 |
| 17. the language he used was inappropriate | DF3, 6 |
| 18. Some of them disliked Wilson Wong | DF3, 6 |
| 19. because they thought his acting was bad and boring | DF3, 6 |
| 20. they did not understand the relationship between Happy Ho and Detective So | DF3, 6 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Bonus marks (2 marks)

0	2
Inappropriate tone for a report; including any names of the audience.	Appropriate tone for a report; not including any names of the audience.

Marking Scheme

Book 3 Unit 6 Task 5 B2 (Total: 34 marks)

Note: Bracketed items can come in any order.

The points numbered in letters (a-i) are points exclusively for B2.

Areas of content (29 marks)

Introduction

- | | |
|--|--------|
| 1. crime drama | DF1, 3 |
| 2. with a rating of M | DF1, 3 |
| 3. There are a total of 20 episodes | DF3, 4 |
| 4. and the programme is sponsored by Star Security Limited | DF3, 5 |
| a. put advertisements in magazines and websites | DF5, 7 |
| b. for their favourite ending from three options | DF5, 7 |
| c. They will be entered in a lucky draw if their ending is chosen | DF5, 7 |
| d. and they can win a 42" TV and a 12-month free subscription to our channel | DF5, 7 |

Details of the programme

- | | |
|---|--------|
| 5. mainly took place in public areas in Mong Kok and Yau Ma Tei | DF3, 4 |
| 6. on weekdays from 2 to 6 pm and on Sundays from 2 to 5 pm | DF3, 4 |
| 7. Anna Li | DF3, 4 |
| 8. Detective So played by Leo Woo | DF3, 4 |
| 9. Sergeant Liu played by Jenny To | DF3, 4 |
| 10. and Happy Ho played by Wilson Wong | DF3, 4 |

Comments from audience

- | | |
|--|--------|
| 11. Detective Ng | DF3, 6 |
| 12. because she was a good role model | DF3, 6 |
| 13. Some of the audience thought that the programme was realistic and exciting | DF3, 6 |
| 14. They liked the local setting / shooting locations (because they made the story more realistic) | DF3, 6 |
| 15. Some of the audience suggested we make a sequel to the programme with the same cast | DF3, 6 |
| 16. Some audience also said that they liked to see the home lives of the characters in the programme | DF3, 6 |
| e. some audience disliked Detective So | DF3, 6 |
| 17. because they felt the language he used was inappropriate | DF3, 6 |
| 18. Some of them disliked Wilson Wong | DF3, 6 |
| 19. because they thought his acting was bad and boring | DF3, 6 |
| 20. they did not understand the relationship between Happy Ho and Detective So | DF3, 6 |

Awards and nominations

- | | |
|--|-----|
| f. It has received the Best Drama Award | DF7 |
| g. and Anna Li (who played Detective Ng) has won the Best Actress Award | DF7 |
| h. Three members of the programme's cast were nominated for Best Supporting Role Award | DF7 |
| i. and Best Actor Award | DF7 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Bonus marks (2 marks)

0	2
Inappropriate tone for a report; including any names of the audience.	Appropriate tone for a report; not including any names of the audience.

Marking Scheme

Book 3 Unit 8 Training 1.1 (Total: 32 marks)

Note: Bracketed items can come in any order.

Areas of content (27 marks)

1. teenage spending habits in Hong Kong Introduction	DF1
2. is to look into the spending habits of teenagers in Hong Kong	DF1, 2
3. 200 teenagers	DF1, 2
4. were interviewed	DF1, 2
5. the school campus	DF1, 2
6. shopping centres	DF1, 2
7. MTR stations	DF1, 2
8. and bus stops	DF1, 2

Findings

9. 68% of the teenagers get their pocket money from their parents	DF2, 4
10. grandparents (20%)	DF2, 4
11. part-time jobs (10%)	DF2, 4
12. and others (2%)	DF2, 4
13. 42% of them receive between \$301 and \$400 per month	DF2, 4
14. 28% of them receiving between \$401 and \$500 per month	DF2, 4
15. 32% of them, entertainment	DF2, 4
16. 75% of respondents save less than \$25 per month	DF2, 5
17. none of them	DF2, 5
18. 79% of them have no long-term saving plans	DF2, 5
19. 38% of them will borrow money from friends	DF2, 6
20. 34% of them will ask their parents for more money	DF2, 6
21. 65% of respondents feel that \$501 to \$600 per month	DF2, 6

