



Module A Unit 1

Training 1.1 (p.5)

Announcer : You are Winnie, a member of the Students' Union at your school. You are helping organise the Hobby Day. You are discussing different hobbies with other helpers. Listen to the conversation and complete the table below.

Winnie : Hi, everyone. Thanks for coming and helping out with the Hobby Day. I know we've only got a short time, so I've made a list of some hobbies. We can talk about them and add more to the list if we have time.

Donald : Well, let's start from the top. Playing an instrument is very common among students.

Jessica : Yeah, but I'm not sure how many actually like it. For me, I play the violin, and it's OK, but I think playing an instrument is sometimes boring because it's something you do by yourself.

Martin : That's true. ^③ You don't usually play it with others. ^① But the good thing is that we can learn at our own pace. For me, I'm a slow learner and I'll feel stressed if I have to catch up with others. And it's a break from homework. I feel relaxed after playing the instrument.

Winnie : I agree with you. ^② Playing an instrument helps people relax and they can learn at their own pace.

Jessica : But like I said, it can be boring because it's something you do by yourself.

Martin : And the next hobby is collecting. Oh, I like collecting things. ^④ It's interesting to

see different kinds of collectables, such as stamps and coins used around the world.

Donald : Yes, it's interesting to see different kinds of collectables, ^⑤ but it's a lot of work and it sounds difficult to collect and arrange them in order.

Winnie ^⑥ : It can be expensive to buy the collectables, too. Things like antiques and some accessories can be expensive to collect. Now the next one, pottery, is something I really like.

Jessica : Really?

Winnie : Yes. I've been making pottery since I was seven. ^⑦ It's great fun to make things with clay.

Martin : I feel the same. I had a pottery class when I was in primary school.

Donald : But I don't like it. ^⑧ It's really difficult to shape the clay. The things I made never turned out right.

Martin ^⑨ : Yeah, it can also make the place a mess but I agree with Winnie — it's really great fun to make things with clay. But I'm not good at it either.

Donald : Hey, do you guys know about this next hobby, magic?

Jessica : Not really. I've never tried it before.

Martin : I know a bit of magic. I liked it for a while. ^⑩ It was really fun to learn simple tricks ^⑫ but the more advanced tricks were really complicated. Then it wasn't fun anymore.

Winnie : Yeah, a friend of mine said the same thing. She had fun learning the simple tricks at the beginning, but then she said the advanced tricks got very complicated.

Donald : ^① Still, it must feel good to impress your friends with a bit of magic once in a while.

Martin : Sure. Magic is fun. I like it. And it does feel good to impress your friends. Maybe I could show you a few tricks.

Winnie : Maybe on the Hobby Day, Martin. But right now, I think we have to get back to class. Let's meet again at lunch tomorrow, OK? *

Training 2.1 (p.6)

Announcer : Listen to how a clown describes his costume and choose the correct picture.

Clown : My favourite hobby is acting as a clown. One of the reasons is because of the great costumes. I love the shoes very much. ^① They have striped bow ties on them. They're so big that I sometimes have trouble walking. My trousers are baggy and there're big spots on them. I wear a big round red nose. It's the symbol of a clown. ^① When I perform a clown show, I usually put on a wig which is huge and curly. Sometimes I hide balls in my wig and take them out as if it's a magic trick! *

Training 2.2 (p.6)

Announcer : You and other helpers are talking about some displays for the Hobby Day. Listen to the conversation and choose the correct pictures.

Winnie : Great to see all of you again. I have brought some items for the displays for the Hobby Day. Let's have a look at them. What do you think of this one?

Martin : Is that what I think it is? An action figure made of small plastic pieces?

Winnie : Yes, a boy in the USA uses small plastic

pieces to make statues of characters from films.

Donald : The action figure looks good. It looks like he's ready to fight. ^① Look at how he's holding the light sword with his left hand. It's like he's just won a battle.

Jessica : Yeah, he's holding the light sword high up. It's like he's enjoying the cheer from a crowd.

Martin : ^① And it really looks like he's got boots and a robe on. I'm impressed.

Donald : Me too. The boots and the robe are great.

Winnie : How about this one?

Donald : ^② It's a girl surrounded by stuffed turtles. Is that right?

Winnie : Yep. This girl collects stuffed turtles. She's got 742 of them.

Jessica : 742 stuffed turtles? That's amazing! Is that her bed she's lying on? ^③ Look at the mountain of toy turtles on her body.

Martin : Yes, and look at all the pictures of turtles on the wall.

Donald : It's funny that you can only see her head. It looks as if she's a life-size turtle.

Winnie : Now what about this one?

Jessica : I don't get it. What kind of bell is the boy holding?

Martin : I think it's a cowbell.