Conclusion

22. should have a good saving plan	DF2, 3
23. and learn to set aside some money for saving every month	DF2, 3
24. It is also suggested that they learn to be more sensible with their money	DF2, 3
25. have self-control	DF2, 3
26. and think carefully before they spend money	DF2, 3
27. They can get into the habit of depositing a fixed amount of money into a bank account every month	DF2, 3

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Bonus marks (2 marks)

0	2
Inappropriate tone for a survey report; including all/insignificant information from the survey results.	Appropriate tone for a survey report; including only the significant information from the survey results.

Marking Scheme

Book 3 Unit 8 Task 5 B1 (Total: 26 marks)

Note: Bracketed items can come in any order.

Areas of content (23 marks)

1. Many teenagers know that smoking and drinking are not good for their health DF2
2. Still, the number of teenagers who smoke and drink in Hong Kong is on the rise DF2

Local statistics about smoking

3. more than 123,000 teenagers in Hong Kong smoke DF1, 2
4. 27% of them started smoking between the ages of 12 and 15 DF1, 2
5. and 73% of them started smoking between the ages of 16 and 19 DF1, 2
6. 215 young people start smoking DF2, 4
7. over 5,000 deaths related to smoking every year DF2, 4

Local statistics about drinking

8. 117,000 teenagers in Hong Kong DF1, 2
9. drink alcohol more than twice a month DF1, 2
10. Among them, 81% started drinking between the ages of 16 and 19 DF1, 2
11. while 19% started drinking between the ages of 12 and 15 DF1, 2

Harmful effects of drinking

12. it slows down their thinking processes DF2, 5
13. and limits their body's ability to react and respond to what is happening around them DF2, 5
14. As a result, drunken teenagers are more likely to get involved in accidents DF2, 5
15. alcohol can cause problems in their digestive system DF2, 5
16. and increase their blood pressure DF2, 5
17. It is also very harmful to their liver DF2, 5
18. heart failure DF2, 5
19. and liver cancer DF2, 5

Ways that teenagers can seek help

20. talking to their friends, parents and relatives DF2, 6
21. They can talk to their school social workers DF2, 6
22. or their family doctors DF2, 6
23. They may also talk to counsellors in any youth community centres DF2, 6

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 8 Task 5 B2 (Total: 30 marks)

Note: Bracketed items can come in any order.

The points numbered in letters (a-d) are points exclusively for B2.

Areas of content (27 marks)

1. Many teenagers know that smoking and drinking are not good for their health DF2
2. Still, the number of teenagers who smoke and drink in Hong Kong is on the rise DF2

Local statistics about smoking

3. more than 123,000 teenagers in Hong Kong smoke DF1, 2
4. 27% of them started smoking between the ages of 12 and 15 DF1, 2
5. and 73% of them started smoking between the ages of 16 and 19 DF1, 2
6. Every day in Hong Kong, 215 young people start smoking DF2, 4
7. On top of that, there are over 5,000 deaths related to smoking every year DF2, 4

Local statistics about drinking

8. 117,000 teenagers in Hong Kong DF1, 2
9. drink alcohol more than twice a month DF1, 2
10. Among them, 81% started drinking between the ages of 16 and 19 DF1, 2
11. while 19% started drinking between the ages of 12 and 15 DF1, 2

Harmful effects of second-hand smoke

- a. Second-hand smoke may cause serious health hazards / diseases DF7
- b. like asthma and other respiratory problems (among teenagers and adults) DF7
- c. In the long term, second-hand smoke may cause deadly diseases like heart disease DF7
- d. and lung cancer DF7

Harmful effects of drinking

12. It slows down their thinking processes DF2, 5
13. and limits their body's ability to react and respond to what is happening around them DF2, 5
14. As a result, drunken teenagers are more likely to get involved in accidents DF2, 5
15. Alcohol can also cause problems in their digestive system DF2, 5
16. and increase their blood pressure DF2, 5
17. It is also very harmful to their liver DF2, 5
18. heart failure DF2, 5
19. and liver cancer DF2, 5

Ways that teenagers can seek help

20. talking to their friends, parents and relatives DF2, 6
21. They can talk to their school social workers DF2, 6
22. or their family doctors DF2, 6
23. They may also talk to counsellors in any youth community centres DF2, 6

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 10 Training 1.2 (Total: 27 marks)

Note: Bracketed items can come in any order.

Areas of content (24 marks)

Introduction

- | | |
|--|--------|
| 1. The theme of the camp is 'Energy' | DF1, 2 |
| 2. It aims to develop team spirit (among students) | DF1, 2 |
| 3. and to encourage them to enjoy hiking | DF1, 2 |

Basic details

- | | |
|--|--------|
| 4. 13 th -15 th October | DF1, 2 |
| 5. for our members in Secondary 2 or above | DF1, 2 |
| 6. The expected number of participants is 20 | DF1, 2 |
| 7. We suggest holding the camp on Lamma Island | DF2, 5 |
| 8. because it is easy to reach | DF2, 5 |
| 9. suitable for fairly experienced hikers | DF2, 5 |
| 10. and the natural scenery is quite nice | DF2, 5 |

Activities

- | | |
|--|-----------|
| 11. our members have chosen to take part in hiking | DF1, 2, 4 |
| 12. canoeing | DF1, 2, 4 |
| 13. and bird-watching in the adventure camp | DF1, 2, 4 |

Safety issues

- | | |
|--|-----------|
| 14. an authorisation form filled in by their parents or guardians | DF2, 3 |
| 15. Also, participants must not bring any objects that may cause danger to others such as knives and lighters | DF2, 3 |
| 16. The activity will be cancelled if the Typhoon Signal No. 3 or above, or the Red or Black Rainstorm Warning Signal is hoisted | DF2, 3 |
| 17. In case of emergency, first aid will be provided by Mr Lawrence Yuen | DF1, 2, 3 |

Financial issues

- | | |
|---|--------|
| 18. \$20,000 | DF1, 2 |
| 19. Our survey has shown that the amount that our members are willing to pay for the camp is \$351 to \$500 | DF2, 4 |
| 20. to provide a subsidy of \$10,000 | DF1, 2 |

Closing

- | | |
|--|-----------|
| 21. Please kindly consider our proposal. Thank you for your attention.
(Any polite closing) | DF2 |
| 22. Yours faithfully, | |
| 23. Terry Chan | Situation |
| 24. Chairperson, Hiking Club | Situation |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Tapescript for Teachers

Book 3 Unit 10 Task 5 B1 (Total: 29 marks)

Note: Bracketed items can come in any order.

Areas of content (26 marks)

1st paragraph

- | | | |
|----|---|--------|
| 1. | 16 th October | DF2, 5 |
| 2. | Shek O | DF1, 2 |
| 3. | and Lion Rock Country Park respectively | DF1, 2 |
| 4. | namely canoeing for Group 1 | DF2, 3 |
| 5. | and treasure hunt for Group 2 | DF2, 3 |

2nd paragraph

- | | | |
|-----|--|--------|
| 6. | Mr Martin Wong, Miss Vanessa Poon and Mr Timothy Cheung will go with Group 1 | DF2, 4 |
| 7. | Mr Michael Tsui, Mrs Sandra Hui and Mr Andrew Lam will go with Group 2 | DF2, 4 |
| 8. | In case of emergency, please contact Mr Martin Wong (Group 1) | DF2, 4 |
| 9. | on 6511 0034 | DF2, 4 |
| 10. | and Mr Michael Tsui (Group 2) | DF2, 4 |
| 11. | on 9770 2218 | DF2, 4 |

3rd paragraph

- | | | |
|-----|---|--------|
| 12. | sunscreen, a hat and insect repellent | DF2, 5 |
| 13. | you must not bring any dangerous objects such as knives, lighters and matches | DF2, 5 |
| 14. | must bring towels | DF1, 2 |
| 15. | shorts | DF1, 2 |
| 16. | and extra clothes | DF1, 2 |
| 17. | Students in Group 2 must bring a compass | DF1, 2 |
| 18. | a whistle | DF1, 2 |
| 19. | and a water bottle | DF1, 2 |
| 20. | telescopes | DF1, 5 |

4th paragraph

- | | | |
|-----|--|-----------|
| 21. | one hour before the outing | DF2, 5, 6 |
| 22. | the outing will be postponed to another day | DF2, 5, 6 |
| 23. | If either signal is hoisted after the outing has started, the outing will be stopped | DF2, 5, 6 |
| 24. | and there will be no make up day for it | DF2, 5, 6 |

Closing

- | | | |
|-----|------------------------------|--------|
| 25. | Best regards, / Yours truly, | |
| 26. | Mr Michael Tsui | DF2, 4 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Unit 10 Task 5 B2 (Total: 34 marks)

Note: Bracketed items can come in any order.