Jessica : A cowbell? What's his hobby?

Winnie : His hobby is mooing, which means to moo like a cow.

Donald : You must be kidding!

Winnie : ^③ Nope. This boy won the golden cowbell and cow-print jacket in a mooing contest.

Martin : And what about the hat? Did he win that too?

Winnie : I don't know. ^③ But the hat is quite cute, with the ears, horns and big nose. He really looks like a cow. Haha.

Jessica : That is really a strange hobby.

Winnie : If you think that is strange, look at this one.

Donald : It's just a photo of a news report.

Winnie : ^④ No, can you see the man in the background? That man who was reading the newspaper behind the news reporter? It's his hobby to appear in live news reports. He's appeared about 30 times in and around London.

Martin : So he just stands in the background with a newspaper and gets on TV?

Winnie : That's right.

Jessica : ^④ And what else is in the background? What's that big circle?

Winnie : It's the London Eye, I think, the big Ferris wheel in the middle of London.

Donald : It seems that that man likes having the Ferris wheel as the background. *

Training 3.1 (p.8)

Announcer : You are talking with Jason about your demonstration for the Hobby Day. Listen to the conversation and number the steps of the demonstration in the correct order.

Jason : So Winnie, are you ready for your demonstration for the Hobby Day?

Winnie : I'm practising a bit now.

Jason : Well, you can practise with me. Maybe that will help.

Winnie : All right. Let me try. Hello, everyone.
Today I'm going to demonstrate how to make a ceramic apple. The first thing to do is to take the clay — I've got about a pound of clay here — ^① take the clay and

put it on the wheel and start the wheel.

^② Once the wheel is going, get your hands wet, centre the clay and begin to open it up. To open it up means to make it hollow inside, and I like to use my thumbs, like this, to open it up. ^③ It looks like a small bowl now. After that, we pull it up until the walls are as thick as we like. For the first pull, I use these two fingers and my thumbs for lifting and squeezing, like this.

^④ Now we have a tall hollow cylinder. At this point, we begin to shape the cylinder so it starts to look like the shape of an apple. ^⑤ Once we have the shape of an apple, we then narrow the top and pinch it off. Now the apple is sealed, or closed. ^⑤ There will be a bit of a point at the top, so we pinch it a bit more to make the stem. Now the apple is just about ready.

^⑥ To give it a rounder shape, we take a pottery knife and trim the bottom. There, just like that and now we have an apple. ^⑦ Put it in the kiln, a kind of oven used to make pottery. Now we have a dry apple. ^⑧ Before we paint it, we need to rub the surface of the apple to make it smooth.

^⑨ Finally, paint the apple the way you like it. You may use the paint here. Thank you for your time. So what do you think, Jason?

Jason : That's very good, Winnie. I'm impressed. And I'm sure our schoolmates will like your demonstration. *

Training 4.1 (p.9)

Announcer : You and Martin are labelling the floor plan for the Hobby Day. Listen to the conversation and label the floor plan with the letters (A-I).

Martin : Hi, Winnie, how's everything coming along for the Hobby Day?

Winnie : I'm just working on the floor plan now.

Martin : Oh, can I have a look?

Winnie : Sure. I've just got the doors labelled.

Martin : You mean these striped rectangles here at the bottom?

Winnie : That's right.

Martin : I'm going to play my cello. ^⑧ Where are the musicians going to be?

Winnie : Right here, at the first table in the centre.

Martin : In front of the stage?

Winnie : No, not in front of the stage. ^⑧ The table in the centre close to the doors.

Martin : Great. ^② And where will you and your friends do your pottery demonstrations?

Winnie : We'll be in the corner on the left, next to the stage.

Martin : On the left, next to the stage. ^① Will anyone use the stage?

Winnie : Yep, the stage will be used for the street dancing performances.

Martin : That's good. The dancers need the stage and a good amount of space. ^⑤ Hmm, what do you have next to the musicians in the middle? I mean behind the musicians.

Winnie : Let me see. Behind the musicians... that's for yoga...oh, sorry, I mean Chinese paper cutting. ^③ Yoga is on the right, next to the stage.

Martin : So Chinese paper cutting in the middle, and yoga on the top right, next to the stage.

Winnie : Yes, that's right.

Martin : And then what else in yoga's row?

Winnie : ^⑥ Hmm, in front of yoga, that's painting ^⑨ and in front of painting, we have stamp collecting. That means stamp collecting is at the display next to the door on the right.

Martin : Then the last two tables on the left must be for magic and cooking, right?

Winnie : That's right. ^⑦ Cooking is next to the left door and ^④ magic is behind it.

Martin : That all looks great. I'm excited. How about you?

Winnie : A bit nervous, but excited too. *