The points numbered in letters (a-e) are points exclusively for B2.

Areas of content (31 marks)

1st paragraph

- | | |
|--|--------|
| 1. 16 th October | DF2, 5 |
| 2. The destinations for Group 1 and 2 are Shek O | DF1, 2 |
| 3. and Lion Rock Country Park respectively | DF1, 2 |
| 4. There will be group activities during the outing, namely canoeing for Group 1 | DF2, 3 |
| 5. and treasure hunt for Group 2 | DF2, 3 |

2nd paragraph

- | | |
|---|--------|
| 6. Mr Martin Wong, Miss Vanessa Poon and Mr Timothy Cheung will go with Group 1 | DF2, 4 |
| 7. Mr Michael Tsui, Mrs Sandra Hui and Mr Andrew Lam will go with Group 2 | DF2, 4 |
| 8. In case of emergency, please contact Mr Martin Wong (Group 1) | DF2, 4 |
| 9. on 6511 0034 | DF2, 4 |
| 10. and Mr Michael Tsui (Group 2) | DF2, 4 |
| 11. on 9770 2218 | DF2, 4 |

3rd paragraph

- | | |
|---|--------|
| 12. going on the outing should bring sunscreen, a hat and insect repellent | DF2, 5 |
| 13. You must not bring any dangerous objects such as knives, lighters and matches | DF2, 5 |
| 14. Students in Group 1 must bring towels | DF1, 2 |
| 15. shorts | DF1, 2 |
| 16. and extra clothes | DF1, 2 |
| 17. Students in Group 2 must bring a compass | DF1, 2 |
| 18. a whistle | DF1, 2 |
| 19. and a water bottle | DF1, 2 |
| 20. telescopes as they will be provided by our school | DF1, 5 |

4th paragraph

- | | |
|--|-----------|
| 21. one hour before the outing | DF2, 5, 6 |
| 22. the outing will be postponed to another day | DF2, 5, 6 |
| 23. If either signal is hoisted after the outing has started, the outing will be stopped | DF2, 5, 6 |
| 24. and there will be no make up day for it | DF2, 5, 6 |

5th paragraph

- | | |
|---|-----|
| a. For students who are late or unable to join the outing | DF7 |
| b. they have to gather at 9:00 am outside the School Office | DF7 |
| c. and self-study in the library | DF7 |
| d. until 4 pm | DF7 |
| e. They will have lunch break at 12:30 pm (for one hour) | DF7 |

Closing

- | | |
|----------------------------------|--------|
| 25. Best regards, / Yours truly, | |
| 26. Mr Michael Tsui | DF2, 4 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Marking Scheme

Book 3 Mock Paper Task 5 B1 (Total: 29 marks)

Note: Bracketed items can come in any order.

Areas of content (24 marks)

Introduction

- | | |
|---|-----------|
| 1. 'Defining Your Goals', 'Surviving Interviews' and 'Workplace Problem-solving' | DF1, 3, 6 |
| 2. provide new job seekers with knowledge, guidance and support | DF1, 3 |
| 3. so that they can land and secure their jobs | DF1, 3 |
| 4. take one programme or a combination of the programmes, depending on their preference | DF3, 6 |

Features of the programmes

- | | |
|--|--------|
| 5. For Programme I, one-to-one assistance was provided by consultants at times | DF1, 3 |
| 6. For Programme II, notes were provided for each lesson | DF1, 3 |
| 7. For Programme III, a performance report was given at the end of the programme | DF1, 3 |

Enrolment details

- | | |
|--|--------|
| 8. there were 124 students enrolled in Programme I | DF3, 4 |
| 9. 192 enrolled in Programme II | DF3, 4 |
| 10. and 87 enrolled in Programme III | DF3, 4 |
| 11. enrolled in all three programmes | DF3, 4 |
| 12. 25% enrolled in two programmes | DF3, 4 |
| 13. and the remaining 60% enrolled in only one programme | DF3, 4 |

Students' comments

- | | |
|--|--------|
| 14. the programmes were very helpful | DF3, 4 |
| 15. and the approach of the programmes was quite unique | DF3, 4 |
| 16. Also, they thought that the consultants were very professional | DF3, 4 |
| 17. the programmes were well structured | DF3, 5 |
| 18. and the transitions between programmes were smooth | DF3, 5 |
| 19. the programme helped them eliminate career options that were not suitable for them | DF3, 5 |
| 20. the tips given in the lessons were useful and concise | DF3, 5 |
| 21. commented that the personal consultation helped them understand what the workplace is like | DF3, 5 |

Conclusion and recommendations

- | | |
|---|--------|
| 22. a discount can be given to students who enrol in more than one programme | DF3, 5 |
| 23. Also, a list of consultants' contact details and their timetables can be provided (so that students can consult them after class) | DF3, 5 |
| 24. In addition, more mock interviews can be included during lessons | DF3, 5 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Bonus marks (2 marks)

0	2
Including any names of the students; inappropriate use of tense	Not including any names of the students; appropriate use of tense

Marking Scheme

Book 3 Mock Paper Task 5 B2 (Total: 31 marks)

Note: Bracketed items can come in any order.

The points numbered in letters (a-b) are points exclusively for B2.

Areas of content (26 marks)

Introduction

- | | |
|--|-----------|
| 1. 'Defining Your Goals', 'Surviving Interviews' and 'Workplace Problem-solving' | DF1, 3, 6 |
| 2. The programmes aim to provide new job seekers with knowledge, guidance and support | DF1, 3 |
| 3. so that they can land and secure their jobs | DF1, 3 |
| 4. Students could take one programme or a combination of the programmes, depending on their preference | DF3, 6 |

Features of the programmes

- | | |
|--|--------|
| 5. For Programme I, one-to-one assistance was provided by consultants at times | DF1, 3 |
| 6. For Programme II, notes were provided for each lesson | DF1, 3 |
| 7. For Programme III, a performance report was given at the end of the programme | DF1, 3 |

Enrolment details

- | | |
|--|--------|
| 8. there were 124 students enrolled in Programme I | DF3, 4 |
| 9. 192 enrolled in Programme II | DF3, 4 |
| 10. and 87 enrolled in Programme III | DF3, 4 |
| 11. 15% of them enrolled in all three programmes | DF3, 4 |
| 12. 25% enrolled in two programmes | DF3, 4 |
| 13. and the remaining 60% enrolled in only one programme | DF3, 4 |

Students' comments

- | | |
|--|--------|
| 14. In general, students thought that the programmes were very helpful | DF3, 4 |
| 15. and the approach of the programmes was quite unique | DF3, 4 |
| 16. Also, they thought that the consultants were very professional | DF3, 4 |
| 17. the programmes were well structured | DF3, 5 |
| 18. and the transitions between programmes were smooth | DF3, 5 |
| 19. Some students from Programme I commented that the programme helped them eliminate career options that were not suitable for them | DF3, 5 |
| 20. Some students from Programme II commented that the tips given in the lessons were useful and concise | DF3, 5 |
| 21. Some students from Programme III commented that the personal consultation helped them understand what the workplace is like | DF3, 5 |
| a. got a job within two months | DF7 |
| b. Also, among the students who changed to a new job, 95% of them got a pay rise | DF7 |

Conclusion and recommendations

- | | |
|---|--------|
| 22. a discount can be given to students who enrol in more than one programme | DF3, 5 |
| 23. Also, a list of consultants' contact details and their timetables can be provided (so that students can consult them after class) | DF3, 5 |
| 24. In addition, more mock interviews can be included during lessons | DF3, 5 |

Language (3 marks)

1	2	3
Poor accuracy in grammar, spelling, tense and sentence structures.	Fair accuracy in grammar, spelling, tense and sentence structures; sometimes the mistakes may affect the meaning.	High accuracy in grammar, spelling, tense and sentence structures.

Bonus marks (2 marks)

0	2
Including any names of the students; inappropriate use of tense	Not including any names of the students; appropriate use of tense